



## A WORD FROM THE PRINCIPAL

Term Four is always an exciting and hectic term, culminating in many special events to celebrate the achievements of our students.

Our Year 12 formal and graduation are always a highlight of the school year. This year ten young women graduated. In any school graduation marks a sense of achievement but our young women have overcome incredible challenges and adversities to achieve their goals.

On the final day of term our student Christmas party was a very warm occasion both in temperature and in the festivities that were shared. Thank you to E-Laundry Brisbane, Brisbane Girls Grammar, Centrelink Mt Gravatt, NTI Ltd Brisbane, QLD Baptist Church craft group and Slater and Gordon solicitors at Browns Plains for donating beautiful Christmas gifts for our students. Thank you also to Santa for visiting on the day and being so gentle with the little ones.

Each one of our students is a special, unique and valuable human being who has a worthwhile voice. We are here to assist young women to gain the education so essential for a bright future in contemporary Australian society. We also encourage each one to participate as a school, community and global citizen. Education empowers those who have struggled to find a positive place in their world.

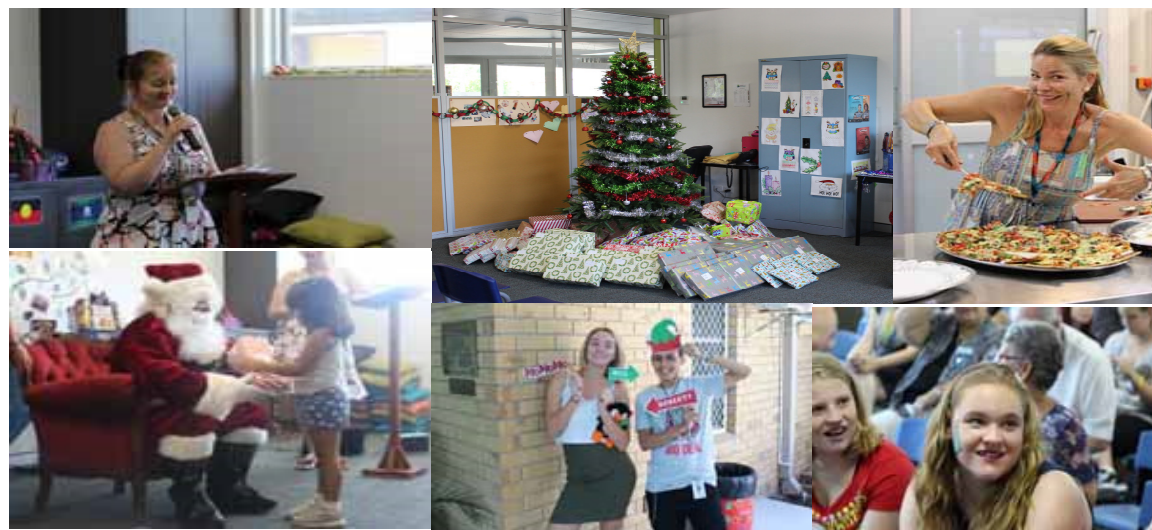
At our Christmas party we also recognised the achievements of our students in their learning this year. Please turn over to see a list of our incredible award winners.

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### DATES TO REMEMBER

- **School Office Closure:**  
Monday 19/12/2017—  
Monday 09/01/2017
- **December Holiday Program commences:**  
Wednesday 7/12/2016
- **January Holiday Program commences:**  
10/01/2017
- **Year 12 Leadership Day:**  
Friday 27/01/2017
- **Year 11 & new students commence Term 1:**  
Monday 30/01/2017
- **Year 7-10 commence Term 1:**  
Tuesday 31/01/2017
- **Southside Family BBQ:**  
Friday 03/02/2017
- **Harmony Day:**  
Friday 31/03/2017



## A WORD FROM THE PRINCIPAL

<b>Year 7/8</b>	<b>Academic Excellence</b>	Jazlin
	<b>Most Improved</b>	Kateleigh
	<b>Community</b>	Kamoe
<b>Year 9</b>	<b>Academic Excellence</b>	Talia
	<b>Most Improved</b>	Gabrielle
	<b>Community</b>	Talitha
<b>Year 10</b>	<b>Academic Excellence</b>	Jaymie
	<b>Most Improved</b>	Sarah
	<b>Community</b>	Te Wai
<b>Year 11</b>	<b>Academic Excellence</b>	Queen
	<b>Most Improved</b>	Brittany
	<b>Community</b>	Tiffany
<b>Year 12</b>	<b>Academic Excellence</b>	Shari
	<b>Most Improved</b>	Rhona
	<b>Community</b>	Paris
	<b>Creative Excellence</b>	Stevie



Extra special congratulations to Shilo who received our most prestigious award, the Lorraine Award, in honour of our former Assistant Principal Lorraine Ward. This award is provided to the student who best exemplifies the Southside Guidelines.

A key to the success of the young women who were awarded has been their determination and resilience. Despite challenges they have faced these young women have been regular in attendance at school and have strived to move beyond life's challenges in order to face a brighter future.

As we approach the Christmas season it remains for me to wish all families well. It was at the first Christmas that God demonstrated how special we all are to Him by sending His own Son, Jesus, as a part of His grand rescue plan.

For our students I trust they have a well-earned rest and enjoy the fun activities our four weeks of holiday program afford.

I look forward to seeing all our students return to school at the beginning of 2017. Should there be any family members or friends who would like to join our community I encourage



## CHRISTMAS PARTY







## FORMAL

Thursday 17<sup>th</sup> November 2016 saw the celebrations begin for the Year 12s of 2016. The Formal went off with a bang at Robertson Gardens a beautiful site befitting the stunning students and their partners. This formal celebration was representative of the culmination, of many years of hard work, determination, tears, frustrations but most of all successes.

The day began with the preparatory beauty regimes so often aligned with formal celebrations. The time and resources taken to make this happen were generously and skilfully provided by Anita and her workers from Twisted Desire at Corinda, past students Tori Mc Gee and Paige Walker make-up artists extraordinaire and an entire range of staff members and supporters.

This year there was a shift in venue to the Robertson Gardens which meant that there was greater opportunity for parents and family to attend the Pre-Dinner drinks and canapes.

The new venue ensured that parents and their graduates were able to take memorable photographs in the scenic grounds and venue with the Cinderella carriage and opulent King and Queen thrones.

Jenny Medlin was welcomed to the stage and with the ongoing support and encouragement of the Search Light Foundation presented each graduating student with a special gift in recognition of their hard work and achievement.

Aunty Shanez gave each student an encouraging and informative introduction as Jenny handed out the gifts. Aunty Nicole offered a funny and welcoming speech about the students' diligence, determination and the idiosyncrasies that characterised each student's personality and uniqueness.



FORMAL





GRADUATION





## GRADUATION

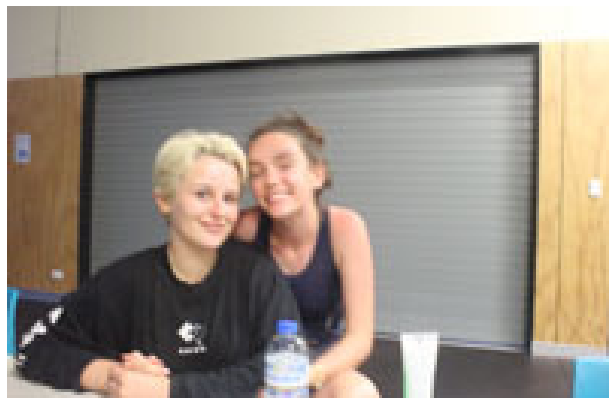
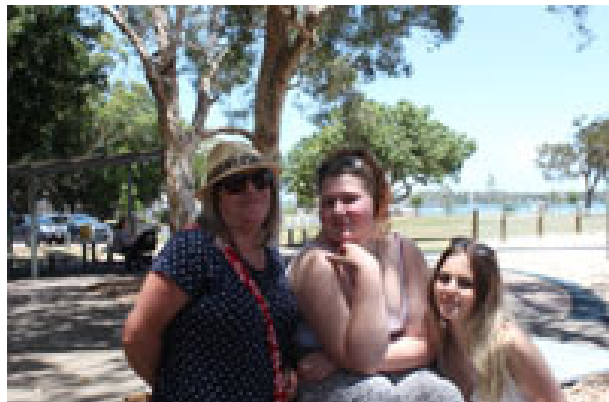
Friday 18<sup>th</sup> November 2016, the final day in the 2016 chapter for Year 12 students: Graduation Day. This ceremony was a heart-warming and emotional day for everyone as parents, family, carers and community gathered to wrap their love, pride and support around the graduating students.

We started the day with an official welcome by Principal Christine Hill and a heartfelt acknowledgement to First Nation's People by Lara. The day began with such a sense of relief as students reflected on their hard work, the possibilities for their tomorrows and the connections and personalities that had helped them to get there.

The Graduating Students gave a moving speech to staff thanking them for their continued inspiration, praise and diligence in ensuring that each of them reached their individual goals.

A big thank you to Auntie Shanez, the Year 12 organiser, texting queen and voice of reason who gave her love and support throughout the entire year. Your effort and help has not gone unnoticed and will be appreciated well into the future. Thankyou.

## YEAR 11 CAMP



YEAR 11 CAMP





## TERM 3 HOLIDAY PROGRAM

BY: LISA

Nikki and Shanez took Kamoe and Talitha down to the Acacia Ridge Squash Centre for a game of tennis. Nikki and Shanez were on one team and Kamoe and Talitha were on the other team. The game was very close and the winners of the day were Talitha and Kamoe. The girls enjoyed winning against the staff members. We had chicken rolls and ham and cheese rolls and fruit at the Mortimer Road Park. We all had a great day.



Corrine the lovely Art Director had organised two activities the first one was painting a bag with fabric paint and the girls got to choose their own designs. The designs were cultural, ocean, flowers, and patterns the girls made the bags for family members. The second activity was a bird seed feeder which they made with paddle pop sticks, cardboard, cellophane, and wool for hanging. Some of the girls choose the feeder for other things such as keys, pencils etc. The girls enjoyed both activities and had a great time. Lunch was Bacon & Egg muffins, fruit, cake and juice. Thank you very much Corrine.



Coochiemudlo Island is a small island in the southern part of Moreton Bay. Its shallow beaches and mangroves are protected from the breakers of the South Pacific. The island is easily reached by a short ferry trip from Victoria Point. It has 4km of beautiful safe beaches, which makes it an ideal place for children. We had a great day and the weather was so beautiful. Lunch was a BBQ including hamburgers and sausages. We also had snack packs. Some girls snorkelled and went swimming in the beach. Some girls went for a walk along the beach collecting shells while some just laid in the sun. We collected pipis and then put them on the BBQ and then ate them. Kye brought his blow up dinghy and everybody had a turn on it. The ferry was nice and smooth on the water with lots of things to see. Everyone said they would like to come back to Coochie again, so we will include it on our Summer Holiday Program.



## ART

BY: BEC

Last term in Art has been exciting, inventive and dynamic. All students have shown an innovative approach in their artmaking this term. Firstly the senior students have been busily working towards completing their printmaking unit and extended their artmaking practice by designing and developing their original idea for a creative artwork of their choosing to finish the year. Each senior student had to show a self-motivated and imaginative artwork applying all the Art techniques established throughout the year (drawing, painting, printing etc....)

They were inspired by artist Robert Henderson who came to the school and delivered and connected with the Year 11 and junior elective lessons. We visited Robert at his gallery in South Brisbane end of last term and set up four Thursday workshops that Robert could be involved in at Southside providing the students and Art teacher with an experienced artist in residence. After a workshop in emotions and subject matter, the students began drawing. Drawing what came into their heads and advancing the images into a story, a design.

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*“Once some students got past the fear factor of technology and something new, they produced lovely and thought provoking photo stories”*

*Rebecca Mennen—Art Teacher*

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The junior classes were involved in similar workshops with Robert on the first three Thursday afternoon electives. The fourth Thursday before Halloween, the students created and produced thrilling and stirring Halloween Barbie dolls. The Art teacher brought in a range of Barbie dolls from life line and bits and bobs of accessories to construct scary and vibrant creations. The students actively were engaged in the project and came up with amazing dolls, chilling and frightening but ingenious in their concepts and applications of materials. Within their Art classes once a week, the junior students have explored designs for lino printing. Once the students were happy with their designs, they drew them onto lino, carved out parts of the image with carving tools and later inked the linos with block ink and rollers and produced a series of prints from their lino onto card, denim and calico bags and teddy bears.

The Year 10 cohort have been glued to the computer screens this term, producing samples of music clips. After showing a past student example of images superimposed with the song ‘Where is the love’, the students chose a song that inspired them and began searching for images on the internet that correspond with the lyrics of their song. We talked about timing of the pictures and that quick movement is ideal and the music videos often have hundreds of transitions throughout the song. We discussed how songs provoke emotion and provide messages and they needed to think of this when finding their images to match their song. Once some students got past the fear factor of technology and something new, they produced lovely and thought provoking photo stories.







## CORE—YEARS 7/8/9

### NUMERACY & LITERACY

#### BY: KIMMI

It is simply incredulous that we are now farewelling Term Four so soon. However, although time has raced by, there were many adventures and learning opportunities along the way.

Our Numeracy lessons were focussed on learning the operation of division and Fractions. We revised concepts on fractions and decimals so as to grasp percentages a lot more easily.

Some of the aspects which constituted our learning were:

- Define fraction, numerator, denominator, fraction bar, unit fraction, and multiple.
- Classifying fractions
- Equivalent fractions
- Simplifying fractions
- Comparing fractions

The fraction pyramids created to explain fractions was a part of our kinaesthetic learning activity which stimulated great class discussion as well as creativity.

The junior science students enthusiastically began the term with a study on the vast topic of Water. Understanding the nature of water scarcity and researching sustainable water usage, kicked off our learning for the term. We examined the various uses of water, the ways it is perceived and valued, its different forms as a resource and the ways it connects places as it moves through the environment.

Some of the outcomes reached by our students after studying the water cycle are as follows:

- understanding how the water cycle works
- realisation that the water cycle is present in our everyday life
- Understanding that protecting the natural water cycle benefits people and the natural environment.
- explaining the water cycle with the use of suitable illustrations

We concluded our terms work with the creation of informative brochures not only to demonstrate the understanding of the topic, but also to spread awareness about the need for conserving water, after all, it is the elixir of life.





## SCOUTS—YEARS 7/8/9

This year, Carinity Education: Southside continued their exciting venture in partnership with Scouts Qld. Scouts, is the largest youth movement in the world, boasting a membership of approximately twenty eight million members globally. The movement was founded over a hundred years ago by Mr Robert Baden-Powell who essentially wanted to teach survival and resourcefulness in trying situations.

The first Carinity Scout group engaged in several interesting activities during this term which encouraged team work and gratitude to all the volunteers that whole heartedly support our program.

Our first adventure was in nature by taking a bushwalk through Karawatha forest. Being in nature always replenishes the spirit.

Karawatha is a beautiful 770 hectare natural environment with a wealth of flora and fauna including approximately 320 plant species and 100 bird species. This land was initially used and deeply respected by the Indigenous people of the area for hunting and fishing. The Karawatha was declared a reserve in the 1990s to ensure that the natural beauty of the land is preserved for future generations

We felt privileged to have the opportunity to be able to do these activities at the forest.

Our swimming activities with Raewyn were quite enjoyable, productive and filled with laughter. Some of our pupils just enjoyed being present and observing the joy experienced by their friends. Others were engaged in learning swimming and life guard skills that were being taught by Raewyn who has been a swimming instructor for many years.

We were all sorry to leave the warmth of the water as well as the delightful company that afternoon.

To round off our successful term at scouts, we ventured to a quaint little island called Coochiemudlo "Coochie".

Coochie was discovered in the 1700's by Matthew Flinders while in search of a river. The island is named after the Yuggera words 'kutchi' which means red and 'mudlo' which means stone. The Indigenous people used the ochre from the red rock as decorations.

The wonderful weather, cool sea breezes and warm sunshine greeted us on that morning, the perfect beginning to an amazing day.

Many pupils had lots of fun investigating the many jelly fish on the beach and some enjoyed the cool waters of the bay. After a delicious lunch of scrumptious fish and chips, some of us explored the island. Coochie certainly provided a stunning, relaxing space for reflection of the school year.

## **PYJAMA FOUNDATION—YEAR 9**

**BY: KIMMI**

"No time is better spent than that spent in the service of your fellow man" Bryan McGill. Our time this term was colourfully spent in acts of service at the Pyjama Foundation. Our students not only engaged sincerely in the activities but brought great joy to the many personalities that they engage with at the Pyjama Foundation.

The Pyjama Foundation helps change the lives of children in care by providing them with a pyjama angel, a volunteer that spends time with them at least one day a week fostering a love of learning and thereby creating hope and a bright future for the littlies to look forward to once again.

Our girls took their first steps in becoming pyjama angels by volunteering their services to the institute. Our wonderful young ladies assist with the volume of admin work that the foundation has to work to get through on a daily basis. Some of the activities were:

- creation of funny, colourful and beautiful birthday cards, which when open by a young person will most certainly bring a smile
- decorated and addressed envelopes
- shredded confidential information
- packaging Christmas gifts

In recognition of the service given by our students, Natasha Hodson, the volunteer manager at the foundation held a little tea for them in celebration of their achievements with respect to their service. The delightful treats were simply delicious!

We always leave the Pyjama Foundation fulfilled and happy to have contributed to the community.

## **SCIENCE—YEAR 10**

**BY: KIMMI**

Students got off to a pleasing start on our study on "the blueprint of life", familiarising themselves with the mechanisms by which characteristics of individuals are passed on from one generation to another.

Our tour on Basic Genetics was rather informative in that, we explored traits and the characteristics that make us unique. Our trait survey and analysis assisted us understand how traits are transferred from parent to offspring. It was also great fun explaining why some people can curl their tongues while others can't and getting interesting class feedback as to why some peoples little fingers are bent while others aren't.

We utilised K'nex construction toys to build the DNA molecule which holds all the instructions for building every living thing. Building the molecule assisted in our understanding of DNA as well as its structure and composition.



## SCIENCE—YEAR 10

BY: KIMMI

To supplement our studies, we watched a movie called “Deep Blue Sea”, delving into the controversial topic of genetic engineering which in turn seamlessly led into our learning about Genetic disorders such as Huntington's disease and cystic fibrosis.

We also studied interesting genetic mutations such as heterochromia.

The class reflection on various perspectives and various cultural influences that shape peoples' opinions on aspects of Genetics was a rather productive and enjoyable learning platform.

## SCIENCE REPORT YEAR 11/12

In Year 11 and 12 classes, we continued the study of the challenges that affect us in the 21<sup>st</sup> century. We explored the mangrove ecosystems. It was interesting to note the surprise of the students when they realised what mangroves were, how important they are to our global environments and why they are endangered.

To further support our studies, visited Boondall environmental centre, where we explored the river mangroves as well as the animals that form a very important part of the ecosystem. We then went on a bushwalk and investigated the animals that live in the Downfall creek area. We investigated the cause of the pollution in the area and its effects on the creek ecosystem.

To substantiate our arguments, we tested the water of the creek at two different sites and compared the water quality.

Our excursion and our studies concluded on a high note, in that we were given the privilege of seeing some of the animals of the area like eagles, dolphins, and possums in their natural environments.



BY: HAZEL

In our English classes we have been busy finalising assessments before the end of the year. Years 10, 11 and 12 have stepped up in their usual manner and produced some fantastic work this term.

The Year 10 class studied news media and whether it is important to keep up-to-date with news and current affairs. A number of the girls produced very good persuasive essays in response to this issue, while others focussed on some creative writing and journal writing to finalise their Year 10 studies.

Many Year 11 students worked consistently to complete their assessments in English Communication. We read the short story 'Truth of the Matter' this term which created much discussion on the issue, 'What is truth?' A number of new students started this term and have settled into Southside nicely, completing the term assessments to a sound standard. Well done to Brittany who was the first student to finish English Communication this year and for her

excellent result. In English the girls worked on The Crucible and Modern Literature. Congratulations to Queen who produced a wonderful monologue for the Macbeth study and an outstanding feature article on The Crucible.

Finally, after a number of unforeseen absences, some of the Year 12 students completed their Controversial Issues assessments with presentations of their persuasive speeches. All produced fascinating feature articles on their favourite travel destinations to wrap up the year. Well done to the girls on completing their English Communication and graduating Year 12.

### Fall in Love with Japan!

By Paris Howden

Why not come and experience the authentic traditions of Japan, and explore all of its beautiful tourist attractions.

Japan is truly a year-round destination, and Japanese culture is remarkable in its appreciation of the changing of the seasons. As you'll see when you visit, each season is celebrated with seasonal foods, and various festivals.

There is lots to do and see in Japan! Japan targets all ages, of its cities are a flashing, whirling paradise for people of all ages.



Kyoto cherry blossom

manga drawing, meet Hello Kitty Sanrio Paroland and get lost in amusement arcades of Akihabara "electric town".

Or you may be interested in our tour where you visit the capital of Japan Kyoto, endowed with an overwhelming legacy of temples, palaces and gardens. Kyoto also home to the country's richest traditional culture and most refined cuisine.

If you are more adventurous you can climb Mount Fuji. Make the tough but rewarding hike up Japan's tallest peak, a long-dormant

volcano of classic symmetrical beauty.

People who enjoy the colder seasons can enjoy the winter season in Japan and hit the slopes, enjoying the perfect powder snow at Niseko in Hokkaido or the great runs and charming atmosphere of Nagano's Nozawa Onsen. Also Witness Yuki Matsuri, mammoth snow and ice sculptures in Sapporo every February. This is one of the largest and most distinctive winter events, the origin of this festival was a snow festival built by local high school students in 1950, and




Sanrio Paroland

You can experience Japan's sights & landmarks, nature & parks, museums outdoor activities, shopping, zoos & aquariums, water & amusement parks and tours.

In Tokyo alone, your family can enjoy anime masters at Studio Ghibli, take a masterclass in

## Explore The Other Side of Bali...

By Shari Enggist

Do you want a holiday away from the children? Or maybe you want to spend some of your retirement money? Bali is definitely the place to go to sit back, relax and have some fun.

Everyone knows about the popular Bali holiday relaxing on Kuta Beach, shopping and nightclubs, but why not check out all the other things that Bali has to offer?

Bali is a very cultural place. Their exquisite temples capture the serenity and spirituality of the Balinese culture, and are well worth visiting.

Tanah Lot Temple, one of the most important landmarks in Bali is located in an offshore setting with beautiful golden sunset backdrops.



Besakih Temple

Besakih Temple, also known as the 'Mother Temple' is another sacred Balinese temple. It is the largest temple in Bali sitting



Balinese Culture

1000 metres above the ground on Mount Agung.

Another sacred place to visit in Bali is Ubud Monkey Forest.



Ubud Monkey Forest

The 'Sacred Monkey Forest of Padangtel' is inhabited by many grey long-tailed macaques who will entertain you endlessly.

Bali has a lot of picture perfect scenery, including their mountain tops and clear blue beaches.

If you are the sort of person that appreciates the beauty of nature you will enjoy the natural landscape that is available free of charge. You will only have to pay for transport to these locations.

If you love the harmony of waves crashing on the beach Bali has plenty to offer you including Tegal Wangi Beach. Spend the day relaxing in a natural Jacuzzi overlooking the radiant cool



Tegal Wangi Beach

Samples of feature articles produced by students



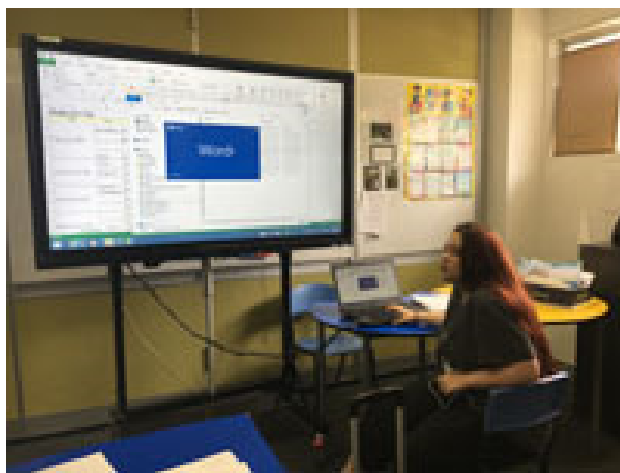
## MATHEMATICS - YEARS 10/11/12

A couple of the Year 12 students had already finished all their Mathematics work by the start of this term and the rest put in a huge effort to complete the required work by the end of the year. A special congratulations to Shari and Janice for achieving very high achievement grades for the year in Prevocational Mathematics and many of the other students earned high achievement grades. Congratulations girls.

In Year 10 the students have explored the Mathematics behind some practical activities. They began the term by making whirlybirds and paper planes, trying to get the best flight times and distances, recording their data and exploring various designs. We then covered a small unit relating to time, from personal timelines to calculating time differences and looking at time zones around the world. Towards the end of term the students completed a unit on probability and chance, by looking at various games and the chances of winning. The Mathematics involved in games such as Snakes and Ladders, Yahtzee and Monopoly have been found through a variety of worksheets.

The Year 11 Prevocational Mathematics students completed worksheets relating to measurement and time, relating this to aspects of health and fitness. It was great to see the way many of these students are taking their studies so seriously and preparing themselves for Year 12. The Maths A students studied the geometry and calculations involved in navigation as well as aspects of data collection and presentation. Congratulations to Queen and Makenzy who have worked hard on their Maths A studies all semester.

Enjoy your Christmas break girls, and I look forward to seeing you all again early next year.



## HEALTH & PHYSICAL EDUCATION

### YEARS 7/8/9

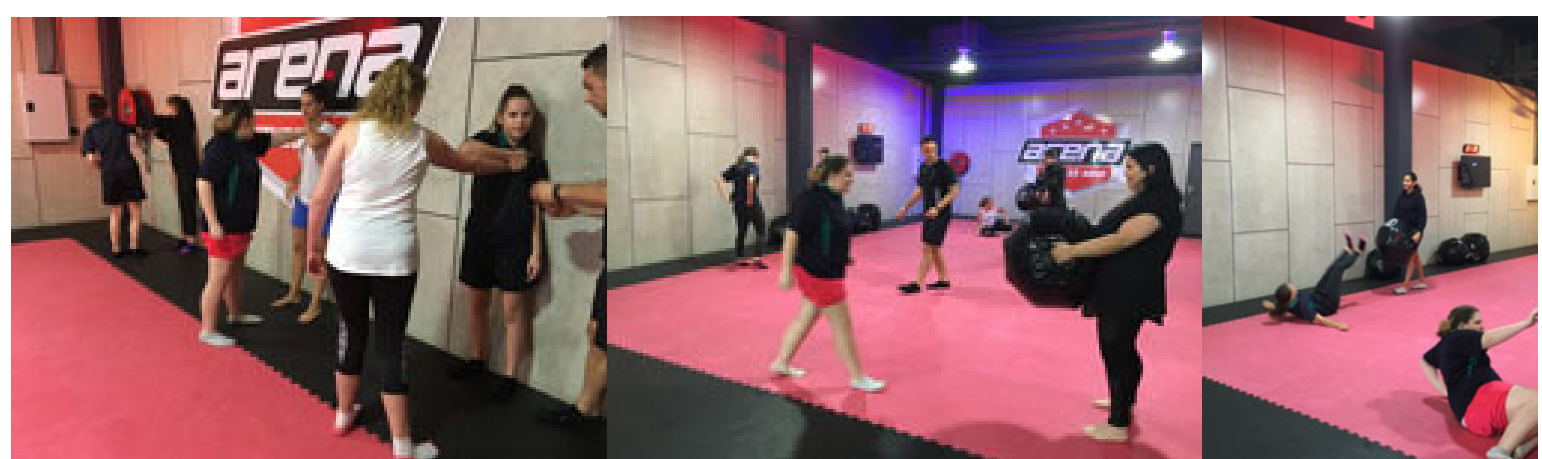
The juniors wrapped up their year of Physical Education with Outdoor modified games and Self-defence. As our classes are smaller than usual, we generally have to adapt the rules of the sport to suit our needs. The juniors took this task with both hands and had to come up with modifications for touch football and a variety of striking games. It was nice to get outside before the weather got too hot. This term the junior classes also had the opportunity to learn some valuable self-defence skills with Arena Fitness MMA in Browns Plains. Some of the skills learnt were blocking, identifying behaviours, how to get out from under someone larger than you, how to break grips and grabbing. The sessions were hands on and practical which the girls enjoyed. The girls worked so well this term and I look forward to seeing them next year.

## HEALTH & PHYSICAL EDUCATION

### YEAR 10

The last term has been very busy for our Year 10 students as they prepared to head to the senior part of their schooling. We focused this term on Relationships, Rights and Power: in this unit the students learnt what characteristics make healthy and unhealthy relationships and how to identify these in scenarios, how power is gained and used in positive and negative ways, understanding the different types of relationships, abuse and where to get help. The students engaged in many class discussions and were strong in their opinions. As a part of healthy relationships, the students were invited to participate in a Joining Hands Wellbeing Day. We were lucky enough to have mini facials and massage, do hula hooping, join in some Nia dancing, have delicious vegan food and hear stories of empowering young women from our community.

The practical component this term was Badminton, in which we used the Logan Metro Indoor centre to play our games. The girls learnt the rules of the game and demonstrated a good level of skill and enjoyment.





## HEALTH & PHYSICAL EDUCATION

### YEAR 11

Another year closer for our Year 11 Recreation students to finish their schooling. This term was all about fitness, training types and how the body actually works with bones, muscles and movement! This all tied in well with our practical component of understanding the different types of training. The girls actively participated in various practical lessons, firstly starting with fitness testing, then aerobic training, circuit training, interval and GRIT training. After we completed our sometimes difficult fitness sessions the girls had to complete questions regarding what muscles were used, what type of movements did we do and how it relates to our type of training. The girls have put all this information to use in creating their own fitness lesson which we hope to use next year at some stage.

## HEALTH & PHYSICAL EDUCATION

### YEAR 12

School is out for these lovely young ladies and it has been my pleasure to teach them this year and get to know them. For our final term of Recreation we learnt the ins and outs of the sport of Golf, driving, putting and chipping. While we only had a short timeframe we covered quite a lot. First up was Driving, this saw us use the Oxley Golf Driving Range where we sorted out our stance and swing. Then we had to hone in our swing for putting, we practiced this skill Mt Gravatt Putt-Putt which has a newly renovated course. It was here that the students had their first try of scoring the game. We finished our term off with a Pitch and Putt game which combines our learnt skills of driving, chipping, putting and scoring.



## HOSPITALITY

### BY: FAITH

Term 4 has been a busy one for all the Hospitality students in Years 10, 11 and 12. The students started the term with a "bake-off". The girls cooked their own cakes and designed unique creations. The girls were very creative using lollies, flowers and fondant to make the novelty cakes. A panel of staff judged the competition and students were given first, second and third places.

For the next task in Hospitality the girls created an Italian restaurant. They made their own gnocchi and lasagne, and served this with a healthy green salad. This was the first time the girls have made their own pasta and everybody enjoyed their lovely cooking.

Another wonderful event that took place was the Mad Hatter's Tea Party, where the students wore hats that they had made. The students made lovely decorated cakes and biscuits and different coloured drinks to be served to the other students. Overall, everyone really enjoyed the Mad Hatters Tea Party as well as the food and drinks.

Another activity that was enjoyed by all the students was making Dolly Varden cakes. The girls baked a number of cakes and iced them with a doll wearing a beautiful ball gown. The students made fondant and butter cream icing to decorate their cakes. They also piped roses and used lots of colours for the ball gowns.

Year 12 were busy completing their Certificate II in Hospitality and made healthy refreshing juices and smoothies for the staff as part of their non-alcoholic beverage task.

We all enjoyed our term with Karen, our trainer, who has given us a variety of cooking experiences.





## SUNNYBANK QUILTERS ASSOCIATION

BY: FAITH

On Tuesday the 18<sup>th</sup>, October Year 12 were invited to attend a morning tea with the ladies from Sunnybank Quilters. They chose our school to donate a number of beautiful handmade quilts for the graduating seniors. Six of us made our way down to the hall and were welcomed by lovely smiling faces. They also had home-made finger food and juice for us. We all sat at a big table in the middle of the room for morning tea.

They took turns to show us some of the quilts they had made. One lady made a quilt out of weeds which she had printed on to the fabric; she had won a competition with this quilt. Other ladies told stories about their families and why they made their quilts. The ladies also donate the quilts to needy charities, one of them being the children's hospital. At the end of the morning tea we were presented with colourful quilts in beautiful gift bags.

We appreciate the thoughtfulness shown to us by these ladies and we will remember them as we use our quilts. Thank you to the ladies from Year 12.



## RAW

### BY: CHELSEA

Another jam-packed RAW term is over and a BIG thank you to all the staff for helping me sort all of this out every Wednesday.

We had some amazing options for Term Four and it was great to see the girls engage in the variety of choices.

Again we had Creative Circle which saw some amazing handmade cards, handbags, skirts and many, many other creations.

We also had Gymnastics at the YMCA in Acacia Ridge, here the girl's flips, cartwheel, jump and hop among other cool skills. The ladies there have had us over two terms and have been great to work with.

Brian Kerle Basketball Academy ran a five week basketball program for our girls this term and it was a hit from the very start. We had a full bus each week and every week the girls engaged, participated, pushed their limits and increased their skills. Brian taught us skills from dribbling, walking while dribbling, various shooting drills and the three person weave! We put these skills to use at the end of each session with a ten minute game. Thank you so much to the Murri School for allowing us to use their awesome facilities and to Brian for coming out to teach us. We all had a great time.

Again, thank you to everyone who helped me out, I have had an amazing year.





## TAFE/TRAINEESHIPS/VET COURSES & CAREERS CLASSES

**BY: KERRI**

The Carinity Education students are thriving in the wonderful world of work! A substantial number of Year 10, 11, and 12 students have successfully secured school based traineeships within lots of different fields of work: Retail, Hairdressing, Business, Dental Assistant and Hospitality. The girls are stepping up and understanding the importance of having secure employment or the choice to study.

The Year 12 girls have moved on now, but they have left legacies at this school. Shilo, having completed four Certificate courses during her time here is also going on to University to study Primary Teaching, a remarkable achievement. Rebecca is studying her online Education support course, while taking care of her children: quite an amazing feat. Paris is going to TAFE to study her Diploma in Beauty Therapy, which is an exciting opportunity. Stevie our successful artist is going to study a Bachelor of Visual Art, and will soon be challenging her Mentor, Bec. Faith is looking at either Childcare or Aged Care: either role will see Faith shine. Rhona is deciding between Business and Aged Care. Once again this will show Rhona's natural abilities. Janice is looking at some studies online, so she can also care for her boys, what a superb idea. Jess has decided to follow her passion for interior design, studying for her diploma next year at TAFE, Marvellous. So farewell to all these amazing young women, who have left their mark on Carinity Education Southside, I wish you success and happiness for your future.

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***“The Year 12 girls have moved on now, but they have left legacies at this school”***  
**- Kerri, Youth Worker**

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We are also seeing the future Year 12's having oodles of success in their school based Traineeships. Some are just starting out within the next few weeks and others are entering into the final months of completing theirs. While future Year 11's have had success too, many have fought with their choices, deciding to either try again next year or change their pathway.

All in all I feel the students are seeing the light in making their own decisions for their future. I am so proud of the girls, as overcoming personal issues to take up the challenging world of work.

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**carinity education**  
**SOUTHSIDE**

## CARINITY EDUCATION—SOUTHSIDE

**Governing body:** The Baptist Union of Queensland

Carinity Education—Southside is an independent school funded by the Queensland Department of Education and Training, the Department of Communities and the Commonwealth Department of Education and Training.



*Every young woman has a right to education*

