



January 2017:
Volume 21: Issue 1

A WORD FROM THE PRINCIPAL

Term One has flown by this year. It seems as though it was just yesterday that the students were returning, eager for the new year that awaited them, but now one quarter of the school year has been completed.

At the beginning of each term we encourage our students to set goals for that term. We also encourage them to consider the barriers they have previously faced when attempting to attain their goals. Finally, we assist them to develop strategies to overcome these barriers.

I am positive that attendance—or lack of it—must be a major barrier to some students achieving the educational goals they have set for themselves. It is important that students attend school every day if they are to see the results they desire to achieve. Where students have barriers to attending school the support team: Julie, Aunty Nicole and Aunty Dita are more than willing to listen and endeavour to help students to find solutions to these issues.

Where students have issues about understanding or completion of assessment items, simply staying away from school does not resolve these issues. Continual absences serve to make the problem much bigger with the student slipping further behind. Seeking help when an issue is small is a far more productive way to make the problem go away.

As we approach the winter months where illness can often be a genuine concern, I encourage all students to attend school each day. If illness strikes, you are in a better position when you are up-to-date with assessment tasks than if you are already behind.

Also, friends who demand you spend time with them instead of being at school are not really looking out for your interests. I encourage each student to put your learning goals high on your list of priorities if you wish to see success.

The hasty and abrupt end to Term One as a result of the activity of ex-cyclone Debbie was certainly unwelcome to say the least. It was most disappointing not to be able to hold our Harmony Day celebrations as planned but safety did need to come first on those last two days of the term.

We are eager to connect with families so we have decided to reschedule our Harmony Day celebrations to Wednesday, 3rd May commencing at 10.15am. We will have a program conducted by our students followed by a lunch together. In the afternoon there will be workshops for students and families to participate in. I look forward to seeing many school families in attendance on that occasion.

INSIDE THIS ISSUE

Swimming Carnival.....	2
Year 12 Leadership Day	3
ACPA Camp.....	4
Int. Women's Day	6
Summer Holiday Program..	7
Art	8
Years 7/8/9 Core.....	10
Science	12
Mathematics	13
English	14
Science	15
English	14
Community Connection.....	14
HPE	16
RAW	18
TAFE/Traineeships.....	18

DATES TO REMEMBER

- **Term 2 Commences:**
19/04/2017
- **Harmony Day:**
03/04/2017
- **ANZAC Day:**
25/04/2017
- **Labour Day:**
01/05/2017
- **Restaurant Day/End of Term 2:**
23/06/2017

SWIMMING CARNIVAL BY: CHELSEA



Again, the weather turned it on for our 2017 Swimming Carnival, with sunshine, blue skies and some warm weather!

A huge thank you to the Murri School for allowing us to use their facilities and helping with the set up and pack down of the tents, chairs and tables.

This year, along with the usual events; freestyle, backstroke and breaststroke, we had an inflatable relay race, treasure hunt and the infamous 'Teacher vs Student Relay'. The teachers had their work cut out for them as we had some fantastic young swimmers demonstrate their skill and determination, however the teachers were victorious this time around and will have to put in some training laps in preparation for next years challenge.

This is my second year organising the carnival and once again I am super proud of the girls that stepped out of their comfort zone and participated in the carnival. Whether it was encouraging your team members, helping out staff with organisation of events, or participating in almost every event to gain team points, every student there made a positive contribution and I look forward to next years carnival.

Thank you to all the staff for always helping me out!

SWIMMING CARNIVAL

RESULTS

TEAM RESULTS:

1st Place: Nova with 150 points
2nd Place: Goolagong with 142 points
3rd Place: Freeman with 88 points

2017 Age Champions:

Year 12: Adah McGrady
Year 11: Rebecca Peterson
Year 10: Talia Webb
Year 9: Lakeisha Petrovic
Year 7/8: Yolande Riley



Congratulations to everyone who came and participated in this years Swimming Carnival, we look forward to next years carnival!!

YEAR 12 LEADERSHIP DAY

BY: HAZEL

On Friday, 27th January, we held our annual Year 12 Leadership Day with 20 of our senior students attending. Christine, our Principal, opened the day welcoming parents, the returning girls and the new girls who have joined us this year. Aunty Nicole and Susanne then covered all the information the girls needed to know for a successful Year 12.

After all the 'paperwork', the girls took part in a range of activities designed to develop their teamwork, communication and leadership skills. We had fun with a range of teamwork games that culminated in a leadership treasure hunt. We had a formal lunch in the community room with all the staff and Year 12's chatting over a delicious meal prepared by Judy, Riki and the youth workers. After lunch there was another group activity then we closed for the day with a celebratory cake.



ACPA CAMP

(ABORIGINAL CENTRE OF PERFORMING ARTS)

BY: CASSIA

On Monday, 20th March, myself along with two other students from Carinity Education Southside attended a three day, two night camp at YMCA Warrawee, north of Brisbane. This experience was made possible by ACPA (Aboriginal Centre of Performing Arts) which we attend every Friday to complete our Certificate II in Performing Arts.

Our journey started out early with Kaylah, Hope and I arriving at the Judith Wright Centre by 8.30am to get our belongings onto the bus that would be taking us to our camping site. Upon our arrival at the Warrawee camp grounds we met up with the other students that are completing the same qualification. Once we had put our luggage away in our cabins and gotten settled, we all gathered to acknowledge the land and the people of the land that we were staying on. We had some time after this to look around the grounds, relax and get ready for our next activity.

As 1.30 started approaching we all started to head down to the camp grounds hall where we would meet our canoeing instructor; David. After all the safety issues had been talked about we all grabbed a life jacket and a paddle and headed down to the river. Once we all got in our canoes, we were off! We spent the next hour and a half having fun in our canoes!

Our next activity was raft building. Instead of us using the river, we headed back to camp and decided that the pool would be a better option. Raft building was underway and the race was coming up. We all hopped into the water and got ready for the beginning of the race. It ended up being much harder than we thought it was going to be, but we all put in a great effort and ended up winning one race each in the end. After the races we got some free time to have a swim.

After our free time we got cleaned up and ready for dinner. The dinner was delicious and we couldn't forget about dessert as we all headed to the undercover fire due to the rain for some music, marshmallows and chill time.

We had an early rise the next morning for another full day of fun! We started out with a filling breakfast that got us ready for the day, followed by the introduction of Aunty Dee, an artist, performer and graphic designer. During this workshop we had to discover our personal totems through shapes, colours and the connections in our lives. After the interesting process of breaking things down we had to take what we had written down and put it on a canvas. Out with the pens, in with the paint! The majority of the day was spent expressing our totems and their meanings through art.



ACPA CAMP CONTINUED...

After being inside all day we thought it would be a great idea to refresh ourselves with a quick swim in the pool. Once again, after our swim it was time to start getting cleaned up for dinner and dessert. Shortly after we ate our dinner and dessert we had a hilarious idol competition where everyone put in an amazing effort to win a prize. The rest of the night consisted of everyone gathered around the table, playing cards while having a laugh until it was time for everyone to hit the hay.

On the last day of our camp at Warrawee we started off the day with a yummy breakfast and then straight back into our art pieces that we didn't have a chance to finish the day before and we also made some mandala designs. We were soon joined by Cody, a cultural dance instructor from ACPA who taught us an awesome and energetic dance that we spent the rest of the afternoon learning. We finished up the day by thanking the rightful owners of the land, having some lunch and a quick swim before we loaded our bags back onto the bus, ready to head home.



I think this camp was a good couple of days for everyone who attended and it gave us an opportunity to get to know one another which by the end, we all had. We all walked away with a positive attitude towards this experience that I'm sure we would love to happen again.

Thank you ACPA!



INTERNATIONAL WOMEN'S DAY



SUMMER HOLIDAY PROGRAM 2016-2017

BY: LISA

During the holiday program we got up to lots of fun activities such as going to the movies, Bunnings workshops and swimming!

We took the girls to a variety of different movies; we saw Trolls, Fantastic Beasts, The Edge of Seventeen and Monster Trucks.



Stephanie, the lovely art director at Bunnings had organised two activities, the first one was making String Pot holders and the second was Felt and Duct tape bags. The girls enjoyed the activities and got to take them home. Thank you very much for all your help Stephanie!



We also made gingerbread houses, ice cream cone Christmas trees and tiny teddies in mars bars with candy cane sleighs. We had a lot of fun in the kitchen and a big thanks to Shanez for all of her help. We made Christmas cards as well for the girls to take home along with their cooking.



We had a great day at Coochiemudlo Island with great weather and tasty lunch. Some of the girls went swimming in the beach, others walked along the beach collecting shells or laying out in the sun. We noticed there were a lot of jellyfish washed up on the beach as we collected pipi shells to put on the BBQ and eat. Everyone had a great time and said they are looking forward to going back in January.



We had tonnes of fun at the plantation pools in Gumdale. We played marco polo and went on the slides, for lunch we had wraps with ham or chicken with salad. The girls sun-baked and relaxed in the sun, it was a very good day!

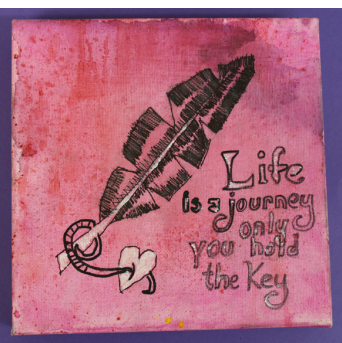


The girls went for a day-trip to Paradise Point at the Paradise Point Parklands, it was the perfect location for having a stroll, picnic and having some fun in the playground or to simply just relax. We had a BBQ with sausages on rolls, fruit and finished the day off with ice creams. It was great that Judy, Lara and the babies from the crèche were able to come along and have an amazing day with us as well.

ART—YEARS 7/8/9

BY: BEC

Years 7, 8 and 9 have been joined together as a large class again. They have been applying painting techniques with design work. Our first project was to create three drafts using feathers and a quote as the subject matter, we used inks, watercolour, pastels and paint. The students selected one of their artworks that they preferred from their drafts and produced a small canvas piece of the design which will be displayed and for sale at the upcoming school art show. Their second project involved choosing an animation story and character and create a poster style painting.



ART—YEAR 10

BY: BEC

Year 10 have been looking at design using paint, ink pens and collage. The first task for the year, students were asked to trace a portrait picture from a magazine, simplifying the image and adding pattern designs to the portrait. The image becomes stylized and is a post-modern technique, used frequently in illustration design. The students transferred the drawing onto A3 paper and after a 20 question visual imagery which makes up their collage images. These pictures are printed from the internet or drawn in and around the portrait image. The students then reflect the work by writing a prose that is a narrative to the imagery. The next task is a three series painting reflecting the theme of 'growth'. After drafting and experimenting with painted backgrounds using blocking and blending techniques, students explored various imagery they could use to symbolize growth. Once they decided on an idea, the students' worked on a 30cm x 60cm canvas to be displayed and put up for sale at the upcoming school art show.



ART—YEAR 11

BY: BEC

The Year 11 VET students started their visual art certificate journey with applying basic and developed drawing techniques and used a wide range of materials. The students developed techniques in mark making, body & fashion design, portraiture and perspective drawing using tone etc. This unit of drawing is the basis in developing the continued work in the certificate.



ART—YEAR 12

BY: BEC

The Year 12's are commencing their last two competencies in the certificate course which are digital and video art. This term, students developed their skills in film language, exploring various shot sizes and angles, framing, composition, rules of third etc. Students develop a series and folio of digital imagery using these techniques and applying effects in Photoshop. Finally, students work on a video of their own artworks using music, transitions and titles. The video can be extended with moving imagery or the students can produce a short film of their own choosing.



CORE—YEARS 7/8/9

NUMERACY, SCIENCE AND SCOUTS

BY: KIMMI

We got off to a great start in numeracy, revisiting simple calculations using various operations. We progressed into integers, exploring the Cartesian plane, index notation and finally index laws.

In Science we investigated different ecosystems. First, we became familiar with the vocabulary and the relationship between biotic and abiotic components. The study of how energy flows through the ecosystem was quite engaging. We made our very own food chains and food webs, discussed the various trophic levels and how the amount of energy becomes smaller at each trophic level.

Becoming more aware of our environment, how it works and our part in it was a great awakening for our students. To conclude our unit of study, we attempted to create graphic posters on pollution and its effects on the ecosystems of the world.

In keeping with becoming more attuned to our surroundings we went on our bushwalking adventures during our Scout lessons, better known as Adventure Time.

Last year, Carinity Education Southside began an exciting venture in partnership with Scouts QLD. Scouts is the largest youth movement in the world, boasting a membership of approximately 28 million members globally. The movement was founded over 100 years ago by Mr. Robert Baden-Powell who essentially wanted to teach survival and resourcefulness in trying situations.

Scouting is a sustainable program that changes with the times to meet the needs of young people. This objective supports our ethos of unconditional positive regard and our belief that every child has a right to an education worth having. We have included the program as a part of our junior curriculum for the year; the first school to begin this initiative in Queensland. We have our very own Southside scout unit with leaders from Scouts QLD, mentoring our little group every Tuesday afternoon on a weekly basis.

This term we visited Toohey forest where we hiked and learned various interesting ways to keep in contact when out bushwalking. One of them was creating and learning a group call that was recognisable only by our little group members, practicing it often along the walk. We also engaged in many team building activities to ensure our safety when out in the bush.

Our adventure to the 1800's was awesome! We took a little glimpse into the past where we ventured through Old Petrie Town and explored the old heritage hotel, shops, schools and homes that existed in that time period.

CORE—YEARS 7/8/9

NUMERACY, SCIENCE AND SCOUTS

BY: KIMMI

Camp cooking was a delicious highlight of our ventures. Together, our little team had a late lunch at a nearby park. We cooked noodles with a savoury bacon and vegetable soup. Our dessert was equally as delightful, having made a decadent pineapple crumble. All of this delectable food was made on a little camp stove. Great work girls!



SCIENCE—YEAR 10

BY: KIMMI

We delved into the foreboding world of drugs, its effects on the body and explored its impact on society as a whole.

Much of the current abuse of drugs is amongst teenagers. The availability and accessibility contributes to the abuse and increase in the rate of teen deaths. We believe that awareness and further education about the dangers of drugs and narcotics will assist our students in making better choices.

My creative students decided to name our unit of study LSD—standing for Learning Science Differently. In line with their creativity, they created very graphic posters which is meant to have a positive impact on the people reading them.

The presentations on the drugs were certainly gobsmacking and demonstrated their research skills and interest that the students invested in their work. We concluded our unit by watching a documentary about drugs and the body, where an experiment was undertaken with four people under the influence of four drugs, namely, methamphetamines, marijuana, heroin and cocaine. The experiment resulted in interesting feedback from students and encouraged sharing of experiences and stories with the class. Not only did the girls learn about drugs but they also learned more about each other. This social aspect is a huge part of the ethos of Southside.

SCIENCE—YEAR 11 & 12

BY: KIMMI

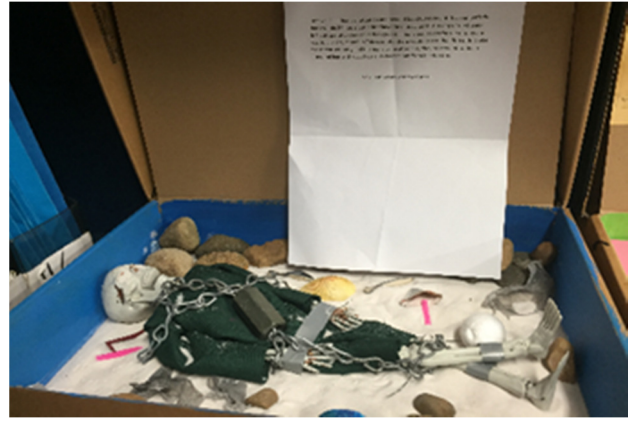
Grizzly bodies, blood and gore seemed to be the order of the day. Investigating crime scenes during our studies on forensic science was not only informative but also most gripping.

Forensic science engages kinaesthetic learners in that it is quite hands on and extremely interesting. It is a science that can easily be related to life experiences and therefore class discussion becomes a rather interesting learning experience.

Some of the topics that we studied in this section were:

- Crime scene basics
- Investigating virtual crime scenes and creating scenarios
- Eye witness basics
- Observation skills

We look forward to our trip to the Police Museum early next term, where we get to investigate a murder scene and try to solve the crime using the skills that we have learned during this term.



SENIOR MATHEMATICS—YEAR 10/11/12 BY CATH

In Maths this term the Year 10 students created presentations on perimeter, Area and volume and designed layouts for a bedroom and the furniture using scale diagrams. The bedroom ideas that the students came up with were wonderful!

As an introduction to Prevocational Mathematics, the Year 11's completed a folio of worksheets reviewing number work and investigated the costs of various recipes which can be used for fundraising. There have been some really yummy recipe suggestions from cakes to fluffy doughnuts.

"It is great to see a group of students challenging themselves by choosing to study a higher level of mathematics"

- Cath, Mathematics Teacher

This year, the group of Year 11 and 12 students studying Mathematics A have covered units on data presentation and analysis, earning money and taxation. It is great to see a group of students challenging themselves by choosing to study a higher level of mathematics.

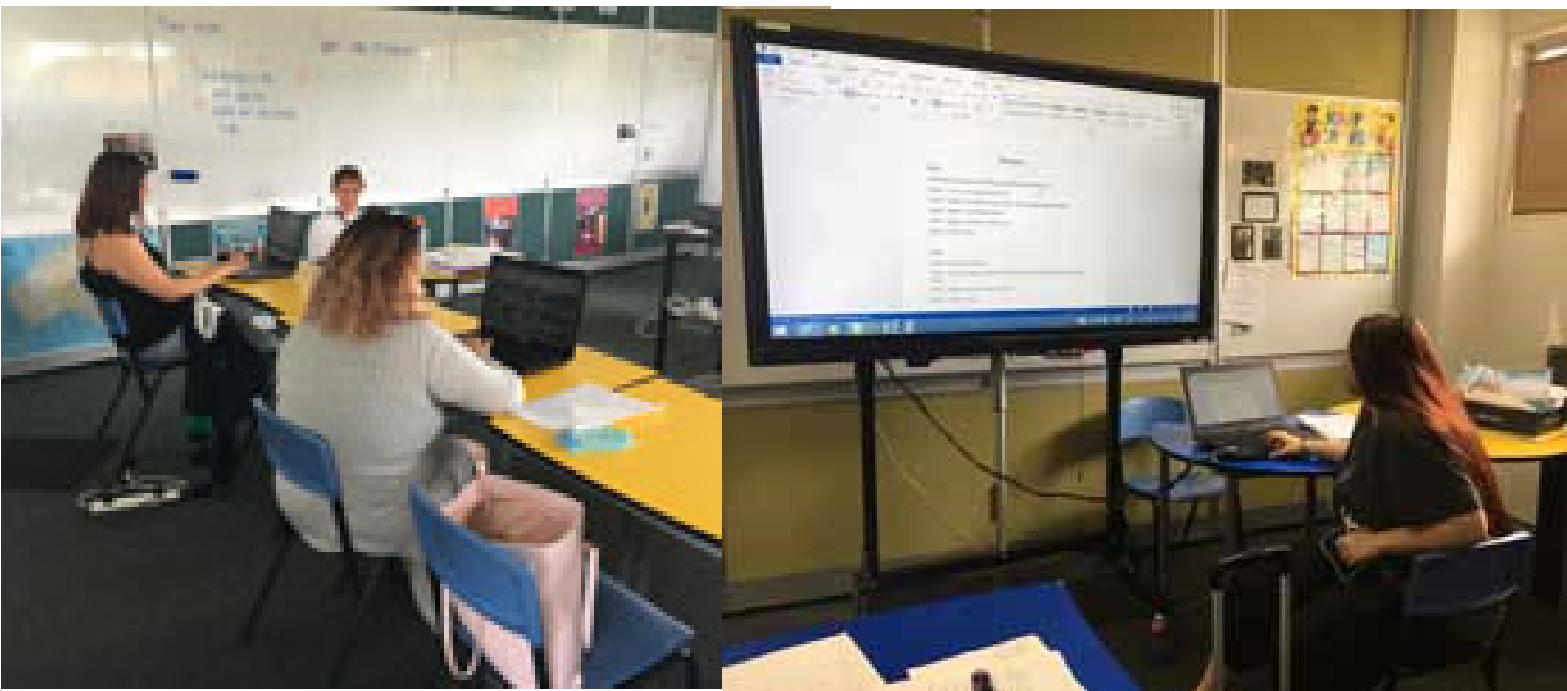
With a good start to their final year, the Year 12 students completed a unit on graphing and statistics which included worksheets on various types of graphs, as well as creating their own survey on topics such as smoking and phone usage. The students then analysed the results and presented their findings in a variety of media formats. They also created a report on Indigenous statistics by using data from the Australian Bureau of Statistics website.

ENGLISH—YEARS 11/12

BY: HAZEL

The seniors have been working methodically on their assessments this term. Year 12 English Communication worked on their major assessments for the semester and researched their controversial issues. The girls are doing an interesting variety of topics this year such as the Education Industry, Gambling Problems in Australia and many more.

Year 11 had an excursion to the movies to watch 'Hidden Figures', which they found very enjoyable. They have worked on their movie reviews and are reading novels for their group discussion, which will be completed early next term. In English, the students have studied Australian representations and produced a persuasive speech on the topic.



COMMUNITY CONNECTION

BY: HAZEL

This term we tried something new for our morning check-in that we have called Community Connection. This is a time where we can come together as a whole school to build individual focus, teamwork and a community spirit. The girls arrive and sign in for the day, then take part in activities designed to connect with either themselves, each other or the wider community.

Activities included; focussed breathing, relaxation and tapping (a unique way of centring the brain), exercises to help the girls centre, balloon tower building in teams, creating balloon stress balls and many more.

On Fridays, Chelsea, our HPE and Recreation teacher, ran a fun weekly quiz that the girls thoroughly enjoyed. Thank you to Chelsea for stepping up and running every Friday for the term. The students and staff truly appreciate your efforts!

COMMUNITY CONNECTION CONTINUED

BY: HAZEL

One of the many highlights was when the girls created posters/banners during Community Connection to take into Brisbane in support of the Red Roses Foundation and the family of Tara Brown when they attended court for the trial. This is another important aspect of Community Connection; to connect the girls to their wider community and get involved.

We hope this will help them to see that they can make a difference. Tara's family appreciated our contribution and support very much. Well done to the senior girls who attended.



HEALTH & PHYSICAL EDUCATION

YEARS 7/8/9/10

A big welcome back to HPE for 2017 and what a way to see out the summer with swimming. As the swimming carnival was held this term, all of the junior and Year 10 students had a huge term practising their swimming techniques in eager preparation for their events. We went to the Runcorn Swimming Pool to learn and master various strokes of swimming, including freestyle, backstroke and breaststroke. It was here that the students also tried their hand at diving and treading water. Freestyle was the favourite stroke and some awesome skills were demonstrated at the carnival. I am very proud of the girls that engaged each week and of those who went out of their comfort zone. It was great to see the progress of the students and their confidence in the water grow.

For the theory component this term it was all about the Human Body Systems. How many there are, what their purpose is, what the primary organs are and how they all work together. While we learnt briefly about all eleven, we went more deeply into five of the body systems.

Firstly, we started with the skeletal system;

- The bones and connective tissue, what types of bones there are and identifying the major bones in our bodies.

Secondly, the muscular system;

- The three types of muscles and where they are found.
- Identifying the major skeletal muscles.

Thirdly, the digestive system;

- The process of digestion, identifying the major organs and we also did a small experiment highlighting the role that the stomach has in digestion.

Fourth, the respiratory system;

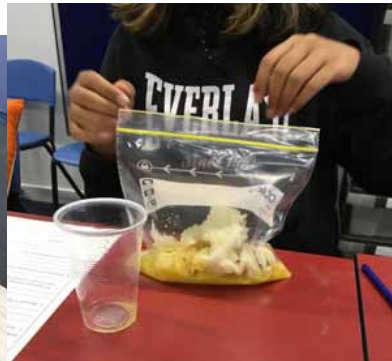
- What is respiration? The major organs and the gas exchange of oxygen and CO₂.

And, finally, the circulatory system;

- What the circulatory system does and what it is made up of.
- How the veins and arteries differ and identifying the key components of the heart.

For hands on experience we completed some small experiments. To represent the smooth muscle and how stomach acid works to break down food, making it easier for the small intestine to absorb nutrients. We used a small zip lock bag ('stomach') and tore a piece of bread into small parts, put them into the bag and added a cup of orange juice ('stomach acid') and then continued to squeeze the bag.

To finish up the term, the girls worked in small groups to create a life size, 2D outline of the human body. They are marking out where each of the systems are located on the model and where they sit in relation to each other.



HEALTH & PHYSICAL EDUCATION

YEAR 12

Welcome back to Rec and to the heat! Thankfully we were able to relieve ourselves from the heat and get our snorkelling on. This term we ran a snorkelling program that saw the girls firstly practice their swimming technique with warm up laps each session, we then added the snorkelling devices of flippers, mask and snorkel. The students had to learn and master the skills of placing the equipment under the water, swim face down the length of the pool with equipment on, dive and retrieve sinkers from the bottom of the pool and to clear their masks and snorkel. We had the opportunity to test our abilities at some real depth while swimming at the Chandler Pool with a 4 metre deep end. Unfortunately, we were unable to get our excursion in to Tallebudgera this term due to the wet weather we have had, but we are looking forward to next term where we will continue with snorkelling.



RAW

BY: CHELSEA

Another warm summer term brought different activities to RAW. As our timeframe has been extended, we were lucky enough to have a whole school inclusive session before we moved off into our chosen activities.

For our first session we all participated in Chase the Sun sessions. These sessions allowed us to get to know ourselves and each other in a respectful, kind and caring way. Amy and Gian took us through various physical and theoretical activities which promoted mindfulness, communication and belonging. Towards the end of the term the students really started to engage with the program and I am very grateful for the help and support the program received.

For the second session of RAW, the students had the options to engage in some yoga practice, stimulate their creative in Creative Circle, enhance their swimming technique at the Runcorn Pool or to work on their fitness in the gym.

A huge thank you to the girls that stepped out of their comfort zones and tried something new with the Chase the Sun program, and to Amy and Gian for their patience and support, and finally, thank you to all the staff for their constant praise and guidance.

TAFE/TRAINEESHIPS/VET COURSES & CAREERS CLASSES

BY: SUSANNE & KERRI

This term in our careers classes, we had some Year 12's receive their learners permits thanks to Uncle Norm from Inala Elders. The Year 12 girls also had RACQ come out to a careers class and become involved in their 'Free to Go' program. This is a program designed for Year 11's and Year 12's with their learners permits. Students are given free RACQ road side assist for two years through the program.

We have had a great start to the year with many senior students commencing vocational certificates at Southside and many students also have enrolled into courses at other organisations, some students are continuing from last year and will complete their courses in July.

We encourage our students to gain their Queensland Certificate of Education at the end of Year 12, and all senior study, including vocational courses contribute to this.

TAFE/TRAINEESHIPS/VET COURSES & CAREERS CLASSES

BY: SUSANNE & KERRI

Our Year 11 students have the option to enrol in these vocational qualification at school:

- Certificate II in Visual Arts
- Certificate II in Business
- Certificate II in Community Services
- Certificate I and II in Hospitality

Year 12 students have these options for vocational courses at school:

- Certificate II in Visual Arts
- Certificate II in Business
- Certificate II in Workplace Practices



“We have had a great start to the year with many senior students commencing vocational certificates at Southside and many students have enrolled into courses at other organisations”

- Kerri, Youth Worker

Late last year, Makenzy started her traineeship for a Certificate III in Dental Assisting. Makenzy is working really well in this field, enjoying the experience and the challenges that come with a traineeship, while completing Year 12. Well done Makenzy.

Lindsay in Year 12 also started her school based traineeship in Dental Assisting. Lindsay travels quite a distance to undertake this traineeship, but says she loves it!

Several girls are enjoying attending The Aboriginal Centre for the Performing Arts (ACPA) on Fridays to gain their Certificate II in Performing Arts.

The Year 11 and Year 12 girls also have the opportunity to sign up with a supported employment service called Open Minds. Melissa from Open Minds came out and spoke with the girls about how she will help them transition from school to work. Melissa will work with the Year 12 girls beginning in Term 4, so they will possibly have a smooth road to work. Year 11 and 10's have been working on resumes.



Contact information

153 Lister Street
Sunnybank Q 4109

PO Box 234
Coopers Plains Q 4109

Phone: 3423 7499

Fax: 3423 7599

E-mail:

southside@carinity.org.au

Website:

www.southside.qld.edu.au



carinity education
SOUTHSIDE

CARINITY EDUCATION—SOUTHSIDE

Governing body: The Baptist Union of Queensland

Carinity Education—Southside is an independent school funded by the Queensland Department of Education and Training, the Department of Communities and the Commonwealth Department of Education and Training.



Every young woman has a right to education

