

Southside Vibes

A WORD FROM THE PRINCIPAL

We have reached that time of the year where the cold outside makes it hard to get out of bed in the morning and the more often we press the snooze button the easier it becomes to think about staying home instead of coming to school. We are in the middle. It seems like we have been getting out of bed early for such a long time and yet the end seems so far away it is beyond our grasp. This is the time of year where we need to develop perseverance, remind ourselves of those goals we made at the beginning of February and with solid resolve get up and come to school because we will succeed if we make the effort.

Thanks to our students who made the effort to participate until the last day of Term 2 so we could enjoy the wonderful Restaurant last Friday. The lamb shanks were spectacular as were the tasting plate and trio of deserts. Without your effort to the end we would not have experienced such a magnificent event.

A particular thank you to Karen for all her work for Restaurant Day this term. I truly believe this was the best Restaurant Day I have experienced at Southside. Thank you also to all our Southside staff who demonstrate persistence, effort and respect for our community each day.

Special thanks to Allan Henderson who retired at the end of the term. We have appreciated Allan's IT knowledge as well as his capable and willing assistance for over ten years at Carinity. We will certainly miss Allan.

We are grateful to have Caleb commence as our IT technician during the holidays. Welcome to Southside Caleb, we hope you feel at home here.

Two other of our staff who have demonstrated perseverance are about to enjoy some Long Service Leave during Term 3. We wish our English teacher Hazel, and Business Manager Moira all the best for their well-earned breaks.

For the remainder of us, after our three weeks of vacation it will be back to work; demonstrating the perseverance needed so we can make it to the end of the year. The effort will be worthwhile: you can do it.

INSIDE THIS ISSUE

Cross Country	2
Year 10 Camp.....	3
Term 1 Holiday Program....	5
NAPLAN	6
Creche & Mothers Group ...	7
Art Report.....	8
Year 7/8/9 Scouts & Core ..	14
Science Report.....	16
HPE Report	18
English Report.....	19
Maths Report.....	20
Business/WPP	21
RAW	22
Student Support Team	24
Voc Ed Report	25
Thankyou's and farewell's..	27

DATES TO REMEMBER

- **Parent/Carer Day:**
12/08/2016
- **EKKA Holidays:**
13/08—14/08/2016
- **Athletics Carnival:**
21/08/2016
- **QCS Test:**
01/09—02/09/2016
- **Well-being Day &**
- **End of Term 3:**
18/09/2016
- **Term 4. Day 1:**
06/10/2016





OUR CULTURE: OUR COMMUNITY CROSS COUNTRY BY: CHELSEA

On a beautiful sunny day this term, 30 Southside students donned their running gear and took part in our annual cross country carnival at Les Atikins Park. The students were joined by several staff who were all out to motivate the students and provide a bit of healthy competition.

The course was 1 km long, which led the students around the park, through the swamp lands, up towards the train station and back down along the road across the bridge back to the starting line. The juniors had to run 3km and the senior's course was 4km.

A big thank you to all the staff for their help, it was a great way to spend an afternoon.

Congratulations to all the girls for their participation and effort.

Age champions:

Year 7: Jaciera	27.20mins
Year 8: Jazlin	19.15mins
Year 10: Tewai	32.40mins
Year 11 & Overall Winner: Queen	20.48mins
Year 12: Stevie and Jess	35.06mins





YEAR 10 CAMP BY: MIKIRA

Year 10 students accompanied by four staff; Cath, Chelsea, Lara and Shanez packed the buses and headed up to the rainforest to Thunderbird Park at Mt Tamborine where nature meets adventure.

The campers arrived at the park in good time and were greeted with a welcome speech from Judi the managing director and taken up to their bush lodges where they were going to spend the night. They were served a delicious lunch of burgers and salad at the restaurant on site.

Following lunch was the first challenge of high ropes amongst the tree tops. Lara, Chelsea and Hope successfully completed the three hour activity while a few went half way. The rest of the crew went for a discovery walk around the park and cooled their feet in the nearby creek. Tewai said "The tree top challenge was exhausting and I only made it half way. I thought I was going to die."

The afternoon activities consisted of collecting fire wood, and going for walks around the park. At night the girls cooked their dinner of tacos, sat around the camp fire listening to music, toasting marshmallows and telling stories.



YEAR 10 CAMP BY: MIKIRA

The next day the girls enjoyed a Big Buffet Breakfast of bacon, eggs, hash browns, fruit, pancakes with maple syrup and Danish buns at the Rain Forest Restaurant.

The first activity for the day was laser skirmish in a forested battlefield. Hope said "We were divided in to a red and blue team the blue team won the first round and the red team won the second round." The hungry campers headed back to the restaurant for a delicious lunch before heading off to the last activity of the day which was a Horse trail ride with Joe through the Rainforest.

Hope said "We were split up into 3 groups some went horse riding, some put a saddle together and the other group learnt how to groom and feed a horse." Jamie said "Every one of us enjoyed this activity and the horses were very friendly." After a quick snack at the rainforest cafe the girls packed up the buses and headed back to school.

"A highlight of the day was when we got to feed the huge number of lorikeets that were sitting on our arms and heads" said Hope.





END OF TERM 1 HOLIDAY PROGRAM

During the Easter holidays we had some opportunities to have a bit of fun with the students. On our first day of the holiday program we took the girls out to play a game of putt-putt at Eaton's Hill. Lara, our Year 10 youth worker, showed her strong competitive colours once again, bringing along her own golf club and winning the 18 holes. Many of the girls decided not to score as most had never played golf before but there were lots of laughs had by all.

On the second day we went to Bunnings to develop our creative skills. Each school holidays Bunnings organises activities and we are grateful that they take the time to ensure we have something new to learn each time we go. This time we were all given a porcelain plate to decorate.

Movies are a popular activity each holiday and the girls look forward to seeing the latest ones. This time we took the girls to see Zootopia. The girls thought the antics of the animals were hilarious. It was a great way to relax and take some time out from busy and chaotic lives and spend some time in fantasy.

On Wednesday we got creative again. We stayed at the school and tried our hand at tie dying. We printed anything white we could get our hands on. The girls loved this activity, dying socks and t-shirts for themselves, baby outfits for Leanne's soon-to-be-born grandchild and gifts for family members. This was a hugely popular activity and one we will definitely do again. It's been wonderful to see the tie-dyed creations around the school this term.

On the last day of the holiday program we had a mystery activity. The students came in not knowing where they were going or what activity to expect. We took them out to the Plantation Pools at Gumdale where they could go on the waterslide, have a swim and a sausage sizzle and enjoy the surrounding bushland. It has been a wonderful holiday program with lots of laughs and good times.



NAPLAN

Each year in May students around the country sit the NAPLAN tests. Southside Year 7 and 9 students have the opportunity to join their peers and take part in this three days of testing. This year we had two Year 7 students and three Year 9 students take part.



“They showed a determination to succeed that we are extremely proud of.”

The girls found the tests challenging but persevered and continued to the end. They showed a determination to succeed that we are extremely proud of. Well done girls!

NATIONAL CONSISTENT COLLECTION OF DATA

In August this year Southside will be providing the Federal Government with statistics about students with a disability who are attending the school. This is a mandatory process and reports numbers and types of disabilities. No students are identified by name. Disabilities are classified as Physical, Cognitive, Sensory and Social/Emotional.

Please speak to Julie Roffmann if you have any questions about this.

YEAR 7 & 8 REPORT BY: SHILO

Term 2 has been a busy one for Year 7 and 8 classes. They have been continuing with the Deadly Sisters program, who have taught the students to make some yummy meals to share as well as learning about the dangers of smoking.

As a part of their wellbeing sessions they have been doing Reboot self-regulation every morning which is a therapeutic education that gives young people the tools to build healthy and fulfilling lives while engaging them in education. The class has been practising mindfulness everyday and this helps the students to overcome distractions and anxiety so that they can learn with confidence. Another tool that is used in the class room is the Smiling Minds website which is a modern meditation for young people that gives a sense of calm, clarity and contentment.



CRECHE NEWS

BY: REBECCA

Term 2 has been exciting for the crèche. The children got to enjoy the magical experience of watching chicken's hatch as part of the Chicken Hatching Program. They got to watch the eggs crack open and see baby chicks emerge, and experience the amazing transformation from weak and wet newborns into grown fluffy chicks. As part of the program the children learnt about farms and all the different animals on them. They were very excited and loved learning, watching and waiting for the chickens to hatch and grow.

The crèche also celebrated Reconciliation Week. They had students from the school come in and they created handprints and Aboriginal art. On Thursday 2nd of June the crèche had a very special guest Anthony Newcastle. Anthony read the children a Dream-time story 'How the Kangaroo got its tail.' They also learned some Aboriginal dances including how to be a kangaroo, emu and kookaburra. At the end they painted boomerangs to take home.

I'd also like to thank the crèche for everything they have done for my children and I. It has given me the opportunity to finish my schooling with my children close by and in safe hands. Thank you Chrissy, Kylie and Lulu.

MOTHERS GROUP

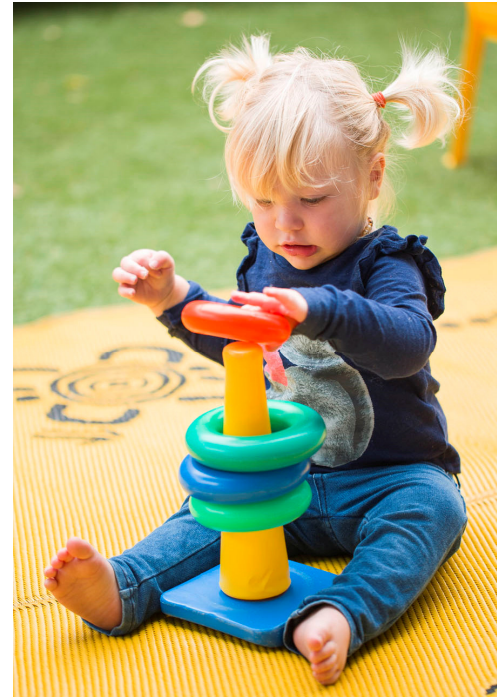
BY: REBECCA

RAW for the Young Mothers Group this term has consisted of different work-out activities with a personal trainer in the school's gym. Being young mothers, attending school, it is hard to find the time to keep our body healthy. Using our RAW time within school hours has been a wonderful opportunity for us to keep fit. Each week we do different types of exercises but before we start we do dynamic stretching. Dynamic stretching is active movements of muscle that bring forth a stretch but are not held in the end position. Some of the different stretches we have done are: air squats, leg kicks, lunges and jump squats.

Recently we have been learning different boxing techniques. Boxing is great for us because it enhances our cardiovascular health and improves our total body strength and body composition. It also helps to decrease stress. We have also had an opportunity to use the equipment in the gym including the treadmill, the bikes, rowing machine, the bench and the big exercise ball. These exercises help to reduce fat, increase your heart rate and strengthen and tone your body.

To end our workout we have been doing static stretching. Static stretching is used to stretch muscles while the body is at rest. It is composed of various techniques that gradually lengthen a muscle to an elongated position that you hold for thirty seconds.

We really appreciate the support that the crèche staff give us, not just in caring for our children but caring for us, as mothers, as we finish our schooling.



ART REPORT JUNIOR YEARS 7/8/9

This term the junior students are exploring 3 dimensional art making using clay and sculpture materials. Once a week the students work with clay using various building techniques (slab, coil, pinch) and produce a range of ceramic works. First they tried the slab and coil methods, rolling out a slab of clay and creating rose & leaf heart tiles, thongs, mushroom and turtle forms. The pinch pot technique is where the students pinch two equal pots and attach together to make a hollow sphere which they constructed into an owl and an animal of their choice. In the weekly electives, the students are assembled a range of sculpture forms applying materials to construct armatures using wire, fabrics soaked in glue and collage materials. Face masks were created using plaster of paris on their faces. The students worked in pairs and paste strips of wet plaster onto each other's face which they peeled off when set. Later the students drew a design to paint on their individual facial masks.



*“It has been wonderful to see some of the creativity being expressed”
- Rebecca Mennen, Art Teacher*

ART REPORT YEAR 10

Year ten is the pathway into senior art and the students explore designs in patterning, colour and textures producing a series of mix media paintings. The first task is a painting designed by drafting two ideas using lyrics from a chosen song which are used in the selected image and a word from the song. The background colour is painted on the canvas but the words of the song which creates the image is done with ink pens.

The second task is a recycled project with a retro edge using old records, cd's or tapes. The students again draft a few ideas and designs of an object incorporating the record or cd's. These tasks are a solid foundation for the work they will need to complete if they study Certificate II in Visual Arts in years 11 and 12. It has been wonderful to see some of the creativity being expressed.



ART REPORT YEAR 10

Don't bet on cruelty

The suffering the horse goes through

All for our entertainment

The injuries the horse sustains

All for our entertainment

The drugs the horse is given

All for our entertainment

The mental issues the horse deals with

All for our entertainment

The high concentrated diets the horse is put on

All for our entertainment

The death wish the horse is given

All for our entertainment

These horses die and suffer

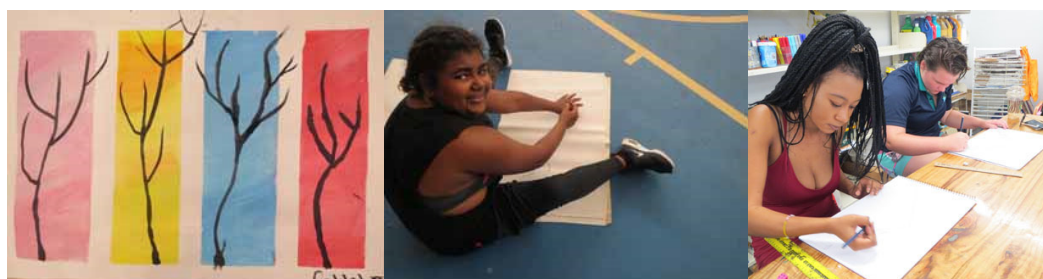
All for our entertainment

By Hope



ART REPORT YEAR 11

The year 11 students spent Term 2 working on the painting unit and produced a portfolio of paintings including experimental works, drafts and completed paintings. For the first few weeks of term, the students were taken on a journey of exploration, experimenting with a range of painting techniques, materials and tools. Students learnt various techniques of how to create backgrounds and to use a variety of tools to create interesting marks and textures plus an assortment of brush work to build up layers within a composition. The girls looked at different artists' works, styles and subject matter to come up with their own ideas. Through the exploration of techniques in practical workshops and the inspiration of other artists' works the students developed their own concepts and a plan to produce their final painting work. The theme of 'Journey' is at the centre of their ideas and can be interpreted in many ways.



ART REPORT YEAR 11

Students choose the area, style and techniques they excel in, such as Brittany likes drawing portraiture and aimed her works using the subject of facial features. Rhiannon produced a series of triangular canvases experimenting with mix media and tree scapes using risk taking and explorative methods to create an abstracted environment. Makenzie used a sponging and blending technique to create a background and painted spirit guides using a thin brush and a method of precision in her executing the painted image. Adah and Queen developed a sunset background using sponges and painted a flower landscape and Adah produced an African tree applying dabbing technique using a fan and pointed brush.

ART REPORT YEAR 12

Our last year students have been completing their certificate in Visual Arts by finalizing a short video art and completing parts of the certificate in other art units such as drawing and painting.

Congratulations to Kayla, Stevie, Paris and Faith in completing their Certificate II in Visual Arts this Semester. They are all incredibly gifted artists and their talents lie in painting. Kayla has produced beautiful soft 3 dimensional works in paint and drawing. Stevie shines in producing Indigenous dot style paintings and has sold three of her works for a sizable commission. Paris has been working on paintings inspired by her Islander culture and love of turtles. Also she has been commissioned to paint a mural at a hair salon in Corinda called 'Twisted Desire'. The owner of the salon Anita, visited the school and saw one of Paris's paintings on the wall and loved it so much she commissioned Paris to recreate the image on her salon wall.

It is exciting and inspiring to see these amazing young artists flourish over the two years they study the Certificate course with me. The practical application of the skills they have learnt has developed into some wonderful art works which we are proud to display around the school.



ART REPORT
YEAR 11 RECYCLED PAINTING STATEMENTS



'Tulips in the Sunlight'
(Acrylic paint on canvas)
By: Adah, 2016

Tulips symbolize connection and community as they all stand together.



'LOST'
(Acrylic paint on canvas)
By: Brittany, 2016

My painting is about isolation



'Daisies in the Breeze'
(Acrylic paint on canvas)
By: Brittany, 2016

A daisy in the wind; calm; sensitive and fragile.



'Night Sky'
(Acrylic paint on canvas)
By: Ebony, 2016

I'm the tree, alone and scared about beginning independent living and the moon is the hope for my journey.

ART REPORT
YEAR 11 RECYCLED PAINTING STATEMENTS

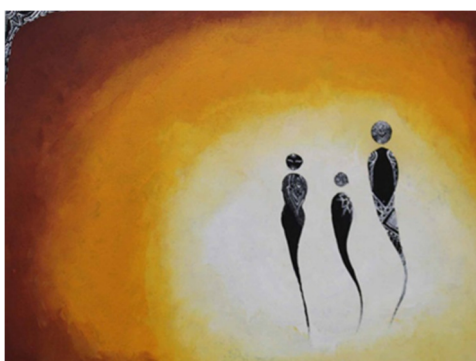


'Night Calling'

(Acrylic paint on canvas)

By: Grace, 2016

Growth, new beginning... Flowering to love and darkness is the moon.



'Family Spirit'

(Acrylic paint on canvas)

By: Makenzy, 2016

My work is about family and the patterns emphasise their characteristics. The mother's heart shows nurturing. The father's head & arms show strength. The child refers to child-like wonder and looking at life through a child's eye.



'Growth'

(Acrylic paint on canvas)

By: Queen, 2016

Cultural inspiration from my background.



'Exploring Darkness #1'

(Acrylic paint on canvas)

By: Rhiannon, 2016

The beauty but darkness of exploring the forest at night.

ART REPORT

BY: STEVIE

Ever since I was in preschool I have been drawing and creating pieces of art work such as trees, animals and things in my natural environment. I first started painting when I attended Southside in Year 9 and most of my work was based on animals like turtles. In Year 10 I started painting again but this time doing Aboriginal animals and as I researched Aboriginal artists, I realised how much I enjoyed interpreting the landscape of Australia.

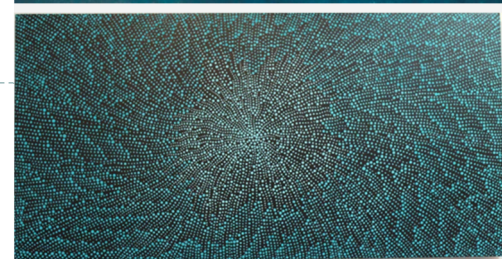
I was born down in Victoria in a small town called Swan Hill and my tribe is the Wamba Wamba. I began painting Aboriginal paintings at home. When family and friends wanted to buy them I was surprised and happy because I've only sketched and never painted before and people enjoyed my work. I love using blues, greens and traditional colours when I create my paintings.

“As I researched Aboriginal artists, I realised how much I enjoyed interpreting the landscape of Australia.”
- Stevie (Year 12)

The ideas for my paintings come from what I see in nature, the flowing rivers, the thick green rainforest and the hot colours of the desert areas of Australia. I've also started creating dot paintings because I like the effect of how the different sized dots help form an illusion of depth and colour. I create my paintings by dividing the canvas into sections and each section has a colour scheme of the same colour blending from lighter to darker shades.

When I paint I work out ideas from sketching first even if they seem too extreme I like to challenge myself and put hours of work into my painting's. Each painting I create is either about where I came from, the past, places I've travelled and what I've learnt about my family history. As I paint I feel calm, relaxed and more connected to my culture.

My painting Midnight fire was on display at the school's art show in 2015 and auctioned for a large amount of money and this was really encouraging for me as it was my first dot painting. I would like to thank Bec, the Art Teacher and Carinity Education for supporting and encouraging me and other young artists.



Artworks by Stevie (Yr 12)

YEAR 7/8/9 CORE SCOUTS

This year, Carinity Education: Southside have begun an exciting venture in partnership with Scouts Qld. Scouts, is the largest youth movement in the world, boasting a membership of approximately twenty eight million members globally. The movement was founded over a hundred years ago by Mr Robert Baden-Powell who essentially wanted to teach survival and resourcefulness in trying situations.

The first experimental camp was held in 1907 on Brownsea Island. A unit of twenty boys lived in tents, with a few adults as their guides. They were expected to be self sufficient in the time that they were at the camp, which meant, they had to cook their own food and set up their own camp sites. Through strategic games, they learned extraordinary life skills. As a result of the success of this camp, a book called "Scouting for Boys" was published and so began the spread of the scouting movement.

Scouting is a sustainable program that changes with the times to meet the needs of young people. This objective supports our ethos of unconditional positive regard and our belief that every child has a right to an education worth having. We have included the program as a part of our junior curriculum for the year; the first school to begin this initiative in Queensland. We have our very own Southside scout unit with leaders from Scouts Qld, mentoring our little group every Tuesday afternoon, on a weekly basis.

Our very first scout session was about building relationships, trust and mutual respect. We began with a blessing, and learning to tie friendship knots. Thereafter the students were challenged to build a structure with wooden skewers and marshmallows. The strongest most stable structure would win. This game encouraged problem solving and collaborative thinking. Making a stretcher from very limited resources was quite an enjoyable learning experience and provided many laughs when students had to test the structural reliability of their design by carrying an "injured" member of their group on it.

So, why Scouts at Southside?

The scout program fully supports our reboot program and teaches our pupils many life skills. To our students, it is a program that offers them fun and adventure, while still providing the opportunity to learn. Some of the outcomes to the Scouts program are:

- team work
- strategic and critical thinking
- self-confidence
- service to others
- resourcefulness
- life skills—e.g. first aid

Here at Southside our pupils are encouraged to: be kind and caring, to dare to be different and make a difference; through generations, the objective of the scouts has never wavered from making a better world and having a great deal of fun while doing it. It seems like we're on the same wavelength and this partnership was meant to be.



YEAR 7/8/9 CORE NUMERACY/LITERACY/REBOOT

It has been a wonderful second term with the juniors. Our learning was centred around an interesting unit on Natural disasters. We delved into the world of investigation, where we researched the most active volcanoes in the world. Informative posters were designed and created, applying the newly learned information. The volcano models were built with plaster of Paris and originally painted, demonstrating creativity and the use of scientific information in various contexts. We are all looking forward to erupting our volcanoes, using chemistry as our basis for the eruptions.

To support our learnings, we watched a movie called Dante's Peak, which consolidated many of the concepts we had learned during the term and stimulated further discussion in class. The human factor with respect to natural disasters was clearly highlighted in Dante's peak and supported discussion on human nature and values which supports our social and emotional learning.

We got off to a great start in Numeracy, revisiting our simple calculations using various operations. We progressed to calculating linear equations. Our studies on shapes included, identifying various two dimensional and three dimensional shapes and learning about their properties. Creating interesting, colourful patterns using the shapes and parameters given, was a creative task and invariably tested the ability to interpret simple numerical instructions and apply them accordingly.

We progressed to calculating the perimeter of the quadrilaterals and applied these skills

to life situations. Our studies on Complementary angles and finding the unknown angles proved to be somewhat of a challenge which we managed to work through.

Our year nine students spend time together as a core class on a Monday. Our soul sessions are in keeping with the theme "I am ..." and compliments our service program and social emotional learning journey.

Our first point of call this term was the pyjama foundation, where we offered our time to help children in need.

Our pupils work in an office environment during the time at the PJ foundation. It is a professional environment and there are expectations to conduct themselves accordingly. I am extremely proud of the respect and patience that they display. Some of the activities that we engage in are:

- Creating birthday cards
- Preparing care packs
- Preparing training pack for pyjama angels



YEAR 7/8/9 CORE NUMERACY/LITERACY/REBOOT

In support of the foundations initiatives, the grade nine pupils coordinated our Gathering and invited Carina, a guest speaker from the pyjama foundation to speak about the pyjama angels and how their presence, friendship and support have helped hundreds of children through the years. As a result of this talk, some of our pupils are interested in working towards being pyjama angels and others have applied to have a pyjama angel allocated to them, offering them support through tough times.

Pyjama day is proudly observed at our school to spread a little sunshine, support the cause and remember how lucky we all are, to be a part of a wonderful, caring community.

It has been a rather productive term with many learning outcomes reached.

SCIENCE REPORT YEAR 10

In Science, we explored the unit on Medical emergencies or First Aid, where we delved into the study of various simple techniques that might help save a life. The knowledge of first Aid comes in handy in a number of different situations. It might be the key to keeping someone alive until the medical professionals arrive. We learn these techniques in the hope that we never have to use them.

Freeman, our little yellow friend, was the patient for us to practice our newly learned skills and became the fodder for many a laugh. Our first topic was on Cardio Pulmonary resuscitation, commonly known as CPR. Our pupils appreciated that knowing the emergency procedure that combines compressions with ventilation can restore circulation and breathing to a person in need.



SCIENCE REPORT

YEAR 10

Choking emergencies proved to be a rather interesting section, in that students could relate to many instances in their lives when choking was experienced or witnessed. The discussions and exchange of anecdotes not only provided the platform for many questions but it also gave the students the opportunity to get to know each other better. Their learning, included circumstances that can lead to choking and the ways in which the obstructions to airways can be cleared as well as how to identify when a person is choking as well as how to handle circumstances when a person undergoes cyanosis as a result of a blocked airway.

Some learning centred around the controversial Heimlich manoeuvre as well as the infamous choking games played at schools that have

SCIENCE REPORT

YEAR 11/12

BY: STEVIE

This term in Science in Practice Year 11 and 12 have been learning about renewable energy such as solar, wind and water energy. We identified the resources from which energy comes and to differentiate between renewable and non renewable energy. We also recognised the importance of conserving energy and learnt about making clean and efficient energy choices.

We looked at two states of energy; potential and kinetic and looked at the various energy sources such as fossil fuels, biomass, geothermal energy, hydropower, wind, nuclear energy and solar energy.

There were interesting class discussions on the six forms of energy which we have in our environment and we learnt a very interesting fact, that energy cannot be created or destroyed and can be changed from one form to another. An example of this was when water falls over a cliff its potential energy is first transformed into kinetic energy then into thermal

claimed lives all around the world.

To apply their new scientific knowledge, an informative, colourful first Aid manual for children was created. It is meant to simply explain how to help people in various situations to children between the ages of 4 and 8.

To consolidate our learning, we watched a documentary on emergency mobilisation during the 911 tragedy, where the need for the knowledge of First Aid was highlighted.



energy when it hits the ground.

We put all our knowledge of energy systems into practice by creating a solar oven. Solar cooking and heating has become a popular energy source for people in our society today and many people are choosing alternative energy sources to avoid using traditional electricity.

We made our oven using a cardboard box, foil, plastic wrap and black paint.



HEALTH & PHYSICAL EDUCATION REPORT JUNIOR YEAR 7/8/9

This term the juniors joined forces and we had the awesome opportunity to have two practical lessons each week. With the larger number in lessons we were able to have better running games and increased participation!

This term we focused on Indigenous games and indoor Netball. Our indoor netball lessons were held at the OZ sports Indoor centre, in our sessions there we covered invasion games which help with finding space on the court, defensive drills and modified games to suits the class. The girls really enjoyed the small competition and their skills and understanding increased throughout the term. We also got the chance to demonstrate our skills on a full size outdoor court.

For our Indigenous Games unit the students researched what they were, the history behind the games, the rules and how to play. From there we took that information and created lessons that included multiple games per session. It was great to see the girls to interact and show their understanding of the games. This unit gave us the opportunity to get outside and use various skills.

It has been wonderful to see this group of girls engaging in these activities and really striving to improve their skills.

HEALTH & PHYSICAL EDUCATION REPORT SENIOR YEAR 10/11/12 BY: MIKIRA

This term for HPE the students have completed a variety of items that have strengthened their body, extended on their skills and given them new experiences.

The year 12's have been doing Resistance and Fitness training in Recreation class. We learnt about the principles of training, different types of fitness components, the types of training needed for a special sport or activity and the components related to it.

In the practical part of the lessons we did fitness testing, target HR and training zones, body weight interval sessions, boxing and yoga.

For Year 11 Recreation students have been participating in The Spot Indoor Rock Climbing each Tuesday at Brown Plains. Students have all learnt to climb at different levels with holds going from 30cm apart to 90cm apart. There is a big focus on team work and communication in these sessions which is important to maintain safety. Each student took turns to be the climber and the belayer. At the end of the term they went on an excursion to go Abseiling at Kangaroo point to extend their skills.



HEALTH & PHYSICAL EDUCATION REPORT

SENIOR YEAR 10/11/12

BY: MIKIRA

The year 10 students learnt about the Body Systems and Fitness. They learnt about the skeletal system of the human body: the different types of bones and their purpose, etc; skeletal muscle, they named and located the major muscles of the body, learnt the 3 types of muscles, how muscles produce movement, components of Fitness and principles of training and sports that relate to each.

They incorporated this knowledge into the practical part of the lesson. Doing Cross Country for the first 3 weeks, fitness testing, boxing, target HR and training zones, circuit training etc. Students had to research exercise and create a fitness plan which they taught to the class.

ENGLISH REPORT

We have had a busy term in English with the girls working very hard in all classes to complete assessments before the end of semester. The Year 10, 11 and 12 classes have stepped up and produced some wonderful work.

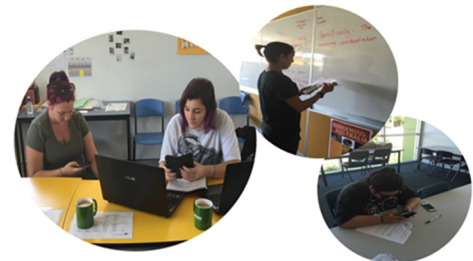
The Year 10 class studied the film *Shawshank Redemption* this term, specifically looking at characterisation and thematic issues. The girls engaged in very meaningful discussion and produced some excellent analytical essays in response to our study. We finished the term off with some acting of poems the girls selected. After brief rehearsals they presented their 'poetry plays' to the class to much laughter and entertainment!

Year 11 worked consistently to complete all assessments on time this semester. They ended the term with their tragedy assessment writing some very dramatic, tragic short stories. We definitely have some budding writers in the class.

Finally, the Year 12 students completed their Controversial Issues assessments with presentations of their persuasive speeches. There were a variety of topics including *Graffiti*, *Raising the Drinking Age*, *Phone Addiction* and *Animal Rights*. Well done to the girls for their excellent and informative presentations which were of a very high standard.



Southside Survey



Shilo (Yr 12) PowerPoint Presentation



MATHS REPORT

SENIOR YEAR 10/11/12

BY: SHILO

The senior students in years 10, 11 and 12 have been working hard this term on a variety of mathematical applications related to practical life skills.

The year 12's have completed work that was based on the use of technology in mathematics. We covered tasks such as mapping of local areas where we had to put in important landmarks. We also looked at the TransLink website, how many zones you travel through and how much it would cost. The calculations based on speed, distance and time and aspects of flights were also covered.

In the year 11 unit on travel and tourism they learnt how to make reservations, where different land marks are, how to calculate fuel costs and researched accommodation and flights details. This gave them the mathematical skills to prepare a budget and itinerary for a holiday in Australia.

The Mathematics A students in year 11 have covered a unit about exploring and understanding data which involved probabilities and the ways these can be visually represented. The students have also completed an assignment on buying a car and presenting a personal budget. They are currently learning about navigation and maps.

In year 10 they learnt about discount, profit, simple interest calculations, taxation and percentages. This will help them in the future for later employment. They also researched information to do an oral speech about financial topics that included bank accounts, online shopping, financial scams and also renting properties.



ENGLISH REPORT

JUNIOR YEAR 7/8

BY: SHILO

In English the students had to plan and teach an English lesson, teaching a poetic device such as an onomatopoeia and alliteration. They had to provide worksheets on the topic. As well they have been working on Literacy Planet which is an online literacy programme aligned with the Australian curriculum.

They have also been researching the geographical location of a chosen country, the climate and the different foods available. This term also saw the start of the Southside Scouts group where they learnt basic skills such as tying knots, putting up tents and compass directions.

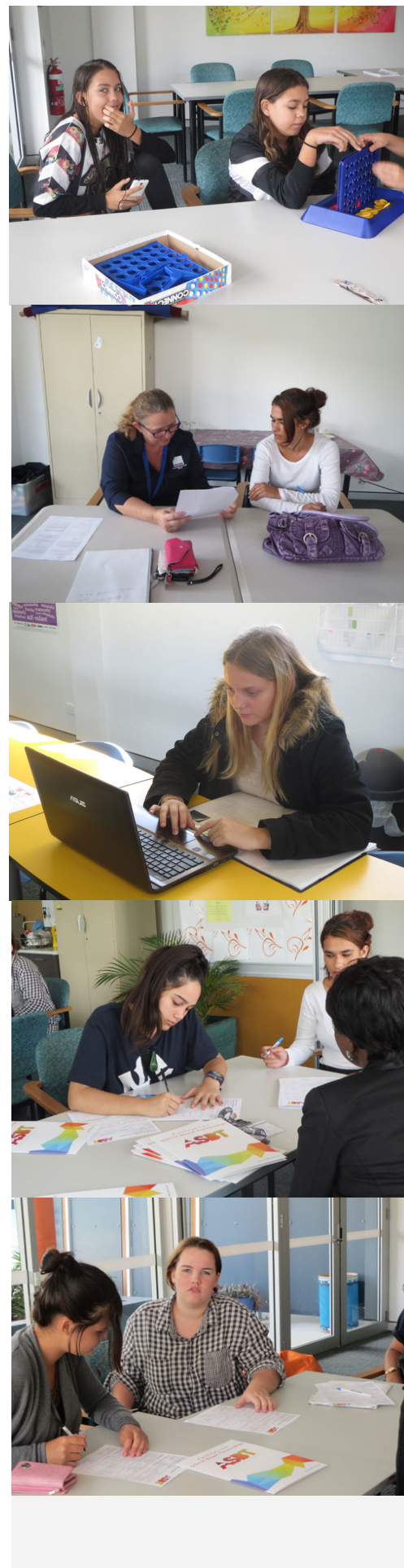
They watched a movie called Boy where they looked at the components of different relationships, determining what was healthy and unhealthy. We have managed to fit a lot into the term and it has wonderful to see the level of engagement of many of our students.

BUSINESS/WPP

YEAR 11/12

Year 11 Business and Workplace Practices classes have been very productive with the students working hard this term. Some students have been lucky enough to obtain Traineeships so on the days they are out engaged in further study and working in different industries or attending TAFE campuses the remainder of the class have been moving on with their Business studies. Recently the students have become familiar with the importance of correctly handling and processing mail. As an exercise they had to correctly set out and address two envelopes; one to the Principal of our school, Christine Hill and the other to themselves. The latter envelopes were taken up at the end of the lesson and unbeknown to the students, a little message was placed inside and they were mailed to the students as a surprise. It was funny to hear their reactions a few days later when their letters arrived in the mail as they were not expecting to receive a letter!

Most of the Year 12 students are almost at the end of their courses, however, a big congratulations to Kayla who has completed her Certificate II in Business. Well done, Kayla! Others, as I have said, are also very close. Paris has only one more office placement and a reflection of her efforts to go, Rebecca is not too far away either. All the students have worked well throughout the two years and I believe are very capable and show great maturity and professionalism in their office placements. I look forward to seeing how these valuable skills assist them in the years to come.



RAW

Getting fit while having fun has been a focus for the students who attended the Hip Hop Fitness class this term in RAW. The guys from the Academy Of Brothers (AOB) Dance group have had us in their studio teaching us a wide range of dance moves. AOB have participated in dance competitions in the states and we were thrilled when the opportunity came up to do some workshops with them. Although exhausting, it has been a lot of fun.

Creative Circle has continued in our Community Room which provides opportunities for the students to get their creative minds flowing. We have seen some impressive results this term ranging from dresses, shirts, bags and some jewellery. Lots of students have taken the opportunity to make gifts for themselves and others in their lives. They are learning a lot of new skills that will be useful for many years to come. Thank you to Aunty Elaine, who joins us each week to share her skills.

We also took advantage of the cooling weather this term and went to Calamvale Park to release the day's energy. Here the girls played on the adult sized climbing equipment, tested out the new gym equipment and played some serious games of half-court basketball.

It has been great to see the girls engaging in the RAW activities this term and I look forward to seeing us all push ourselves to new heights next term.



RAW: CREATIVE CIRCLE

What a term we've had in Creative Circle! The sewing machines and overlockers have been whirring, paint brushes flying and jewellery making tools clicking and crimping! The room has been abuzz with activity every Wednesday.

Aunty Elaine has been nearly every Wednesday afternoon to assist those girls who have chosen to make outfits for either themselves or a little loved one and the students have greatly appreciated her expertise as well as her patience. With a gentle guiding hand Aunty Elaine has shown the students the basics in garment construction and how to use the machines with confidence. These last two weeks, however, Aunty has been away overseas and we sincerely hope she is having the time of her life as she has really earned a treat, not to mention a rest.

“The room has been abuzz with activity every Wednesday.”

Aunty Nicole has delighted the students in showing her talents at calligraphy and her fabulous colour combinations. Her brush strokes flow across the page so fluidly, she makes it look so easy and belies the number of hours of practice it has obviously taken to reach this professional level. Aunty Nicole has also shared her talent for bag making and several students now have their own unique take on the pattern, choosing fabric combinations that are personal and individual.

Several volunteers and student teachers have been placed in the Creative Circle group and have used their time to encourage the girls to produce some lovely jewellery. Many have made bracelets, earrings and necklaces for either themselves or family members. Around Mothers' Day there was quite a bit of beading going on and once again we were grateful for the generous donations of clasps, thread, chains and beads that have come our way over time.



STUDENT SUPPORT TEAM

SUE, NICOLE, ADELAIDE & JULIE

Hi from the Student Support Team. We have had a great first Semester and have enjoyed getting to know all the new students. Our aim is to support in any way we can, remove barriers to education and help students to make good choices and keep their eyes on the goal.

It is lovely to have so many of you dropping in for a yarn and a laugh and to let us share in your lives and achievements. All the students here have very special personalities and unique strengths and we are very happy to see them negotiating the ups and downs of school and life in general.

We have great connections with many other support agencies who always prioritise Carinity Education Southside students. We are even lucky enough to welcome visiting professionals in many fields who bring their expertise here making it easier to access.

Thanks to:

- Dr Maher, Leigh-Anne Pokino, Michelle Bowles and Annalie Houston who provide Medical care, Immunisations and Nutritionist advice
- Janelle Green and her Team from Centrelink who are here fortnightly
- Annelise Adams, Ian Hill and others from YHARS (Youth Housing and Reintegration Service)
- Pania Taramai from Wesley Mission Specialist Housing.
- ADAWS (Adolescent Drug and Alcohol Withdrawal Service) workers Carla Hopper, Ann Scott and Rosie who make time to regularly visit the school and support our students.
- Evolve counsellors Pru Crombie and Mandy Douch and many others from various organisations come here six weekly for Stakeholder meetings and also visit and help students individually.

We mustn't forget our wonderful Prac students and volunteers who do so much for our students and staff in the classroom and around the school. The support of these people means we are able to provide some extra care to those students in need.

And lastly a special mention of our wonderful staff, Teachers, Youth Workers, Administration staff, Aunty Joan, Allan and Neil and the Creche staff without whom we could not do our jobs.

Thankyou to everyone for helping us to support our young women on their journeys.

Looking forward to seeing you all again in the new term refreshed and ready to go!

Have a lovely holiday girls and don't forget the Holiday Program.



YEAR 11 SCHOOL BASED TRAINEESHIPS

BY: PARIS

A traineeship is a wonderful opportunity for young people to learn skills on the job while earning a small income. This means that the students go to work one day a week and then come to school for the rest of the week. The best part about a school based traineeship is that the students get paid to work for the day. Some of the Year 11 students have commenced school based traineeships this term. The girls doing this are: Rhiannon, Ebony, Queen, Tiffany, Crystal, and Cassia.

A number of the girls are working for Coles, while they are studying a Certificate II in Retail. Their job entails talking to customers, showing customers around to find items, stacking shelves and tidying up the store.

Queen and Tiffany have positions at TAFE studying a certificate II in Business. They are training in receptionist skills such as, filing, faxing, computer work, answering phones, and customer service.

All the girls have an Employment Consultant from Compass Employment who work with them and show them what and how to do the tasks. They also will have the support of a trainer coming to school once a month to help them with the booklets they have to complete.

The girls are really enjoying their first paid work experiences, and the money. It is an advantage for all senior students to be offered traineeships and with help of the Vocational Coordinator, Kerri, we know we will succeed in our ventures.



VOCATIONAL EDUCATION TRAINEESHIPS/WORK EXPERIENCE

Carinity students have many opportunities to learn about a variety of careers available to them that can be both achievable and personally rewarding. Several vocational areas are taught at school for the senior students and further options are available through TAFE and other providers, while still attending school. Many students attend outside Institutions one or two days a week, in addition to attending school.

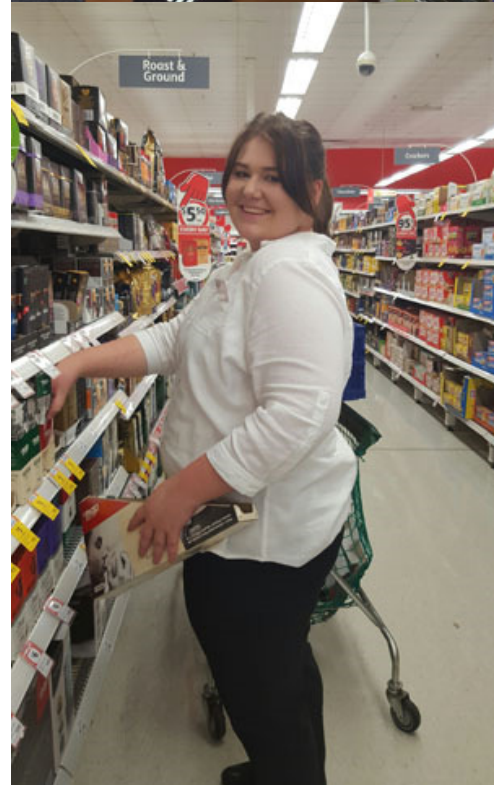
Congratulations to Bec and Janice as Term 2 brings the completion of their studies in Certificate II in Automotive. Bec has successfully applied to study Certificate III in Disability as a school-based Trainee with Westside Community and is looking forward to gaining skills in this field. As young mothers, both Bec and Janice have worked hard to stay on top of their studies and complete external courses. Well done girls!

Jess is looking at completing her Certificate III in Interior Design this month which she has been studying at Southbank. We are excited to see what new steps Jess will take once she has completed this course.

Shilo has been very focussed on both her school and vocational study and has just completed her 6th Certificate – Certificate III in Fitness, holding her in good stead for either work or further study. Shilo has already completed a Certificate III in Business, Certificate II in Recreation, Certificate III in Childcare and Certificates I and II in Hospitality. Excellent effort Shilo!

Many students have expressed an interest in School-based Traineeships to gain qualifications and experience in a workplace. Congratulations to Ebony, Rhiannon, Pai, Cassia and Crystal who have recently commenced study in Certificate II and Queen and Tiffany who have commenced a Certificate II in Business. There are always many students applying for these positions so it is a great achievement to obtain one. We look forward to seeing the progress and growth from the experience.

Several Year 10, 11 and 12 students have found an area of interest and signed up for Certificate II in Hairdressing – Paris, Shari, Savannah, Rhiannon, Shanaya and Kaylah, attending training one day a week. It will be exciting to have them develop the skills to be able to practice on all of us here at school.



VOCATIONAL EDUCATION TRAINEESHIPS/WORK EXPERIENCE CONTINUED...

We are excited to see the students making some great choices about career pathways and gaining some practical skills in the workplace. Our advisory staff provide information about areas of study and careers that students may not have heard about before, we will also research and discuss a wide range of career choices that interest our students. We aim to offer information, experience and skills that will make the transition from school, smooth and positive.

THANK YOU TO VOLUNTEERS AND PRAC STUDENTS

We would like to convey a big thankyou to the Volunteers and Prac Students who have contributed such a lot to student learning and the smooth running of the school.

Students have really appreciated all the help you have given them: one on one tutoring, help with assignments, as well as literacy and numeracy support. You also provided personal support to students who were not coping in class and helped them to get back on task.

Staff have also greatly appreciated your help both in and out of the classroom – administration support, helping to prepare meals and clean up, organising classrooms, helping to prepare for functions, accompanying students to appointments, attending meetings, passing on information about student concerns and the many other duties you have performed.

Your help enhances the support services that we are able to provide for our students.

THANK-YOU from all at Carinity.

FAREWELL TO ALLAN

It is with much sadness that we are saying farewell to Allan Henderson at the end of this term.

Allan has worked tirelessly for the last eleven years as our information technology guru and is now leaving us to enjoy his well-deserved retirement.

His humorous, caring and down-to-earth spirit will be

dearly missed, from the funny emails we would all receive whenever Allan was on holidays or the way he would always happily help you with your technological problems, even if it was the fifth time you'd asked him for help in one day.

Allan, we are all going to miss you and wish you the very best with your retirement!



Contact information

153 Lister Street
Sunnybank Q 4109

PO Box 234
Coopers Plains Q 4109

Phone: 3423 7499

Fax: 3423 7599

E-mail:

southside@carinity.org.au

Website:

www.southside.qld.edu.au



carinity education
SOUTHSIDE

CARINITY EDUCATION—SOUTHSIDE

Governing body: The Baptist Union of Queensland

Carinity Education—Southside is an independent school funded by the Queensland Department of Education and Training, the Department of Communities and the Commonwealth Department of Education and Training.



Every young woman has a right to education

