



December 2018:
Volume 23: Issue 4

A WORD FROM THE PRINCIPAL—LEANN FAINT

As I come to the end of my first seven months at Carinity Education Southside I can honestly say that every aspect of this school is amazing. Our staff, our students, our families and our sponsors. The culmination of the year was our Annual Christmas Party. This event showcased everything that Southside does well. The effort of the staff to prepare for the day can only be described as extraordinary. From the gift wrapping to the food preparation, to the dressing of the rooms, everyone was involved and committed to a quality event for our students and their families. I want to take this opportunity to give a public thank you to Santa, for visiting us during this busy time of year, and leading a wonderful selection of Christmas carols. The children were so blessed to have Santa in November!

The Christmas party was also a time to thank our many supporters and sponsors from the community. Certificates of Appreciation were given to Zonta Club of Brisbane, RSPCA, Animal Welfare League, YYMCA Gymnastics, Gallang Place, Dream Tracks, Share the Dignity, Sunnybank Rotary Club, Councillor Kim Marx, SAISO Fit, E-Laundry, Searchlight, Inala Elders, Ryan Presley, Zonta Club of Brisbane City Heart, Auntie Val and Dr. Uncle Albert Holt. Without community support we would not be able to make the difference that we do. It is humbling to work beside these people and groups as their motives for supporting Southside are so pure. We also celebrated our volunteers that support our work: Valerie, Kayell, Darelle and Catherine. Thank you for giving your time to us.

I want to take this opportunity to congratulate our students that received awards during our ceremony. Our girls come from diverse backgrounds, yet they all share the common goal of wanting to complete their educations. Special mention should be given to our Perpetual Award winners:

Ella in Year 10 received the Principal's Award for Courage and Compassion;

Ariana in Year 12 received the Quota International Young Parent Award;

Charlotte in Year 12 received the Frances Kendall Award;

Talia in Year 12 received the Lorraine Ward Award for exemplifying the school guidelines.

Well done to these young ladies!

As our year comes to a close I want to take a moment to thank our Heavenly Father for the blessings of 2018. He truly cares for all of us, as we are reminded by the birth of His Son celebrated at Christmas. I hope and pray that everyone has a safe and relaxing break, and I look forward to working alongside you in 2019.

INSIDE THIS ISSUE

News from the Deputy.....	2
Christmas Party	3
Formal Preparations.....	4
Year 12 Formal.....	5
Year 12 Graduation	6
Year 11 Camp.....	6
Holiday Program	9
Art	10
Community Time	11
English	12
Mathematics	12
Share Reading Program.....	13
Year 11 Form Class.....	14
RAW.....	14
Junior HPE	14
Senior Recreation	16
Service Learning	16
Junior Numeracy & Science ...	18
Senior Science.....	19
SACS.....	19
WOW (World of Women).....	20
Careers/Traineeships.....	20
Student Writing	22

DATES TO REMEMBER

- School Office Closure:**
 Wednesday 19/12/2018—
 Monday 07/01/2019
- January Holiday Program:**
 Tuesday 08/01/2019—Thursday
 17/01/2019
- Australia Day Public Holiday:**
 Monday 28/01/2019
- Yr12 Leadership Day:**
 Tuesday 29/12/2019
- Yr 11 Commence Term One:**
 Wednesday 30/01/2019
- Yr 11/12 Leadership Excursion:**
 Thursday 31/01/2019
- Yr 7-10 NEW Students Commence Term 1:**
 Thursday 31/01/2019
- Yr 7-10 RETURNING Students Commence Term 1:**
 Friday 01/02/2019

NEWS FROM THE DEPUTY'S OFFICE—CHRISTINE HARMAN

As the year draws to a close, it is poignant to reflect, not only on the year that has been, but on the tremendous achievements of our students and our Southside community.

The end of the school year has seen some amazing partnerships develop and blossom here at Southside.

Share the Dignity, a women's charity developed to provide free sanitary items to women who are struggling with homelessness has strengthened their partnerships with Carinity Education Southside. After initially partnering with us, Share the Dignity were quickly impressed by our girls; their tenacity and determination. As a women's charity designed to break the cycle of poverty and restore the dignity of women in need, they have been blown away by the work done here at Southside, to not only remove the barriers to education for our girls, but for the work done to restore the dignity of our young women. With that in mind, Carinity Education Southside was selected, amongst hundreds of schools, to be the second school in Queensland to have a PinkBox Dignity Vending Machine installed. This vending machine provides a FREE dignity pack at the touch of a button. These dignity packs include pads and tampons which the girls can access whenever they need too. With the help of Share the Dignity, we have removed one more barrier to education faced by our girls.

In October, Southside applied to the QUT employee's grant fund for a sum of money to assist our girls. We were drawn to this particular organisation because the funds come directly from the staff of QUT, who opt to donate a percentage of their wage to community organisations that make a difference. I am pleased to report that Carinity Education Southside was selected from more than 100 applications to receive \$1,800 to purchase bras for our girls in need.

“Southside is working to remove the barriers to education and to help our girls hold their heads up high, with pride and dignity.”

Christine Harman—Deputy Principal

This may seem like an obscure need, but it is a very real one for many of our adolescent students. With this funding we will be able to provide our girls with sports bras so that they can actively participate in their HPE lessons. We can take girls for their first bra fittings when circumstances might mean they would otherwise miss out on this poignant rite of passage. Again, Southside is working to remove the barriers to education and to help our girls hold their heads up high, with pride and dignity.

Our Transition program has continued to grow and develop, serving our girls who, for varying reasons cannot be in regular class. Through community outreach programs, our Transition students have developed a greater connection with their community, culture and themselves.

On a personal note, as I come to the end of my first year as Deputy Principal of Carinity Education Southside, I am humbled by the love and compassion I have received, not only from the staff here, but from the students also. I am reminded daily that we are all here for a reason, and, as a very wise Aunty once told me, “no one chooses Southside, but rather, Southside chooses you.” I am so blessed to have been chosen by Southside.



CHRISTMAS PARTY

The 2018 school year is done and dusted, and what a massive year it has been!

We wrapped up the school year with our annual Christmas Party; a day that we all look forward to every year. Students have been busily creating Christmas decorations to hang around the school whilst also ensuring they have completed all of their school work and have everything in order to move into the next class cohort next year.

The Christmas Party kicked off with families of both staff and students arriving at the school and heading upstairs for the award presentations and a spot of Christmas carolling. Everyone was treated to a special visit from Santa Clause who sang carols and greeted the very excited children before heading downstairs to the community room where he handed out gifts to all the children at the party. Screams of joy and excitement could be heard all over the school as our little visitors ripped open their presents.

Students headed to their classrooms where they were met by their youth workers who then handed out Christmas gifts to each individual girl; all around the school were students and children enthusiastically showing each other what they had received and chatting about what they would be getting up to over the holidays.

The day could not have gone any better, everyone left with a smile on their face, ready to put their feet up over the Christmas break and come back energised and ready to go again in 2019!



FORMAL PREPARATIONS

BY JEMMA (YR 12)

The day of the Formal has finally arrived! Assessments have been completed and today was just about getting ready for our Formal. The dresses and the accessories have been bought, now it's time for hair, nails and make up. The Year 7, 8 and 9 classroom was prepped by Kerri and Catherine for the wonderful volunteers who generously gave up their time to make us all look beautiful.

A massive thank you to all the women who came in and did our hair, make up, nails, lashes and made us all feel amazing. Many of the volunteers were past Southside students who are now qualified make up artists, hair dressers or beauty therapists.

We spent most of the day getting pampered and then it was time to go home and get into our dresses and heels, and then make our way to the Robertson Gardens. We were all so grateful for all the love we received during the day and throughout the year, we are very privileged to be supported by so many incredible women and it is definitely a day we will never forget.



FORMAL

The Year 12 Formal was held at Robertson Gardens in Nathan. The venue is beautiful and has many props for the girls to pose for photos, such as a horse carriage or the grassy backdrop. A photobooth had been set up for the students to have some fun with before everyone made their way in for canapés before the Formal kicked off. Many students families and friends attended the evening which made it all the more special for our girls.

The Formal was an incredible night of dancing, fun and laughter. We were served delicious meals for dinner and the girls celebrated the end of their secondary education in fabulous style.

FORMAL



GRADUATION

The Year 12 Graduation day followed the day after the Formal. Our graduating Year 12 girls arrived at the school with their closest family and friends to celebrate their enormous achievements with them. Smiles from ear to ear could be seen amongst all of our Senior girls as they excitedly awaited the Graduation ceremony to begin.

The ceremony was held in the upstairs classrooms where Graduation Certificates were handed out to the departing Year 12 students along with a gift. Our Art Teacher, Bec, presented a video that documented the girls' journey at Southside before we all headed back downstairs to eat some lunch and of course, get some photos with Graduation Certificates in hand.

It was a wonderful send off for our Senior Class of 2018, we couldn't be more proud of our girls and we cannot wait to see the incredible things they will achieve out there in the big world.

Congratulations to the Class of 2018—you made it!



YEAR 11 CAMP

On the 20th November the future leaders of the school headed off to Tunnel Ridge Ranch for their camp. This camp was all about leadership, building relationships and celebrating the completion of Year 11 whilst thinking about the final year of school coming up.

With the 25-seater bus packed, baby seats installed, food on board and seats picked out after the final headcount, we started our journey up to Landsborough. It was all smooth sailing thanks to the amazing driving ability of Emjay and the sweet sound of sleeping babies. After a pit stop to get some fresh air and stretch our legs, we drove along the Steve Irwin Highway, eager to arrive at the camp and check it all out since this was Southside's first time at Tunnel Ridge Ranch.

YEAR 11 CAMP CONTINUED

Upon arrival, a woman named Sheryl greeted us with a warm smile and led us to our dorms. First thing on the schedule was lunch—a large plate of fried rice was served to us, giving us all the energy we needed for the rest of the afternoon. All of our meals (which there were many), were lovingly prepared and served by Marg and George throughout our camp.

Our first activity was Archery. Not many of us had participated in this before but some skill was soon evident with targets hit and balloons popped.

We then walked back up the hill for our second meal of the day, afternoon tea. After we had finished eating we all headed down to the dam for a swim where a rope swing had been set up over the water, the girls loved spending their afternoon swinging into the water and relaxing.

Afterwards we headed off to another activity which saw us all getting very creative—leatherworks! This activity was run by Nathan, he showed everyone how to make a leather bookmark and keyring. Firstly, we wet the leather, then using a mallet we hammered the stencil into the leather to create a pattern. The final step was to stain the leather and add a ring to the keyrings. It was a very noisy activity but everyone really enjoyed it.

After our leatherworks activity we headed back up the hill for our third meal of the day, dinner! After dinner everyone headed off for showers and then all the girls came back together to spend the evening designing their Year 12 Senior Jerseys for next year.

After a massive first day, the girls went off to bed quite early to rest up for the following day.

Waking up to the sound of wind blowing through the trees, the horses munching the grass and birds chirping was a lovely way to start the day.

First up we had a horse riding lesson followed by a 40-minute trail ride. Max has spent months meticulously training these beautiful animals and anybody could feel comfortable riding them. We had a theory that the horses chose us as our personalities tended to match the horses. There were eager ones, stubborn ones, lazy ones and some that required stricter commands. Many of the girls gave this activity a go which they should be really proud of since horse riding can be quite intimidating and scary.

It was a very steamy day, so to cool off after the horse riding we all made our way back to the dam for a swim before our afternoon of massages and facials followed by an evening of dinner by the campfire and movies.

To top off an already wonderful few days, we stopped off at the beach for lunch on our way home. It was a great time and such a pleasure for all staff and students who went along. It was nice for the girls to make memories together and strengthen their bonds before going into Year 12 in 2019.

YEAR 11 CAMP



HOLIDAY PROGRAM

BY EBONY (YR 12)

Carinity Education Southside is a wonderful school that truly goes above and beyond for its students. One of the many ways they do this is running programs like the Holiday Program.

The Holiday Program runs three out of five weekdays throughout all school holidays at Southside. It is organised by Lisa, one of the youth workers at the school, but all staff members participate in one way or another, whether it is preparing food, transporting students around or coming along for the days activities.

It is in place to keep students busy and entertained during the school holidays but also to give students an opportunity to do fun things with their school mates that they may not normally get to socialise with on regular school days. It is also a great way for students and teachers to get to know one another outside a classroom setting, as well as outside of their year levels.

Each day of the program is filled with different activities and we are always provided with breakfast and lunch on each day. Some of the activities include, but aren't limited too, movies, crafts like tie-dye and woodwork, waterparks, ice skating, beach days at places like Paradise Point and Coochiemudlo Island. The activities are all chosen based on feedback and ideas from both students and staff.

I think the Holiday Program is a wonderful idea and experience whether you are a student or a staff member. It is a great way to spend your holidays and, at the same time, keep in routine, which every student knows is a struggle during the holiday periods. I am thankful that our school and staff members care enough for their students to do these sorts of things, even outside of the normal school hours.

As I said, it is just another example of how Southside goes above and beyond for their students.

We spent the past Holiday Program attending the movies, making pizzas, tie-dying and heading off to various beaches to beat the hot weather!

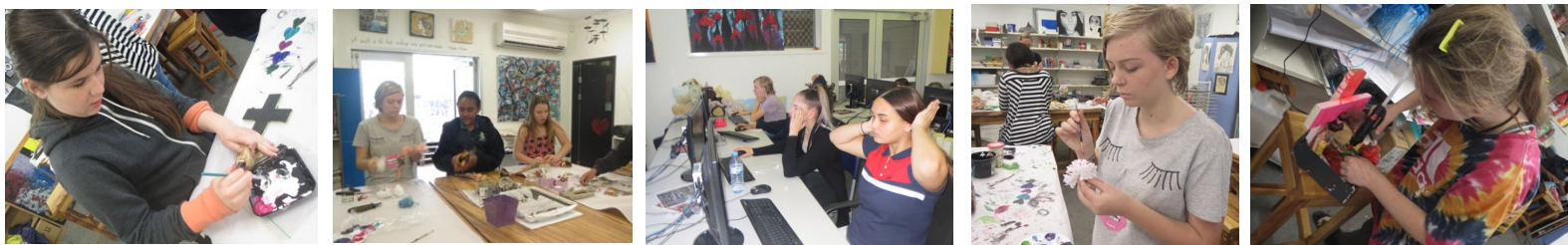


JUNIOR ART

This last term, the junior students have been exploring sculpture using objects we found around the school and spending time outdoors at the Bayside interacting with the environment and sense of play and imagination.

Using a variety of tools and materials, the girls constructed their sculptural works of dolls, puppets and head dresses; the girls expressed their imaginative side and learned how to use an array of tools to construct objects. The time by the water was important for them to be free from the four walls and the technology within the classroom, and embrace the concept of play and how imagination engages play. It is a unique way to encourage their problem solving and risk taking skills required in developing creative art works.

The Year Nine students have produced a folio of photo images using the software Adobe Photoshop. The girls learned the basic techniques in altering and developing images with meaning and self-reflection. The first task '*I am Society*' builds their use of various tools in the software to move images on top of other images, crop, erase, blur, layer and apply transparency effects. The students produced a magazine cover, social issue poster and an image of their choice after they had viewed a range of digitally manipulated images from a range of digital artists.



YEAR 10 ART

This term, the Year 10 students were split into two groups, one group worked for a week on a group mural while the other group developed photoshopped images with similar themes to the mural. The groups swapped each week to allow everyone time to add a painting to the group mural. The theme was '*Life Beings & Spirit Beings*'. The objective of each student was to design, draw and then paint onto the mural something that reflects either of these two themes to build up a wall mural to be hung in the school. It has been a joy to see the effort and skills that most of the students have put into the group work and to see them working together as a team is a delight. The mural is impressive and beautifully painted. Well done Year 10!



SENIOR ART

The Year 11 students have been practicing with drawing and painting their own self portraits. The girls are learning a variety of different techniques for drawing realistic portraits and a number of the completed portraits can now be seen hanging in the halls of the school.

This final term has said good bye to our wonderful Year 12 students. Congratulations to all of my Art students who successfully completed their Certificate II in Visual Arts; Katina, Valerie, Shahad, Savannah, Rhianna, Makenzy and Skye—hats off to you all!

It has been a ride, a journey, a discovery, a laugh and a treasured memory.



COMMUNITY TIME AND GATHERING BY SAVANNAH (YR 12)

At Carinity Education Southside, we believe that we need to have a time where we can all connect as a school and share knowledge and experiences from our peers and mentors, and network with people from the community. This is our Community time which occurs three times a week. It gives us an opportunity to all be teachers and learners as we share our ideas to make a difference in our school and in the wider community. We learn to respect each other and acknowledge our unique personalities and skills.

We do a variety of activities during this time, such as talks from guest speakers and informative videos that empower youth, challenging team building games and wellbeing activities that promote emotional and mental healing as well as discussions about issues that affect our daily lives. We also give out awards for attendance and successes.

Staff and students share a community breakfast every month as well which is a great opportunity to sit down with each other and have conversations over a delicious meal of bacon, scrambled eggs, hash browns, toasted muffins, pancakes with maple syrup and a tray of beautiful, fresh fruit.

Another of our special times that we enjoy weekly is called 'Gathering'. This is where we invite guests, some of whom are past students, to speak about issues such as cyber safety, education and career opportunities, racism, discrimination and women's issues.

There are many ways for us to connect what we learn at school to what is happening out in the real world and these community times really help us to achieve this connection.

MATHS

BY SAVANNAH (YR 12)

In Year 12 Mathematics for Term 4 we focussed on finishing off senior assessments. These included completing the reports on planning a room using scaled down measurements, planning an international holiday to Fiji, looking at the new and award pay scales for various jobs and how to calculate rent. We also looked at reading graphs. We finished off with a budget and looked at some ideas from *The Barefoot Investigator* and planned our financial goals with reference to the risks and hazards involved. Further to this, we completed a design project, looked at the costs involved in getting a driver's license, studied road rules and analysed some driving statistics.

The Year 11 Maths class looked at scales, graphs, percentages, health & wellness, superannuation and employment. They worked on mini-tasks and investigations, collecting data using a peak flow meter, diet, nutrition, pulse rate as well as height, weight and waist measurements. The students also learned about financial reports, GST, income tax and tax withholding.

Year 10 students have been reviewing everything learned throughout the year including data and graphs, percentages and fractions. They started looking at scale objects by using the Coles mini products and seeing the difference in sizes.

We met Michelle at the beginning of the year and I think that she has been a great addition to the school and a fabulous Mathematics teacher who has always helped me when I needed it, explaining the work in a way that wasn't confusing for me. We would all like to thank her for the effort she put into our learning.

ENGLISH

BY KATINA (YR 12)

We finished the term by presenting our Controversial Issues topics, which we worked on for two terms, to teachers and classmates. Some of the topics we presented resonated with students on a personal level, such as racism, domestic violence and bullying. I believe these topics have been picked often during past years, but are still current since they continue to be big issues within communities. Other topics included conspiracy theories, horse racing, school uniforms, feminism and gambling. We had an extremely diverse range this year, which added to the entertainment value and engagement of students during the speeches.

For the final few weeks of the term we worked on smaller assignments such as the Creative Writing and Feature Article units. For our feature articles we picked a travel destination and working as journalists, we presented exciting activities that could be done at our destination of choice. For the creative/personal writing, we could write reflective poetry or a story based on a memory from our lives.

ENGLISH CONTINUED

BY KATINA (YR 12)

Next year our Year 10's will be the first cohort to be studying Essential English under the new Australian Curriculum Framework. This course is significantly different from the English Communication course our seniors currently do.

Another new aspect of this syllabus is that there will be an unseen external assessment during Year 12 which will be created by QCAA. This assessment will be run under test conditions which will be a new experience for many of our girls. We will keep you posted regarding any further information about Essential English you may need throughout 2019 as it comes to hand.

YEAR 7/8 SHARE READING PROGRAM

Our Year 7 and 8 classes this term have been involved in the Animal Welfare Queensland SHARE Reading Program. The SHARE Reading Dogs is a program that aims to motivate and encourage students with reading difficulties. SHARE stands for '*Special Human-Animal Relationships in Education*', it involves a dog and its handler working with students who are in need of a little extra help with their reading in class. Our students have loved having Ruby the dog and her handler, Helen, in class each week for their reading sessions and it has provided them with an opportunity to gain confidence with reading and to improve self-esteem by reading out loud to a non-judgmental audience. All the while, the girls have made a bond with Ruby and we cannot wait to have Ruby and Helen back next year.

A massive thank you to Kathryn, Helen and the Animal Welfare League Queensland team for providing such a great service to our girls.



YEAR 11 FORM CLASS

This term our Year 11 students have been working in close proximity with the newest members of the schooling community—the Prep classes at Sunnybank State School. Each week, some of our students make their way down to Sunnybank State School where they spend 25 minutes with the amazing little preppies. The teachers had the girls working at different stations around the classroom which included reading, drawing and helping out with Mathematics tasks. It's been a great experience for the girls and it really highlighted the talent, compassion, patience and understanding of our students. Thank you to the Deputy Principal, Louise, for helping this come to fruition and to the teachers for allowing us to drop in on your classes.

We look forward to continuing to build this relationship next year.

RAW

Another term, another round of *REAL ACTIVE WOMEN!* As the temperature rises, we increased the heat with our AFL skills and tried to keep cool with Creative Circle and Swimming. Again, this term our students have demonstrated outstanding determination, commitment and talent across the RAW options. When it was hot, the girls stuck it out and still gave their all at AFL and had a great time each week. Thank you to Sunnybank Rugby Club for letting us use their fields and to AFL QLD for running the program for us.

Swimming is always a popular choice during these warmer months and it was awesome to use the Runcorn Pool to relax, rejuvenate and unwind.

Creative Circle had the girls coming up with some really great creations but also saw a lot of bonds being made as the girls relaxed in the air-conditioned room, engaging in meaningful conversations as they shared their creative ideas and helped one another.

Our amazing Year 12 students used the RAW time to their advantage with some students opting to stay in the classroom and finish off their last pieces of assessment before Graduation, with the help of their teachers and youth workers. Congratulations!

A huge thank you to all the staff that help make RAW run smoothly each and every week and to the girls, your enthusiasm and participation is always beautiful to see.

JUNIOR HPE

The Year 7 and 9 class wrapped up their year of Physical Education with Gymnastics at Acacia Ridge YMCA where Helen and Mya put them through their paces. Some of the skills learned in Gymnastics were tumbling, forwards and backwards, front support and bridges, locomotion through cartwheels, round offs and walkovers and mastering the jumps. A key focus was to improve our strength and flexibility, which then enabled the students to complete their activities. It took courage from the students to engage in these skills, as many of them were new and quite challenging.

JUNIOR HPE CONTINUED

A huge congratulations to the girls that gave it their all this term. Our health component was titled “Food and Me”, we focused on the Five Food Groups and the nutrients found in them, our individual energy needs and the servings that we need to meet our requirements. We also designed a food plan for a day which included all of the food groups and met our energy requirements.

The Year 9 students were introduced to badminton and tennis this term. Even though both sports are considered racquet sports, they are greatly different. As the term progressed the attending student's demonstrated a wonderful level of improvement towards their skill adaption, hand and eye coordination, game play and general team work. Thank you to the Logan Metro Indoor Centre and the QLD Tennis Centre for supporting our classes. It was lovely to be able to have the opportunity to play on professional surfaces.

The last term has been very busy for our Year 10 students as they prepare to head into the senior phase of their schooling. We focused this term on fitness training; where the students investigate what it means to be healthy, gain an understanding of the types of training and how the body works to produce movement. To start the term we completed a fitness test to see our current levels and throughout the term recorded information after each training session to see our progress. Some of our sessions included boxing, cardio and strength training, body weight training and yoga. A huge thank you to the Goodlife Gym at Mt. Gravatt for letting us participate in a Pump class—the students thoroughly enjoyed it and used muscles they didn't even know they had. Good luck to all the Year 10 girls as they move to Year 11 next year.



SENIOR RECREATION

Another year closer for our Year 11 Recreation students. This term was all about fitness, training types and how the body actually works with bones, muscles and movement. This all tied in well with our practical component of understanding the different types of training. The girls actively participated in various practical lessons, firstly starting with fitness training where we participated in activities that tested our capacity in the components of fitness. Our sessions included boxing, cardio, strength training and yoga. We were also lucky enough to join in on a Pump class ran at Mt. Gravatt Goodlife Gym.

Throughout our sessions the students were quizzed on what muscles were being used, what type of movements did we do and how it relates to our type of training. The girls have put all this information to use in creating their own fitness lesson. Well done girls, I look forward to seeing you all again next year.

The program for the Year 12 girls saw students finishing the year off learning about the game Golf. All elements were covered from driving to putting, to pitching and game play. Golf can be a very complex game at times and I would like to say as a group we never had to call out "FOUR!!". Thank you to Oxley Golf for providing all the excellent facilities to our girls and well done to our seniors for completing this final part of the program. I wish them all the best in their future endeavours.

SERVICE LEARNING HORSES IN MIND

At Horses in Mind, we complimented our learning about selflessness, mindfulness, trust and respect. Horses in Mind is an organisation that was founded several years ago by Cherrie Dowling who wanted to combine her love of working with and assisting children and horses.

Horses are amazingly perceptive beings and have the ability to sense when we are emotionally struggling. Cherrie and the horses at Horses in Mind have assisted many young people overcome various challenges over the years.

Learning to groom and bond with the horses provided our Year 9 students not only with a sense of calm and privilege but also strengthened their sense of self-efficacy, which is central to success in all aspects of life. We enjoyed watching our beautiful girls thrive by this experience, we also felt the fulfilment derived from our service to these majestic animals.



SERVICE LEARNING

ZONTA

Zonta is a leading international women's organisation who empower and assist women across the world. We, at Carinity Education Southside, share the belief of becoming empowered while empowering others. Layle Ward and her team of delightful caring ladies worked with our Year 9 girls to create care packages for women in need.

Our students were proud of themselves for a job well done, as well as contributing to help those less fortunate.



SERVICE LEARNING

ROSIES

Rosies reaches out to those most in need; those people who are lonely, abandoned and marginalised within our communities. It is an organisation founded by Fr. Tom Shortall in a town called Rosebud, with the intent of helping youth in need. It has grown since into an organisation, where hundreds of volunteers give their time to provide care and companionship to anyone in need.

A small, dedicated group of our students committed to assisting *Rosies, Friends on the Street*, on a weekly basis. They made coffee and offered conversation to the residents of Bridgedoon in Yeronga. Our lovely girls were so amazing that they are now offered the opportunity to run their own little Rosies next year. We stood back and marvelled at the maturity and compassion exhibited by our students.

Rosies 'caring and sharing' techniques are very much in line with our vision at Southside.



SERVICE EDUCATION RSPCA PUPPY PROGRAM

Louise Robson and Jesse James in association with the RSPCA have been attending our school in preparation for our new Puppy Program next year. This is a pilot initiative to ensure that our pupils are supported in all aspects.

Louise and her friendly, sensitive Schnauzer, Jesse James, have been working with students for several years and have become a welcome twosome, especially in our Year 9 classroom. Our students became fully engaged with the following activities:

- Learning how to groom Jesse
- Administer basic first aid if an animal is injured
- Learning how to identify animals in distress
- Create badges to raise funds for the RSPCA
- Carefree play with Jesse James

The goal of this program is to help our students cope with the intense stresses of school life as well as less than comfortable home circumstances. Studies have proven that pets can alleviate depression, reduce anxiety and decrease levels of the stress hormone, cortisol, and provide some real benefits for children.



JUNIOR NUMERACY AND SCIENCE

In Year 7 and 8 we got off to a great start to Term 4 in Numeracy, revisiting our simple calculations using various operations. We progressed to calculating linear equations. Our studies on shapes included identifying various two-dimensional shapes and learning about their properties. Creating interesting, colourful patterns using the shapes and parameters given was a creative task and invariably tested the ability to interpret simple numerical instructions and apply them accordingly.



JUNIOR NUMERACY AND SCIENCE CONTINUED

We progressed to calculating the perimeter of the quadrilaterals and applied these skills to life situations. Our studies on complementary angles and finding the unknown angles provided to be somewhat of a challenge, which we managed to work through.

Students applied their knowledge on shapes and measurement by designing and building a dolls house.

Our learning in Year 9 was centred around an interesting unit on The Periodic Table and its history. We began the unit with the study of the basic component of all matter, which is the atom. The models of the atoms created were rather informative and demonstrated the various perspectives in our learning process.

To consolidate their learning, students engaged in kinaesthetic learning by creating their own Periodic Tables and presenting their work.

SENIOR SCIENCE

In our senior Science class we continued to work with our unit on Challenges of the 21st Century, where we delved into topics such as volcanoes, earthquakes, mangrove ecosystems and pollution.

Research on the human impacts on ecosystem and class discussions on alternative energy resources resulted in the creation of interesting presentations and a platform for stimulating discussion and debate, which assisted our pupils reach their own conclusions about our attitudes toward conservation and climate change.

To consolidate our learning, we visited the Boondall wetlands and explored various land use areas. We tested the water quality of the area and formulated conclusions about the impacts of particular land use zones on the surrounding mangroves and possible solutions to problems identified.

It was certainly a term filled with excitement and anticipation, which our students took in their stride.

SOCIAL AND COMMUNITY STUDIES

The Year 11 SACS students have looked at some of the laws that govern our society. We have looked more in depth into The Mabo Decision and its affect on communities across the nation. The Mabo Decision was such a pivotal moment in the struggle for justice for Aboriginal and Torres Strait Islander peoples in this country. This was then followed up by then Prime Minister Kevin Rudd's official Apology to the Stolen Generations in 2008, now a decade ago.

In the Year 12 SACS class the students took some time to analyse all they have learned about the importance of our society and their individual places within it. We have explored many topics from housing and accommodation, the law, environmental ethics and sustainability through to how we contribute and develop our collective communities. The students have worked carefully and productively on being contributing members to our school community. Congratulations Year 12 SACS students for adding your thought-provoking and insightful opinions to our classroom learning.

WOW (WORLD OF WOMEN)

Earlier this year our school was a part of an in-school hub with World of Women (WOW) presenters where students raised issues and concerns that faced them as young women in our community. As a result we were invited to attend the WOW workshop to continue to feed into discussions about addressing issues arising for the empowerment of women. A number of Year 11 and 12 students were a part of the World of Women Workshop which was developed to uncover individual goals and plans to get there.

There were a number of extremely resourceful and courageous women who shared their insights and aspirations for women in their communities. These women formed a panel and each member spoke of their specific projects and the ways they have been working with women in the community to bring about positive change. Later students were paired up with Women Ambassadors who are already working in their respective fields of expertise. Students were allowed to sit and speak with these women to help get a better sense of their own individual goals and hopes.

The WOW workshop provides direct input into International Women's Day events across the country. As part of our participation in the workshop, the WOW convenors have committed funds for our school to run its own International Women's Day event in 2019. Thank you to the WOW organisers for your ongoing support and encouragement.

CAREERS AND TRAINEESHIPS

Well, what a year we have had!

From Year 10 we have seen Courtney complete a Certificate II in Health Support AND a Certificate III in Health Support; Tiarna secured herself a school based traineeship in Hospitality and Jadea completed a two-week work experience period. Well done girls, you should all be very proud of yourselves.

Kate and Jasmine from Year 10 will be commencing their Certificate III in Early Childcare with Hills Academy in 2019—a huge thank you to Sunnybank Hills Rotary Club who have generously sponsored our students to do this course.

We also went for a short tour of the Loganlea TAFE Campus with some of the Year 10 students. We looked at the TAFE facilities, the childcare centre on the grounds and the hospital like training area for the Health Support students. Many of the girls were fascinated by this tour as most of them had never set foot inside a TAFE campus before and it was interesting to see the differences between TAFE and high school.

Our senior students have done fantastically throughout this final term. We have seen Savannah complete her Certificate III in Early Childcare, which then assisted her in securing a full time job that she will be commencing now that she has graduated Year 12.

In addition, Charlotte completed her Certificate IV in Crime and Justice, a massive step towards her goals of working with Policing or Law. Imogen completed her Certificate III in Business, online, while completing her Year 12 studies—what a challenge, good work Imogen! Mai has nearly finished her school-based traineeship with Rebel Sport.

CAREERS AND TRAINEESHIPS CONTINUED

Talia completed her school-based traineeship this year as well and wrapped up the year by completing her Certificate II in Hospitality.

The majority of the Year 12 girls have realised their goals and aspirations for the future and have begun taking steps towards those goals. A huge congratulations to all of our Year 12 girls for completing their secondary studies, we wish you the best of luck with your future endeavours and hope to see you back around the school for a visit some time!

The Year 11 students have been excelling as well with Serenity studying a Certificate III in Early Childcare while keeping up her attendance at school. This is no easy feat so keep up the amazing work Serenity! Ruby and Stephanie started their Certificate IV in Crime and Justice which they will both complete in the new year. Kayla started on her Certificate III in Tourism and Events which she will also complete next year.

A huge thank you must go out to our past students Jakita, Tori and Melissa who came in on the day of the Year 12 Formal to help out with hair and make up. These girls have gone on to become incredible beauty therapists and hairdressers, and we are so grateful to see them come back to the school and offer their talents to the current students.



STUDENT WRITING AND ART WORKS

Our Formal by Charlotte M

We gown up, with the stunning night in our sight

Our friends forever by our sides...

We enter the room, with the elegance shining through

As we take a seat, this special nights starting to come through

We make a toast for everything we have fought through,

Tonight is special, upon every move,

The love we share for each other will forever bloom,

These girls are forever, not just a blue moon...

As we dance this night through,

Nothing will change the atmosphere,

Bit this atmosphere of change....

Even though this is our last night together...

These girls are never parting,

Parting from each other.

Leaving this room and the years gone by,

We will never forget that we have each other by our side



Graduation Day by Charlotte M

Sitting by each others side,

We have a look in our eyes,

One which is a look....

A look of pride,

Our days of hard work set aside,

As we prepare to depart school with each other by our sides,

Looking out into the light,

We see a future so wide and bright,

Holding this paper,

We address these lines,

Knowing these times spent with each other,

Are truly a treasure to come out of this measure,

As we walk out of this time in life,

We look forwards...

For the world which is to come.



HOW I CAME TO CARINITY BY ANONYMOUS STUDENT

In 2016 I went to a fairly conservative school. I had been going to that school since 2013 when I was in Year 8. I never liked going to it much because it was very strict, it had heaps of students, I didn't like some of the teachers and I just didn't like going there. At the start of the year, there was not much chance of me moving schools and I had a boyfriend at the school at the time. My best friend also went to this school, she didn't like going there either and at the end of Term 3, she moved to another college.

At the start of Term 2 I got a new boyfriend, I really liked him in the beginning of the relationship but the longer I stayed with him, the more he started to change. I started to go to school less and less, and by the end of Term 3, I had stopped attending school entirely. He was a bad influence on me and I stopped going home most nights. He got us into a lot of trouble and at the start of Term 4, instead of going to school I was living in an abandoned house with him and three other friends. One of the people we were living with went to Carinity. She was one of my best friends at the time and one day she was telling me about the school she went too. I had no idea where it was or what it was actually called, even though it was really close to my old school.

We all lived in the abandoned house for about three to four weeks until the others decided to do something really stupid and try to steal a car from an Uber driver. Once I heard what they were going to do, I packed all my stuff up. We tried to convince them not to do it but they wouldn't listen, so we left.

When I eventually got home my Mum kept asking if I was ever going to go back to school, I told her about Carinity Education Southside and what my friend had told me about it. I convinced my Mum to take me to Carinity Education Southside one day to pick up the enrolment forms. As I had not been back to my old school for so long, I definitely didn't want to go back there.

“If this school did not exist, I probably wouldn't have ever gone back to school or completed Year 12”

Anonymous student

When Mum and I visited Carinity Education Southside, all of the staff were really nice and welcoming. We went and spoke with the Deputy Principal; she explained everything about the school and gave us a tour as well. I attended for a couple of days before the end of Term 4 so that when I started the following year I would have an idea about the school and how it works.

I started school the next year but I was still with that same boyfriend at the time so I didn't go to school much and he didn't really want me to go either. Over the holidays, half way through the year, I broke up with him. It was the best decision I could have made because he was holding me back from a lot. After our break up, I attended school much more in Terms 3 and 4.

I had to come back to school this year and finish Year 12 as I didn't quite finish all of my subjects last year. This was a really hard decision but I am happy I came back to school. If this school did not exist, I probably wouldn't have ever come back or completed Year 12. Everyone here has been a great help and I do not think I could have done it without everyone at this school.

Contact information

153 Lister Street
Sunnybank Q 4109

PO Box 234
Coopers Plains Q 4109

Phone: 3423 7499

Fax: 3423 7599

E-mail:

southside@carinity.org.au

Website:

www.southside.qld.edu.au

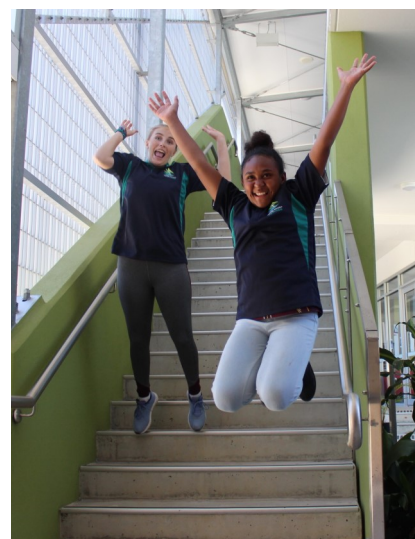


carinity education
SOUTHSIDE

CARINITY EDUCATION—SOUTHSIDE

Governing body: The Baptist Union of Queensland

Carinity Education—Southside is an independent school funded by the Queensland Department of Education and Training, the Department of Communities and the Commonwealth Department of Education and Training.



Every young woman has a right to education

