



carinity education
SOUTHSIDE

A WORD FROM THE PRINCIPAL

March 2018:
Volume 22: Issue 1

You will find much inside this edition of our newsletter about our long hot summer season where we enjoy water activities, picnics and barbeques. The happy faces of our students reveal how much fun can be enjoyed in the summer months.

We are now about to enter a new season: Autumn. The days will become shorter and cooler. There will still be plenty to look forward to and the cooler weather should aid concentration. Our office is preparing for the cooler weather by ordering new stock of hoodies and track pants. Students can purchase these at the beginning of Term 2.

There are seasons in our lives in other ways than the weather. Our senior students are now 1/4 of the way toward completing their high school education. They are now preparing, with the help of Kerri, for their next steps after schools finishes.

Our school is also about to enter a new season. In December 2017, our Executive Manager of Educational Services at Head Office, Michael Harding, left Carinity. At the end of Term 1, 2018, I have been appointed as Michael's replacement. This means I will be leaving the role of Principal at Southside.

We have begun recruiting for a new Principal and hope to make an appointment during the vacation period. There will then be a period of transition as I hand over the Southside school to the new Principal.

I will still have a close relationship with the staff and students of Southside as I oversee the four Carinity schools and work toward commencing some new schools. It has been a great privilege seeing our girls attain their personal goals over these past 7 years. The dedication shown in endeavouring to overcome the barriers to education is inspirational. You can rest assured knowing you are always in my prayers and capably supported by our Southside staff.

I look forward to celebrating many more achievements in the coming years. All that remains for me to do is wish everyone a very safe and happy Easter break. I look forward to seeing all our students when they return for Term 2 on April 18.



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DATES TO REMEMBER

- **Term 2 Commences:**
Wednesday 18/04/2018
- **ANZAC Day Public Holiday:**
Wednesday 25/04/2018
- **Labour Day Public Holiday:**
Monday 07/05/2018
- **NAPLAN Years 7 & 9:**
Tuesday 15/05/2018—
Friday 18/05/2018
- **Cross Country:**
Wednesday 23/05/2018
- **National Sorry Day:**
Friday 25/05/2018
- **Restaurant Day:**
Thursday 21/06/2018
- **Term 2 Ends:**
Friday 22/06/2018

SWIMMING CARNIVAL

Again the weather turned it on for our 2018 Swimming Carnival, with sunshine, blue skies and some warmth!

A huge thank you to the Murri School for allowing us to use their facilities and helping with the set up and pack down of the tents, chairs and tables.

This year along with the usual events of Freestyle, backstroke and breaststroke we had an inflatable relay race and the infamous Teacher Vs Student Relay. The teachers had their work cut out for them as we had some fantastic young swimmers demonstrate their skill and determination, however the teachers were victorious this time round and will have to put in some training laps in preparation for next years challenge.

I am super proud of the girls who stepped out of their comfort zone and participated in the carnival. Whether it was encouraging your team members, helping out staff and organisation or participating in almost every event to gain team points, every student there made a positive contribution and I look forward to next year.

Thank you to all the staff for always helping me out, I had a great day.

WINNING HOUSE Goolagong

CHAMPIONS

Year 12—Destiny

Year 11—Serenity

Year 10—Amy

Year 9—Tyler

Year 7/8—Harmony

NOTABLE MENTIONS

Most Valuable Participant—Lucy M for swimming in 11 events

Class of the Carnival—Year 7/8, these girls participated to the best of their ability and swam well above their age group!

Helpers of the Carnival—Amy, Kierra and Lucinda S

For stepping out of their comfort zone—Katina, Emily D and Jacqui

I didn't know I could—Rhianna, for doing backstroke!



SWIMMING CARNIVAL



YEAR 11 INDUCTION DAY

A huge welcome back to our Year 11 students. Our first day back at school started off with big breakfast cooked by the staff. Today was all about getting to know each other, setting goals and having fun at the same time.

For the first session, we used some games to get to know each other. The aim of these games are to realise that while we all come from different backgrounds and have had different experiences we do have some things in common. It was also to gain an understanding of what other people may go through and how we can treat each other with kindness every day.

Once we were acquainted with each other, we did some self-reflection and penned a letter to ourselves in the future, with goals and inspiration.

After a delicious lunch we got into the nitty-gritty and had talks from all of the teachers about the subjects on offer and the girls made their selections.

We finished the day off with some team building and classes.

It was great to see the girls set some great goals and have a positive attitude towards the year ahead. I look forward to seeing them work to reach these goals throughout the year.

CABBAGE TREE POINT EXCURSION

On Wednesday, 31st January, the Years 11 and 12 students went to Cabbage Tree Point on the Gold Coast. We all had a great day by the water and enjoyed some lunch together.

We all really enjoyed getting out and doing stuff as a group, the girls seemed to really enjoy themselves and were all bonding with one another and supporting each other.

Aunty Nicole showed fascinated girls how to throw out a cast net while the rest of the students sat along the sand with their feet in the water, relaxing and socialising.

It was a great day out, we will definitely be back again!



SUMMER HOLIDAY PROGRAM

Over the Christmas Holiday break we got up to tonnes of fun activities!

We saw plenty of movies—Daddy's Home 2, Goodbye Christopher Robin, Ferdinand, Justice League, Jumanji, Pitch Perfect 3, Coco and The Greatest Showman!

We also took the girls down to Plaster Fun House, before we left for the day the girls made themselves homemade pizzas for lunch and some lolly bags to take along. The girls got to choose their own figurines and then were able to paint and decorate them however they wanted. Jemma chose a budgie in a tree, Kulaia did an Angry Bird, Brittany did a magpie, Latysha did a Christmas Tree Trinket Box, Shanez did a star fish, Bron did a dragon fly and Emjay did a blue pig. Everyone really enjoyed this relaxing activity.

We did some tie dying again of course and made gingerbread houses! The girls always enjoy tie dying, this holiday program we tie dyed shoes, bags and shirts using lots of different techniques such as bullseyes, swirls, ombre, crumpling, plissage, stripes, shibori and sunburst designs. The outcomes were great! The girls also really enjoyed making their gingerbread houses and were able to take them home for Christmas celebrations.

On a hot day over the break, we decided to take girls down to The Plantation in Gumdale. Everyone loved getting to have a swim on such a hot day, it was a relief to cool off and the girls had a ball playing on the water slides.

We made a trip back to Bunnings Warehouse where the girls did some painting. A huge thank you to Drew, the activities coordinator who organised bird boxes, boomerangs, key holders, door hangers and mirrors for the girls to paint and decorate. The girls were pleased to be able to take their creations home with them as well. On the way home we decided to pull in at Hungry Jacks and grab a slurpee each for the drive home.

With all the heat over these holidays we decided to make a trip to the beach! We headed down to Woorim Beach at Bribie Island. The sea breeze was nice and the girls all went for a swim between the flags. Some of the girls went for a walk along the beach while other girls played on the playground, everyone had a really great day!

We headed down to AMF Bowling in Mt. Gravatt on another day, Lara was the winner of the day with 2 strikes and finishing with 129 points. We had a really fun and competitive day!

On the last day of the holiday program we decided on heading to Coochie Island since it had been so excruciatingly hot, great beach weather! We prepared some lunch and headed off for the ferry. The girls loved swimming at the beach, some of the girls just relaxed in the sun and others went for a walk along the beach. We invited the ladies from the Creche to come along with us and it was really great to have them come along with us. It was an awesome way to end our Summer Holiday Program.

A huge thank you to all of the students who attended the holiday program and made it such an enjoyable time for us all!

JUNIOR HPE

A big welcome back to Physical Education for 2018 and what a way to see out the summer with swimming! As the swimming carnival was held this term, all of the junior and Year 10 students had a huge term practicing their swimming techniques in eager preparation for their events. We used the Runcorn Swimming Pool to learn and master various different strokes of swimming including freestyle, backstroke and breaststroke. It was here that the students also tried their hand at diving and treading water. Freestyle was the favourite and some awesome skills were demonstrated at the carnival.

I am very proud of the girls that engaged with the swimming classes each week and went out of their comfort zone. It was great to see the progress of the students and their confidence in the water grow.

The Year 7 and 8 students also participated in a fitness unit of work. It was in this unit that students participated in different fitness activities such as fitness testing, boxing and circuit training, the girls also learned about the benefits of physical activity, the components of fitness and how they can be tested. The students were also given the opportunity to put their knowledge to practice by creating a 10-minute circuit session which we ran in the class.



YEAR 10 HPE

The Year 10 students' Health unit was titled "*Let's Talk About It*", the outcome for this unit is for students to have knowledge and information regarding sexual health and to feel comfortable obtaining help and further information. Students gained an understanding of the female and male reproductive systems including identification and definitions of organ parts. Students also learned about the menstruation process and conception. A key area of this unit was consent and the law around sexual acts and sexting. This will be re-enforced in a unit of work later on in the year. All the students were mature in these lessons and contributed positively to the class reproduction discussion.

YEAR 11 RECREATION

Our Year 11 Rec students were lucky enough to get relief from the heat this term and learn swim survival skills. We spent every Monday at the pool learning how to enter the water safely, different types of safety strokes and when to use them, personal survival strategies as well as practicing all the types of rescue techniques.

The main objective for this unit was for the students to be able to identify and assess risky swimming conditions, have the skills and ability to save themselves and to assist others if in danger.

We will have the opportunity to put these skills into practice when we have our excursion to Coochiemudlo Island. It will be a great opportunity for the girls to put their knowledge and skills to the test.



YEAR 7/8 ART

Firstly, as a group, we looked at the elements of design and produced quick activities after each element had been studied such as lines, shapes, colours and texture. Activities such as producing shape works inspired by Mario Games. The girls also created 'No Bullying' posters which incorporated all the elements of design were displayed around the school for No Bullying Day on the 16th March. We experimented with inks, water colours and paints for background effects to be painted onto small canvases and overlayed a quote and feather or other symbolic images of their choice such as hearts and flowers. The small canvases look outstanding hung together and the students took ownership of their own design and choice of quote.



YEAR 9 ART

Year 9 students have been experimenting with painting using a brush for detailed symbolic works, looking at artist Gustav Klimt for inspiration. The students worked on templates of portraits and trees of life to build their painting skills. The Year 9 girls were also involved in group work, producing swimming carnival banners and a 'Tree of Wishes' project for Harmony Day on the last day of Term 1.



YEAR 10 ART

Students have been exploring portraiture in an illustration style. First task, students chose a face from a magazine, traced the outline and filled and added patterning designs which is a mark-making technique. The girls used black ink pens to outline and then chose colours to add as well as collaging, inspired by a visual imagery given in class which is a series of questions, *"if you were a flower, what flower would you be?"*. During the next task we learned to measure facial features and how to draw and recreate them in a portrait using various materials such as inks, pastels, paint and ink pens.



SENIOR ART

Students are working through their digital unit this term, focusing on film language and Photoshop software. Using film language knowledge to produce images with interesting shot sizes, angles, rules of third and composition. The girls are learning to apply techniques and effects over the images in Photoshop, a computer program that can alter and enhance images.

Students have researched digital artists and particularly looked at the works of Tracy Moffatt and Steve McCurry, who have different styles and subject matters within their works.



DEADLY CULTURES WITH LARA

This term I have started a new group for students to join in on a Wednesday, a space where each student can share, teach and learn about the different cultures we have here at Southside.

There are a number of students who are of Aboriginal and/or Torres Strait Islander descent so we have been sharing stories of the Aboriginal culture. We have had the pleasure of helping out Aunty Sharon from Strong Women Sharing with a performance at The Gathering that happens at Queen Street Mall every Wednesday between 12pm-1pm. Students first helped create a decorative grass skirt to be put on display at The Gathering, which was a lot of fun! We also enjoyed dancing with the young children from St. Mary's school on International Women's Day as well.

All the girls involved had an amazing experience and other students who had come to watch the performance enjoyed their day out also.

I am hoping to work more with students from different backgrounds and learn more each and every Wednesday!



HOSPITALITY

The Certificate I and Certificate II Hospitality classes have been having a great time this term! We have been experimenting in the kitchen and preparing for Harmony Day. Throughout the term the girls have learned some great new skills and recipes for healthy dishes such as how to make sushi and Vietnamese rice paper rolls—yum! The girls have also had fun using the kitchen blow torch to caramelize crème brûlée—also yum! We are getting pretty skilful at carrying drink trays too!

Many of the girls have been working really hard and are well on track to achieving their goals for Term 1, which is to successfully complete three units from their qualification. This is an amazing achievement, keep up the great work girls!



MATHEMATICS

We have hit the ground running in Maths. In the first lesson for Year 10 we explored how “Everything is Maths”. The Year 11 girls have been working on their first portfolio of worksheets, including rounding, multiplying, division and fundraising recipes. In Year 12 this term we have looked at measurement, mean, median and mode, and how much information graphs can provide as a visual representation.

The Year 10's have also been working on their problem solving skills with either a golf ball package problem or a tiny house problem. The creative juices started flowing and the girls had some fun and some frustration trying to get all the pieces of furniture to fit inside their house while still having room to move around. We watched Alice in Wonderland to get an understanding of Maths in movies.

TRANSITION CLASS

This year in Transition sessions have been focusing on healthy lifestyles and body systems.

In these units, the students have already learned about safe hygiene practices, the six essential nutrients and why they are important, looked at the five food groups, how many serves we need each day and how this would look in a day. The benefits of physical activity was a key area of understanding how much we need, what counts as physical activity for health benefits and what is required for people to complete each day.

We had the opportunity to learn about the skeletal and muscular systems, as they provide a direct connection with physical activity and how the body moves.

The practical component this term is about engaging with the students off campus. We had various visits to the Rochedale Temple including when they celebrated the Chinese New Year where we had tea and observed the people in there. We also had time in the park soaking up the sunshine and nature. To connect with our nutrition work, we went to Coles and the students were to compare the nutritional values of six different products.

It has been great to see the new students grow in confidence in their new setting.



RAW

The Summer RAW program gave the students various opportunities to engage with physical activity, the girls were also offered non-active options. It is a time where students and staff can get together to create, learn and be active.

This term we were able to use the Runcorn Pool to cool off on these hot afternoons, work on fitness levels in our very own air-conditioned gym, get creative in Creative Circle and a new addition to RAW was Deadly Cultures with Lara.

We also had the opportunity to go into the city for The Gathering to hear strong women talk about the Speak Out campaign.

Another term of good participation and attitudes, well done everyone!

ENGLISH

It is wonderful to be teaching the Year 10 English class again this year. We started the term by creating individual Coats of Arms, which are displayed in the classroom. Then we completed a personal writing unit and finished off the term reading and responding to some 'spooky' short stories. In the writing unit, the girls covered topics such as their likes and dislikes, personality profiles and exploring their emotions. They used several personal writing worksheets and finished by writing six in-depth pieces on their thoughts, feelings and opinions about a range of topics.

The Year 11 English Communication class learnt how to write a movie review. Some of the topics covered were movie genre, the opening sequence, plot and themes, actors and character, point of view, lighting and music, with the aim of understanding the impact on audiences. This year we studied *Shawshank Redemption* in class. All the girls found this movie extremely enjoyable, which was reflected in their reviews and to finish off, we had an excursion to the cinema to see the comedy, *Game Plan*, which left us all in stitches. We highly recommend it for a good laugh!

In Year 12 we begin the year by creating 'Believe Boards' that are displayed in the classroom to help inspire the girls to reach their goals by the end of the year. The boards include pictures that show the girls' aspirations, people, things and quotes that might inspire them and their special family photographs.

This year we moved on to journal writing so the girls could fully develop their personal writing over a longer period of time, which should result in wonderful reflective writing. Then we chose a topic for our Controversial Issues unit and began our research. They also did surveys and interviews on their issue to help prepare for the persuasive speeches that they will present to the class next term.

BUSINESS & COMMUNITY SERVICES

The weeks have moved so quickly that we have barely had time to put away the Christmas decorations in order to bring out the Easter eggs! That's exactly what this term has felt like, together with some of the seniors having traineeships or attending TAFE at least one day a week it can sometimes feel like we are in a time warp.

Having said that those students are very motivated and determined to achieve their goals of gaining their certificates and Shanez and myself are equally determined make this happen. Several students are on the cusp of completing their Certificate II in Business and are only waiting on their office placement task to be complete. This is very advantageous for them as they will then have that time to concentrate on their other subjects such as Mathematics and English.

During careers lessons the students have been stepping up their efforts of applying for jobs and have actively handed out their resumes on field trips to Garden City. This can be confronting to our students, some with anxiety issues, cold calling at shops and stores but with the assistance of their Youth Workers, Teachers and Trainer they have all the support they need and therefore stepped up to the challenge.

I believe we have an amazing cohort of students this year, strong and focussed young women who are really committed to completing their Year 12 successfully and if they keep working like they are in my lessons that is exactly what is going to happen!

YEAR 9 CORE (NUMERACY, SCIENCE & SERVICE EDUCATION)

In Year 9, we kicked off our studies by venturing into the world of cell biology.

We keenly investigated the building blocks of organisms – cells, the window into an amazing world. We created our very own cities and linked various amenities within the cities to the functions of the many organelles within cells. It is a way of introducing unfamiliar concepts to everyday life to assist in better understanding.

To consolidate our learning, we planned and created jelly cells. This practical component of our learning area supported kinaesthetic learners and provided a delicious treat to conclude our unit.

We got off to a great start in Numeracy, revisiting our simple calculations using various operations. We progressed to calculating linear equations and included learning on Integers.

Our service education lessons during Year 9 Core this term included visiting the Pyjama Foundation in Boondall.

The Pyjama Foundation is an organisation that was founded by Bronwyn Sheehan to offer children in care some support. This includes offering a learning-based mentoring initiative, free of charge, as well as providing emotional support so that they feel confident to reach their life goals.

Our students enjoy going to the Foundation because it is an opportunity for our students to work in an office environment for a few hours and also have the chance to give back to society.

To ensure that we always remember to “reboot” and centre ourselves we went on our weekly visits to the Chung Tian temple where we were introduced to meditation. We also engaged in the ancient art of Calligraphy as part of our meditation activities.

The Chung Tian temple is a place of serenity and spirituality, a place we often visit, to learn about ‘being still’ or mindful. It is a place where we appreciate that we are all spiritual beings, we belong and that we are meant to learn from all experiences.

Our visit to the RSPCA in Wacol was bittersweet. It is an organisation that homes 53746 animals that come into their care each year. The tour was quite engaging and we had the pleasure of meeting and touching Squishy, a carpet python that was saved from certain death and a rock Lizard. Our students were informed of the selfless services that the RSPCA community provide to helpless animals. We visited the operating theatres and learned of the many processes and people that assist when animals are operated on, cared for and rehomed. Many volunteers contribute to the success of the organisation.

Our students were inspired by their selflessness and reflected on possibly volunteering at the local RSPCA.

Our learning together during core has been enjoyable and filled with meaningful adventures.

SCIENCE

It has been a wonderful start to 2018 with the juniors. 'Shake, Rattle and Roll' was our theme in Science. We delved into the world of natural disasters with a certain enthusiasm, where we researched the most active volcanoes in the world.

Our research included the volcano at Yellow Stone Park in Wyoming, which is believed to be one of the most volatile volcanoes and if it were to erupt, it would change the face of the earth and our way of life. We also began creating our own volcanoes.

The volcano models were built based on the research that students engaged in. The models were built using plaster of paris and painted accordingly. The research and practical activity demonstrated students' creativity and effective use of scientific information in various contexts. We are all looking forward to erupting our volcanoes, using chemistry as our basis for the eruptions.

Our learning in Science also taught us that nothing remains the same, even our Earth as we know it, is continuously changing. Change is inevitable but a necessary ingredient for progress.

Our Year Ten students got off to a pleasing start on our study of "the blueprint of life", familiarising themselves with the mechanisms by which characteristics of individuals are passed on from one generation to another.

We utilised K'nex construction toys to build the DNA molecule, assisting us in our understanding of its structure and composition.

In support of our studies, we watched a movie called "Deep Blue Sea", delving into the controversial topic of genetic engineering which in turn seamlessly led into our learning about Genetic disorders such as familial Alzheimer's disease.

We reflected on different perspectives and various cultural influences that shape peoples' opinions on aspects of Genetics.

In our senior science classes students enthusiastically began the term with a study on the vast topic of Energy. We not only engaged in Energy as a Science where concepts such as the 'law of conservation of energy' was investigated, but engaged in philosophical discussion about energy as well.

This discussion stemmed from the findings of Dr Emoto at the University of Michigan; consciousness studies were done and it was found that people, inanimate objects and spaces can retain energetic residue.



SCIENCE CONTINUED

We investigated the states, forms and the various sources of energy. Research on sustainability and class discussions on alternative energy resources resulted in the creation of the SWOTT analyses which assisted our pupils reach their own conclusions about conservation of energy and the importance of sourcing green energy.

Students applied their learning by designing and building solar ovens. Their ovens were tested and after interesting discussion, a scientific report was written based on their findings.

TAFE/TRAINEESHIPS/CAREERS

Some of the girls are finding their path toward their futures by undertaking either a school based traineeship or studying at TAFE. The girls are doing such a diverse variety of traineeships, such as Retail, Hospitality and Dental Assistance. The feedback from either the girls employers, teachers or trainers is always so positive.

Mai, you are brilliant at your Traineeship.

Skye, you are working well towards completing your Traineeship in Hospitality.

Talia, your commitment towards your traineeship is positive.

Jemma, you have been working really hard to keep up with your TAFE course as well as your school work and part-time job, keep up the impressive work!

Charlotte, keep up the amazing work you are doing with your TAFE studies.

Savannah, you are working extremely well in your studies with Child Care.

Tewai, congratulations on all your hard work towards your Certificate II in Retail.

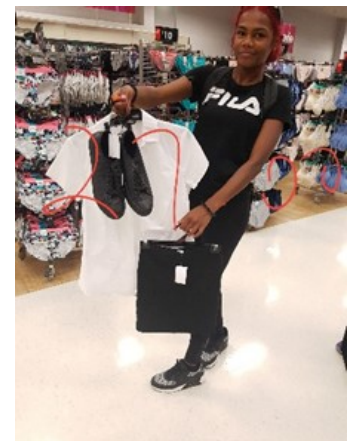
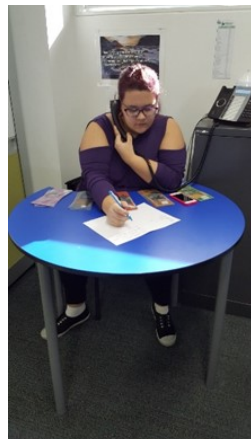
Serenity, well, you started with a bang didn't you: dream job!

Courtney, you commenced TAFE this Term, completing your first task in Certificate II in Health Support with great success while also acquiring a school based Traineeship in Hospitality and Retail, congratulations!

Three students are also starting at the Brisbane School of Hairdressing next Term—Ariana, Destiny and Jacqui, congratulations on making this huge step towards your future!

Careers classes are travelling along, we have some simulated hairdressing salons at school where the girls get to experience all the different types of work they can expect when working in a hairdressing salon. We have looked at appropriate work clothes and had a competition on who was able to buy the best work outfit on a budget.

Thank you girls for making my job so rewarding!



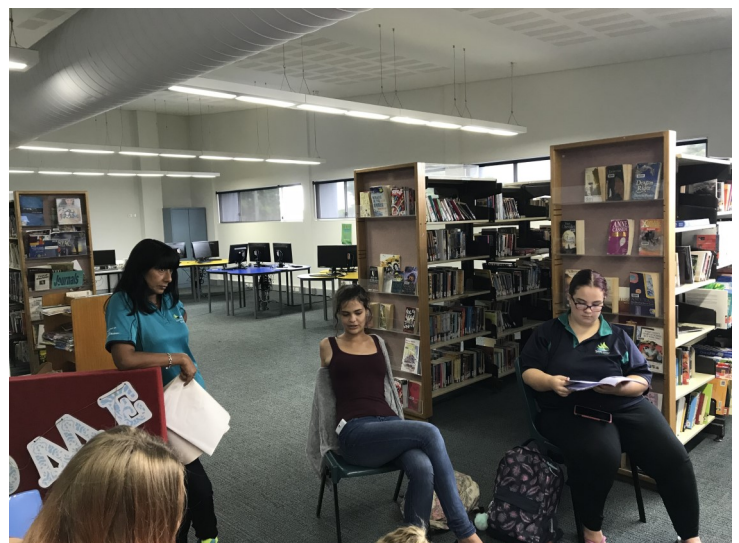
WOW FESTIVAL (WOMEN OF THE WORLD)

In 2015 Aunty Nicole, Aunty Shanez and Catherine took the senior students to the WOW (Women of the World) Festival at The University of Queensland. We had such an amazing time there listening to inspiring women speak of their journeys, their trials and their struggles that ultimately led to success. With the memory still relatively fresh in our minds we were more than happy to accept an offer from WOW to send two representatives to come to our school to promote the next Festival which is happening in April.

Zillah and Jo brought a promotional video and slideshow presentation to promote the next Festival being held at the Powerhouse in New Farm from the 6th – 8th April. The Festival is an opportunity for women of all ages to come together, the sing, dance, talk and listen. Everyone's voice is valued and heard and this was evident when the ladies encouraged the students to form groups and participate in a brainstorming activity to contribute to the content of the Festival. Questions such as: Who would they like to hear speak? What would they like to learn? And what performers they would like to see/hear?

The groups then presented their ideas to everyone and spoke so well and articulated their preferences so clearly and concisely that Jo was moved to offer the student a free day pass to the Festival as a token of appreciation for the students input. Needless to say the staff were very proud of the young women and their respectful engagement in the activity. We know they are becoming strong, independent young ladies but it is always gratifying to have them also show that side of themselves to the wider community. Well done seniors, once again doing yourselves proud.

We encourage you to attend one of the days at the Powerhouse so that you can see, as we did three years ago, what an amazing opportunity the Festival is not only for artists and performers but also those who think of themselves as "average" women but have a story, nonetheless.



10 YEAR ANNIVERSARY OF THE APOLOGY TO THE STOLEN GENERATION BY CHANTAL (YR 12)

On the 8th of February, Aunty Nicole invited Uncle Albert, one of our school's Indigenous elders, to celebrate The Anniversary of the Apology to the Stolen Generation given by Kevin Rudd in 2008.

Uncle Albert was a part of the Stolen Generation and lived his life in the Cherbourg Mission. He was in Canberra when Kevin Rudd gave The Apology and was deeply moved and cried behind his dark sunglasses during the speech. He pointed out that only three of the promises from The Apology have been achieved thus far.

He also talked about the tears that people cried at that ceremony because Aboriginal and Torres Strait Islanders suffered great trauma when they were ripped from their families and cast out to a strange mission where they were treated like unworthy slaves. He also said that the government didn't allow them to go to school until they were six years old because they were told as blacks their brains were undeveloped. They worked eighty hours a week for only two shillings, which equals about 20 cents today. They also had to obey a bell and if they disobeyed this bell, they were sent to prison.

Uncle Albert is a survivor of The Stolen Generation. He has been associated with seven Brisbane schools as an Elder, who is their Indigenous Advisor. He has also written three books about his life experiences during and after his time at Cherbourg. He has left a wonderful legacy for all young Australians. Thank you Uncle, for speaking to us on that important day in our history and a very personal topic for you.



RETURNING TO COMPLETE YEAR 12—CONTINUED

BY ARIANA (YR 12)

I got most of it finished but still had some work for each class. I am so grateful that I have the chance to come back this year to get my work completed instead of having to start all over again. Being at Carinity Education Southside I have felt like stress has been lifted off my shoulders as when I am struggling and needing help I always know that I have support through the school staff, teachers and crèche.

I overcame many obstacles last year and through that, I have learnt to ensure I get any work given, done before, or by the due date. That way there isn't too much work piling up throughout the year for you to stress over during the last week of Year 12. I would advise any Year 12 students to meet their deadlines so as not to go through what I have these past twelve months.

INTERNATIONAL WOMEN'S DAY

BY CHANTAL (YR 12)

On the 7 March 2018, Carinity Education Southside went to the Queen Street mall for International Woman's Day to perform a dance and watch other people's performances in singing, poetry and speaking out about domestic violence.

Two groups attended from our school. Group 1 was the Aboriginal dancers who performed a welcoming dance and invited the 'good spirit' in and Group 2 were the teachers and students who came to support and be a part of the day. I also got the opportunity to read one of my poems about my life and the trials I have faced being an Aboriginal woman in society today.

Many people spoke about their domestic violence experiences and overcoming it to become strong, independent women. One woman who inspired me experienced severe emotional and physical trauma in her past relationship but has achieved her Bachelor of Education and is now teaching in Cherbourg empowering young people.

It was a very entertaining and valuable experience for all who attended. Thank you to the staff who took us. We truly appreciated it.



SEARCHLIGHT EARLY LEARNING CENTRE

BY ARIANA (YR 12)

Looking for schools that would accept Levi and me, after being told I couldn't go back to my old school, was hard. This made me feel like I wouldn't be able to finish my education. I nearly lost hope after viewing schools on the Gold Coast and Sunshine Coast, as well as other states, on the internet. That was until I finally found Carinity Education Southside. I was over the moon to see they had a crèche which at the time was named Southside Family Centre and Crèche. When we had a tour around the crèche, it felt very homely and I was happy with my decision to place Levi in the care of the crèche women.

When we first started, I found it hard due to Levi being breastfed, and he was finding it hard to settle due to being in a new environment. The women from the crèche were always making sure I knew how he was and how things went that day; this made it easier. Even though it was hard, the more consistent I was with bringing him to school the less stressful it was for both of us. I have never felt so at home in a school before or even comfortable leaving Levi with anyone for a long period, until I put him into the Crèche.

I think back to when we first went into the crèche and he wasn't even crawling or sitting up properly. Over our time at the crèche he has started crawling, walking and talking which is hard to come to terms with but it is nice knowing that the ladies got to watch his journey with me. The crèche gives out the children's artwork and year journal which is good to look at to see how much he has changed and grown up.

He has come such a long way, from me having to leave all of my classes at least once, to now. He is so comfortable around the women, as well as all of the other children. I am so grateful for what the crèche women have done for us. They do anything and everything they can to make sure the mothers have everything we need for our children and they know if anything is wrong as well. I have enjoyed getting to know all of the crèche women and cannot thank them enough. I know Levi has gotten to know them all and will miss being there as they are like a second family to us.

SEARCHLIGHT EARLY LEARNING CENTRE—DONATIONS

Search Light is very grateful for donations to help our service and our families however we have limited room for storage therefore we are not taking any donations at the moment. If we find that a family needs something in particular, we will send out an email asking for help. We thank you for all of your generosity and thoughts, it is so greatly appreciated.



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carinity education
SOUTHSIDE

CARINITY EDUCATION—SOUTHSIDE

Governing body: The Baptist Union of Queensland

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Every young woman has a right to education

