



## A WORD FROM THE PRINCIPAL

This term has been a time of great change for Carinity Southside. First, the promotion of Christine Hill to Executive Manager of Educational Services—congratulations Christine! Second, Bronwen, a much-loved teacher and Youth Worker has moved to a rural school in central Queensland. We wish her well. Third, the new Principal and Deputy Principal began their Carinity journey. Through all these changes, the students and staff have continued with a “business as usual” attitude, which is wonderful to see.

It has also been a busy term. A small number of Year 7 and 9 students sat their NAPLAN tests over three days. These results will be available to families in September. We had a wonderful afternoon at Les Atkins Park for our Cross Country. It was great to see staff, students and some little ones get involved in this event. Our Year 10 young ladies had their first camp at Thunderbird Park. The students were noticeably more cohesive as a group on their return. We now look forward to the Year 11 and 12 camps this coming semester.

On Wednesday, 30th May some of our staff and students went to the Gathering in the Queen Street Mall to meet the Maroons. The highlight of this was Neil, our groundsman, having his photo on the Maroon's Facebook Page! Everyone had a fabulous time and came back to school with balls and shirts signed by the team.

In the last week of school, we held Restaurant Day. This event is a culmination of learning for the Hospitality, and Social & Community students. Our Year 11 students were in the kitchen creating a three-course meal, whilst the Year 12 students served in The Lotus Room Restaurant. The event was a resounding success. It was wonderful to see the young ladies blossom with confidence as they went about their roles. Thank you to all the staff involved in the organisation and preparation for the day, particularly Amanda, our Hospitality teacher.

Now, for a little about me. I come to this role with a background in working with complex students. With nearly 22 years of experience in mainstream schools, I am excited to be leading a Special Assistance School on the leg of its journey. Three teenagers keep me busy at home, and to relax and unwind, I enjoy reading and crocheting!

Term Three is going to be a busy one. Events to look forward to are the Track and Field Carnival, Parent/Carer Day in August and Wellness Day on the last day of term. Families, carers and loved ones are encouraged to get involved in these events.

As we finish Term 2 I wish to thank the students, carers, families and staff who have made me feel so welcome at Carinity Southside. This is truly a school that values the individual and the community as evidenced by the kindness and acceptance bestowed on myself and Christine Harman (Deputy Principal). I pray everyone has a blessed Term 3!

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## DATES TO REMEMBER

- **June Holiday Program commences:**  
Tuesday, 26/06/2018
- **Term Three commences:**  
Wednesday, 18/07/2018
- **Athletics Carnival:**  
Friday, 24/08/2018
- **QCS Test Day One:**  
Tuesday, 04/09/2018
- **QCS Test Day Two:**  
Wednesday, 05/09/2018
- **Year 12 Camp:**  
Tuesday, 11/09/2018
- **Wellness Day/Final Day of Term 3:**  
Friday, 21/09/2018

## NEWS FROM THE DEPUTY'S OFFICE

With the term fast drawing to a close, it is a great opportunity to look back on what has been a very busy and exciting term, and also a time to look forward to all the possibilities for the term to come.

Having only commenced here at Carinity Southside this term, it was certainly a tremendous learning curve for me, but one that I have savoured. I have thoroughly enjoyed getting to know all the young ladies who attend Carinity, and in doing so, I have developed a profound respect for not only the individual students, but for the staff who make Carinity much more than a school.

Having worked in education for 18 years I have seen a broad scope of educational frameworks and environments. Many of which actively excluded students who didn't fit their "mould". It is a true honour now to be part of a school that recognises that in order for a young person to succeed, they need to feel safe and supported. And that, I believe, is what makes Carinity truly unique.

I'd like to take this opportunity to applaud the efforts of the Youth Workers and the dedicated support team who work tirelessly to ensure our young girls have the support they need in order to succeed. Furthermore, thanks to our teachers for the flexibility and support they offer in the curriculum they offer.

My goals, as Deputy Principal, include expanding our very successful Transition program and community outreach programs, to improve attendance by looking at school and community engagement and further diversifying our curriculum delivery to meet the needs of even more students.

As always, our door is always open and I welcome the input of parents and carers who want to provide feedback or offer their support.



Leann Faint—Principal



Christine Harman—Deputy Principal

## YEAR 10 CAMP

Year 10 camp was an overnight sensation enjoyed by twelve studious students and four amazingly dedicated staff members.

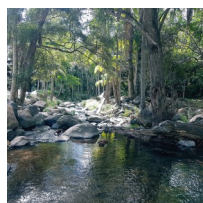
We all headed to Thunderbird Park at Mt Tamborine in two buses filled with food, pillows, oversized luggage and loud music. We arrived at our destination just before lunch time which gave us time to unpack and unwind from the road trip. We had a deluxe cabin with a veranda overlooking the rocky river stream, the fire pit and a hammock. Inside we had a massive dining table, several bunk rooms, a plasma TV alongside the burning fire place.

We ate our wraps for lunch and headed off to our first activity—the high ropes! We were all kitted out in safety gear, harnesses, gloves and helmets. We were shown a safety briefing on a television, had some practise with the clips and then we were on our way to the first part of the challenge; the rocking rope bridge. We all huddled together at some points, encouraging each other and reaching out with a lending hand as we climbed ladders and walls, walked along planks, dangled from ropes and flew through the air on the flying foxes—we all loved it!



Afterwards, we were all exhausted and ready to just chill out in our cabin. Some of the girls went for a quick swim in the stream—the water was freezing! Other girls explored their surroundings and hung out on the hammock or sat down by the fire pit. We cooked dinner for ourselves, we made burritos and snuggled up around the dining table to chat about our day and eat dinner. Once everyone was showered and rugged up in their winter gear, we all went down to huddle up around the fire pit and roast some marshmallows. The night was jam-packed with laughter and the girls and staff had some really great bonding time.

The next day we began by packing up the cabin and getting all of our things into the buses, then we quickly headed off for breakfast; a gourmet buffet with eggs, bacon, sausages, sautéed mushrooms, grilled tomatoes and fresh bread and juice. After breakfast, we all walked into the bush towards laser skirmish. We split up into two teams, Staff and 4 students VS the rest of the students—Team Alpha and Team Bravo. We got into our camo gear and the war began. We played laser skirmish for the next two hours and loved every minute of it, everyone got into the spirit of the game with Team Bravo being the overall winners.





## YEAR 10 CAMP

After lunch we headed off to the horse stables for a spot of horse riding. The female instructors showed us safety and horse riding rules. The students groomed the horses in pairs, saddled them up, mounted and rode off into the distance for a shot-trot through a bush trail. We ended the day with lots of laughter and as the girls walked back to the buses, it was clear to see they had bonded and become much closer as they cuddled one another and gave each other hi-5's. This Year 10 camp was an incredible experience and a memory we will all hold dear to our hearts.





YEAR 10 STREET UNIVERSITY EXCURSION  
BY: ELLA (YR 10)

On the 25th May, the school took us out to a place called 'The Street University'. There were a variety of things to do including recording your own rap, educating ourselves on illicit substances and a chance to get to know the team. At the end of the day we were able to do some graffiti on a wooden desk. The girls loved it and it was a fun experience. They offered a lot of support and comfortability, they had counsellors at the university too. You can book your own rooms to use, such as the recording studio and the graffiti room. It's open to everyone from 12-25 years of age. It's a great thing to give the youth a chance to flourish and be themselves.





## CROSS COUNTRY

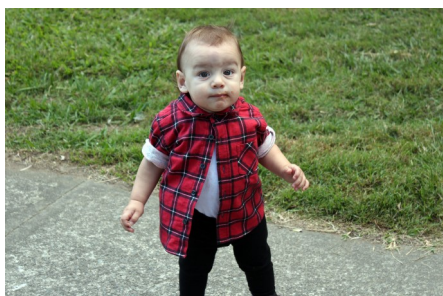
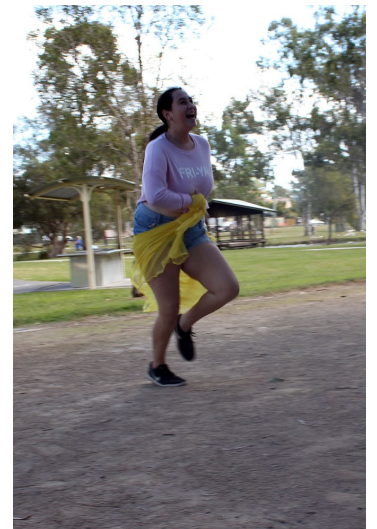
This term, the Southside students donned their running gear and took part in our annual cross country carnival at Les Atkins Park. It was a warm 25 degrees and the sun was shining brightly, all perfect weather for a cross country! The students were joined by several staff members who were all out to motivate the students and provide a bit of healthy competition.

The course was 1km long, which led the students around the park, through the swamp lands, up towards the train station and back down along the road across the bridge, back to the starting line. The juniors ran a 3km course while the seniors stretched it out to a 4km course.

Congratulations to all the girls for their participation and effort and a huge congratulations to our winning house group, Nova!

### 1st place holders:

- Year 7:** Neavu
- Year 8:** Maggie
- Year 9:** Skyie & Nathalia
- Year 10:** Emily F
- Year 11:** Stephanie
- Year 12:** Ebony & Mikaela





## EASTER HOLIDAY PROGRAM

These holidays we had a variety of activities on offer for the girls such as arts & crafts at Bunnings, movie days, tie dying and pizza making and a trip to the beach.

At Bunnings Rocklea we were helped by Drew, the activities organiser. Drew had planned for the girls to learn the Japanese art of Kintsugi. Kintsugi is a Japanese method for repairing broken ceramics with a special lacquer mixed with gold, silver or platinum. The philosophy behind the technique is to recognise the history of the object and to visibly incorporate the repair into the new piece instead of disguising it. The Japanese art of Kintsugi teaches that broken objects are not something to hide but to display with pride.

We saw a few movies over this holiday break; we saw *Love Simon*, *Peter Rabbit*, *Ready Player One* and *A Wrinkle in Time*. We made up lolly bags at the school for the girls to take to the movies with them which they really enjoyed and there were hotdogs for lunch on the movie days—always a crowd favourite.

We had lots of fun tie dying; the girls were given socks, bags, pillowcases and shirts to get creative with. The techniques we used were bullseye, swirls, stripes and sunburst with all the colours you can think of. It was a very messy day but it was a lot of fun. After the girls were finished with their tie dying we all headed into the kitchen to make some pizzas. Everyone enjoyed making different types of pizzas with the toppings and sauces, it was a great way to end the day!

On our beach day we headed out to Redcliffe Settlement Cove Lagoon and were lucky enough to be joined by the little ones from The Early Learning Centre (Creche). Since it was such a hot day, everyone had a really great time getting in the water and having a swim. Lara and a few of the students went fishing off the jetty; they had a few bites but no fish unfortunately. The babies didn't want to get out of the water when it came time to leave but luckily everyone hopped back on the bus and we were able to stop for slurpees on the way back to school.

Thank you to all of the girls who came along to the Easter Holiday Program and made it such a fun time for everyone there!





## ART

This term the junior students have been exploring three-dimensional form using a range of methods. Firstly, we started with ceramic techniques to create heart plaques and pop art food from clay, then we researched masks and their uses in culture. The students drafted ideas for a painted mask and used plaster of paris to make moulds of each other's faces. The girls got into pairs and prepped their partner with eye pads and shower caps and placed layers of wet plaster strips to build up a solid three-dimensional replication of their face, the girls then painted the moulds once they were dry. The next few tasks involved experimenting with free standing and relief sculpture using objects that the girls could find around the school such as small toys, rags, buttons etc.



The Year 9 students have produced two art works using printmaking methods; lino and etching. The lino designs were of the students choosing and etching was based on fairy-tale characters looking at reality versus fairy-tale. The students endeavoured to produce at least six prints of each experimenting with line, colour and texture.



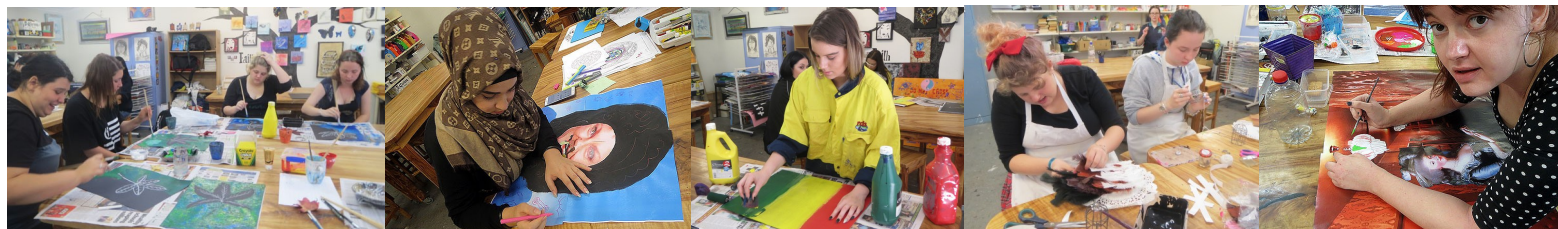
The Year 10 students have been exploring painting methods using gesso and impasto which are thickening agents used in paint to create texture and thickness. Firstly, the students made individual stencils with nature as their theme and applied the paint and gesso using the stencils. They slowly built up layers over a few lessons of applying techniques such as scratching and splattering. The finished works become an abstracted nature themed work of art. Next, the students used impasto applied through piping bags to create a wall of paste, the girls then poured ink into the impasto shapes they had made. The desired outcome for the students is to learn to take risks with certain materials and methods, problem solve and explore colour and texture; to produce an interesting and thematic painting.





## ART

The Year 12 students have been working on video art this term as well as finalising previous tasks within the digital component of the course. Some examples were shown to the students on the production of short videos in a documentary style, art film style or a music video. The students chose their theme or idea, chose some music and then reflected their ideas using digital and moving imagery. The girls edited their films in movie maker and did a fantastic job!



## HOSPITALITY

This term our Hospitality students have been gearing up for Restaurant Day! For this event, our Year 12 Hospitality students will be serving our forty guests an oriental inspired menu that will be produced and plated by our Year 11 Hospitality students. This year our restaurant is called '*The Lotus Room*', inspired by our lotus napkin fold that we have learned and the belief that lotus flowers represent beauty, resilience and strength, just like our students! Pictured here are some of our girls creating their own fortune cookies, sweet and sour pork, and tapioca dessert!





## HPE

What an amazing term to be outdoors and engaging in practical lessons. The temperature has been kind to us and the participation has been great from the students and youth workers.

As this term was our Cross Country, all grades participated in training for the Cross Country and getting to know the track we run. We aim to improve their cardio fitness but mainly to have a good time and to encourage each other.

The Years 7 & 8 girls started a unit titled *The Games We Play* and looked at how some Indigenous games influenced the current popular sports. At first we spoke about the sports that dominate our lives currently and then the students researched Indigenous games, what they were, the history behind the games, the rules and to see if they could relate some of the skills needed in the Indigenous game to the games we play now. From there we took that information and created lessons that included multiple games per session. It was great to see the girls interact and show their understanding of the games. This unit gave us the opportunity to get outside and use various skills like working together and by having student led sessions.

The Year 10 class completed their Cross Country training and moved on to starting their practical unit in tennis. Once again, we have been lucky enough to use the Acacia Ridge Tennis Centre and get out amongst this lovely weather. The students practice their grip, learn the difference between forehand and backhand, work on their serve and on how to score. We put these all together and play a rotational modified game, where everyone has a role to play.

For their theory unit of work "safety" the students learned about risk taking behaviours. We researched why young people engage in risky behaviours and came up with some strategies to party in a safer way.

## REC

This term our Year 11 Recreation class have put their strength, determination and ability to task with the Indoor Rock-Climbing unit of work. We first started at Skyzone to get the feel of wearing a harness and to climb the wall without having to rely on a partner. Our trust and fear of heights were tested when we moved on to harder courses at The Spot, Indoor Rock Climbing Centre. It was here that we had to work in pairs to safely climb and navigate the various levels of the wall. Communication is key and the girls demonstrated a huge level of dedication in facing these challenges.





## TRANSITION

This year for the transition sessions, we will be focusing on healthy lifestyles and body systems.

In the units so far, students have learned about safe hygiene practices, the six essential nutrients and why they are important, we looked at the five food groups, how many serves we need each day and what this would look like in a day. The benefits of physical activity was a key area and understanding how much we need, what counts as physical activity for health benefits and what is required for people to complete each day.

We had the opportunity to learn about the skeletal and muscular systems, as they provide a direct connection with physical activity and how the body moves.

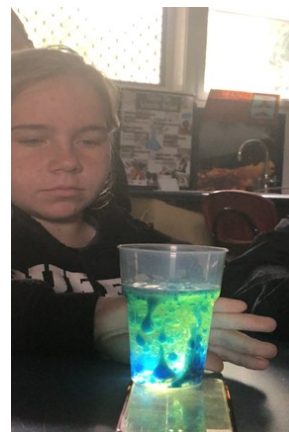
The practical component this term is about engaging with the students off campus. We had various visits to the Rochedale Temple and spent time walking in the parks around Brisbane, soaking up the sunshine and nature. It has been great to see the new students grow in confidence in their new setting.



## JUNIOR SCIENCE & NUMERACY

It has been a wonderful second term with our junior students!

Our learning centred around an interesting unit on *matter*. We began the unit with the study of the basic component of all matter, *the atom*. Students investigated the particle model of matter and studied the various phases of matter. We used water to study how the phase changes affect our lives on a daily basis. To consolidate our learning on *matter*, students watched a documentary on the water cycle and created lava lamps.





## JUNIOR SCIENCE & NUMERACY

We got off to a great start in numeracy, revisiting simple calculations using various operations and then progressed to calculating linear equations that are more complex. Our studies on shapes included identifying various two-dimensional and three-dimensional shapes and learning about their properties. Students created interesting, colourful patterns using shapes. This was a creative task, which also tested their ability to interpret simple instructions and apply them accordingly.

Our students progressed to calculating the perimeter of the quadrilaterals and applied these skills to life situations.

Our Year 9 students took a tour through the human body. Students revised the vocabulary associated with body systems and sought to understand the functionality of each of the systems. Using the model of the body proved to be fun and quite helpful. Students were able to engage in kinaesthetic learning. They learned about the average size, weight and the location of various organs within specific systems and the body as a whole.

Students applied their learning by creating body systems using play dough.

In our adventures with numbers, we applied the theorem of Pythagoras in various contexts. We also revised our understanding on the types of triangles and their properties. Studying the rules on the interior and exterior angles of triangles then followed. Our learning in numeracy was process driven which enabled students to solve complex geometry raiders, which enabled them to apply all their learning.

## SENIOR SCIENCE

During this term our Year 10 students keenly engaged with our unit called LSD (Learning Science Differently). Our learning centred on Drugs and Drug Addiction as a complex disease.

Students applied their learning by creating informative presentations on various illicit drugs. They designed appropriate surveys, collected and used the data from the surveys to come to conclusions about the use and knowledge about drugs and narcotics within our school community. Legal implications of drug abuse and possession were explored and interesting discussions and debate took place and as a result further debate and learning.

Our Science in Practice students enthusiastically continued their study on the vast topic of Energy. Students focussed on understanding that energy is the ability to do work and familiarising themselves with the '*law of conservation of energy*'.





## SENIOR SCIENCE

We then progressed to investigations on the traditional sources of energy, solar heating and energy transformations. Students applied their learning by designing and creating energy converters. Many students chose to create solar ovens, which proved to be quite effective. A substantial component of our learning centred on the research of solar ovens and innovative uses of solar energy.

Earth Hour is an initiative supported by our pupils. It encourages conservation and investment in clean, renewable sources of energy to help ensure a secure future for our country and our planet, after all, *"we do not inherit the Earth from our Ancestors, we borrow it from our Children"*; an ancient Indian proverb that our pupils are beginning to appreciate.

## SERVICE EDUCATION

It is simply incredulous that we are now farewelling term two so soon. Although time has raced by, there were many adventures and learning opportunities along the way.

In our core year nine class, we worked on the value of balance, appreciating who we are and reaching out to others. I grew up respecting the belief that service to man is service to God and believe that this knowledge will steer our pupils well.

We visited many organisations during the term to learn about the services that they offer to the community. Some of our visits included Horses in Mind, the Chung Tian temple and Burringilly Community and Respite Centre.

Horses in Mind is a non-profit organisation founded by Cherrie Downing in 2014. Cherrie is a firm believer in the therapeutic value of horses.

This organisation currently assists over two hundred families. Their services include providing peer mentoring programs, particularly for young people, to share skills and participate in meaningful activity, working on the land and with animals.

Horses in Mind, provides the opportunity for people to experience the enjoyment, challenge and a sense of achievement through participation in equestrian activities, resulting in the development of life skills as well as the attainment of personal goals. At the end of their time at Horses in Mind, students receive a volunteer certificate for their commitment to the organisation.

The Chung Tian temple is a place of serenity and spirituality, a place we visit often, to learn about 'being still' or mindful. It is a place where we appreciate, that we are all spiritual beings, that we belong and that we are here to learn from all experiences.

We engage in various types of meditation such as, the formal tea ceremony, walking meditation and calligraphy.



## SERVICE EDUCATION

In support of our learning we visited Burringilly Community and Respite centre. This organisation provides care and support for the elderly and young people with disabilities. Much like Carinity Education Southside, they aim to *"provide you with caring, respectful and inclusive support and assistance ...to promote a culture of diversity, passion and generosity and a desire to give all people a fair go"*.

The team at Burringilly Community and Respite Centre were very helpful and hospitable to us. Nicky took us for a tour around the centre and explained the services that they offer to those in need. She spoke about the many volunteer activities that our students can participate in and help them assist more people in the community.

At Carinity Education Southside, we learn the value of service together and we always encourage our students to live the words of Mother Teresa: "Give your hands to serve and your hearts to love"



## BUSINESS & COMMUNITY SERVICES

The majority of the Year 11 students are now enrolled in either the Certificate II in Business or the Certificate II in Community Services—or both! These qualifications tie in very nicely with many of the popular career choices for our students.

Community Services provides a solid basic knowledge for the areas of Youth Work, Social Services, Aged Care, Child Care, Disabilities or Teaching. Business study is a great all-rounder for anyone interested in working in an Administration role for either government or non-government employers; the course also supports the Social and Community areas as well. It is also a great start if the girls decide they would like to run their own business in the future.

The Business students have been participating in a micro Business unit this term and have been making/selling chocolates. The Community Services students are looking forward to doing a Basic Emergency Life Support unit next term.





## MEETING THE MAROONS BY IMOGEN

On Wednesday, May 30th, an excited group of students from our school went into the gathering in the Queen Street Mall to be a part of the Maroon celebration before the State of Origin matches. The Gathering is an event that happens each week in the mall and many artists get an opportunity to display their talents in singing, drama and poetry. On this day we were privileged to hear two Indigenous singers before we had the opportunity to meet and greet the whole Maroon team as well as have one item signed by each player. We also got to see the new maroon jersey that are now being worn by our favourite Queensland players and had the chance to be the first people to be able to purchase one. We were all provided with a stunner meal each from Hungry Jacks for lunch which included a burger, nuggets, chips, drink and one ice cream. We were all on a high as we headed back to school; it was a great lead up to the State of Origin games.



## MATHS

This term in Year 10 we have been looking at percentages and fractions. We got some discount brochures from Coles and Woolworths and used these books to look at whether these discounts were truthful or not. We also looked at wages and taxes which relates to the PSMT (Problem Solving Modeling Task) unit we have been working on over the last few weeks. The girls have been looking through cook books and finding recipes so they are able to plan out a budget for a family for seven days. We are hoping to put together a cook book of our own next term with some delicious and affordable recipes in it!

## MATHS

The Year 11 girls are doing fantastic! Some of the students have already completed all of their Semester One work and have moved on to tackling their Semester Two work early.

During class this term we have been working on our understanding and knowledge of maps which the girls have been doing great with. We may have had to endure an exam or two but it's been a great term with the Year 11 Maths students!

In Year 12 we have also been working on our understanding of maps, planning trips and looking at the costs of those trips. We've been working through some miniature tasks such as making payslips in Microsoft Excel, creating and costing an excursion as well as creating and using data from the *Deal or No Deal* computer game.



## ENGLISH BY RHIANNA

This term our English studies covered a variety of topics that reflected strong opinions from the students in Years 10, 11 and 12. The Year 12's continued with their journal articles and controversial issues, which will be presented at the start of Term Three. Some of the topics that have emerged have been conspiracy theories, animal cruelty and whether or not gaming is a mental illness.

The Year 11's have been planning special events in their lives, such as their sixteenth and eighteenth birthday parties. They have also been writing tragedies, creating fabulous dramas in true Shakespearian style.

The Year 10 girls watched the movies 'My Sisters Keeper'. This movie has generated many discussions about donor siblings and its effect on the families life. The students held very strong opinions and argued their points well.

Senior English has been very successful this term and we are all looking forward to getting back into it in Term Three.



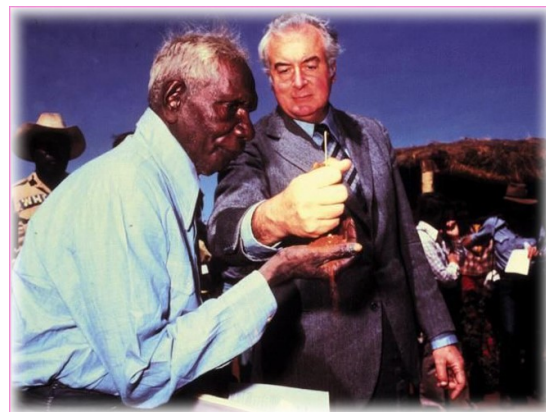
## RECONCILIATION WEEK

Carinity Education Southside students and staff again offered their respect and understanding to the Reconciliation Week theme: “*Don't let history be a mystery*” by having many conversations and debates about the course of recent Australian history. This is always a big week as it encompasses a number of extremely important days that as a nation we have been acknowledging and remembering.

These particular dates include the *Official Sorry Day*—held on the 26th May, the *Anniversary of the Referendum*—held on the 27th May 1967, the *Anniversary of the MABO Decision*—held on the 3rd June 1992. These dates are integral to the truth telling and honest accounts of Australia's more recent history.

The Year 7/8 class busied themselves creating posters about one Aboriginal and/or Torres Strait Islander hero.

It was great to see the students celebrating the lives and accomplishments of these passionate social justice campaigners. As part of our gathering agenda we watched the beautiful song *From Little Things Big Things Grow* by Paul Kelly, which truly pays homage to the Gurrindji people and in particular to Vincent Lingiari who fought long and hard for his people's rights to country. All the while acknowledging Gough Whitlam, Australia's 21st Prime Minister and his effort to restore balance by returning the land back to the Gurrindji people.



## SUPPORT TEAM

Wow, Term 2 done and dusted! It has been a term full of fun and excitement. Students have risen to the occasion, challenged themselves by completing tasks that they did not know they could do, being creative and sharing the joy of creativity, working hard and meeting deadlines. The Support Team staff are so proud of the students for overcoming challenges and continuing to move in positive directions as they set about their listening and learning journey.

A big congratulations to students and staff for an intriguing and informative Term 2. We look forward to seeing everyone back after the holidays, feeling revitalised and ready to tackle their commitments with determination and integrity. We are excited about you all returning ready to cross the ‘*line of opportunity*’.



## SOCIAL AND COMMUNITY STUDIES

### HEALTH—FOOD & NUTRITION

Year 12 students have been balancing budgets, checking sugar content, weighing up health benefits and developing grocery lists in line with their individual fortnightly meal plans as part of our Health—Food and Nutrition unit. This particular unit has seen the class seeking recipes and developing their own meals that are cost effective and easy to make. It has been a long journey as we have had to assess and re-assess our food intake and balance that with our lifestyles to come up with some healthier alternatives.

As part of their assessment items, students busied themselves in the preparation and development of this term's Restaurant Day project with its oriental theme. Students and staff selectively chose the lotus flower theme and ever since, everyone has been busy readying themselves for the big day.

A big thank you to Hospitality teacher, Amanda, for giving the harder work some focus and extra meaning.

## SOCIAL AND COMMUNITY STUDIES

### SCIENCE AND TECHNOLOGY

OMG—#areyouserious... This term has been full of design, practical applications and creative thinking as we embarked on our Science and Technology unit. We have been amazed when considering the extraordinary range of new technologies available to us in 2018. The list is endless with iPhones and iPads, videography, YouTube, the Internet, Siri and the multitude of science and technological applications that are a part of our day to day lives.

The Year 11 students have been on a path to developing their very own eco-friendly designed homes that incorporate modern science and technology to add value, practicality and common sense to their creations. Well done to all of the students who have committed to the process and have been surprised and excited about the world of possibilities out there for their own future accommodation or housing requirements.





## CAREERS—TAFE—TRAINEESHIPS

Our students are once again showing their engagement in the working world. Yet again, the feedback I have regularly received has been extremely positive. It is nice to hear about the continued successes of all our students.

To all the girls undertaking their school based traineeships, what a fantastic year you have had! Continued success is yours, shine!

It gives me great pleasure to inform you that Mai gained her first introduction to the working world with her Certificate II in Retail school based traineeship. Mai is working with Rebel Sport. Courtney is the shining star at the present, gaining both a school based traineeship in Hospitality as well as studying her Certificate II in Health Support. Charlotte from Year 10 has gained a traineeship in Hospitality where she is working toward her Certificate III in Hospitality, well done Charlotte! In addition, I must congratulate Charlotte and Jemma in Year 12 on their continued success in the Certificate IV in Crime and Justice.

We thank the companies and institutions involved for their ongoing support of our students. We would also like to extend a thank you to Open Minds for their involvement with our girls.

Prestige Trainers also need a big thank you. These trainers regularly travel to us from the Gold Coast to train and support our students in preparation for their 'face to face' experiences in the workplace.

Rotary Club of Sunnybank Hills are continuing to support our girls studying the Certificate III in Early Childcare with Hills Academy. Thank you Rotary Club Sunnybank Hills. Serenity and Savannah are enjoying their time at the Hills Academy, with Savannah on practical placement and Serenity about to start, this is positively guiding them towards their future.

Once again, thank you to all the staff and students who are making my job rewarding. I enjoy hearing what wonderful pathways you are starting and the constant success you are all achieving.

### TRAINEESHIPS BY TALIA

At this school, Kerri the Careers Coordinator, helps to provide the chance to do school based traineeships from Year levels 10 to 12. Most of us girls study Hospitality, Retail, Business, Child Care and Dental Assisting however Kerri will always try and help us get into the course we desire. Most of the traineeships only take a year to complete and in the end you will receive a certificate.

Last year I started a school based traineeship in Hospitality, I was placed at a restaurant and I got lots of support from people including a mentor and a trainer to help me work through the theory side of the course. I finished my traineeship this year and I now have a Certificate II in Hospitality.

I think this is a great option for the students at Southside because it is quick, easy and you get experience in a workplace. I found it really good because you don't have experience and you can learn new skills and also find out what you are wanting to do when you finish school.

## Contact information

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carinity education  
**SOUTHSIDE**

## CARINITY EDUCATION—SOUTHSIDE

**Governing body:** The Baptist Union of Queensland

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*Every young woman has a right to education*

