

A WORD FROM THE PRINCIPAL

Well-being Day on the last day of term was a wonderful example of our supportive community both within and beyond the school. My sincere appreciation to all those who participated both on the day and in the lead-up to the event.

The final days of Term Three provided me with an opportunity to reflect on the manner in which our students and staff work together as a community.

It was a pleasure to travel to Melbourne for the two days preceding Well-being Day with Aunty Nicole, Shilo and Tammi. We attended the *Doing School Differently* Conference where Tammi, a 2014 graduate and Shilo, a soon-to-be graduate of Southside spoke of their experiences of school.

Our current and former student shared their gratitude for staff who took the time to guide and care for them. The girls were thankful for those who spoke respectfully to them even in times when they were not making the most of the opportunities afforded them. They appreciated that staff took the time to teach them better ways of dealing with issues.

It warmed my heart to see photographs sent by Aunty Adelaide of the Mad Hatter's Tea Party on the penultimate day of term. To see Destiny beaming from ear to ear as she assisted in the kitchen and to see Kamoe and Te Wai in their carefully selected costumes for the event brought a tear to my eye.

The photos of the set-up for Well-Being Day demonstrated the investment of every student and staff member:

- The welcoming environment of the Yarning Circle with the specially weaved symbolic mats;
- The carefully laid out tables with flowers or a plant to decorate each one;
- The orderly layout of the classrooms, neatly labelled with workshop titles on each door.

This was truly a community event.

While special thanks must be extended to Julie, Aunty Adelaide, Karen, Rikki and Ellie it was clear that every member of the Southside team had participated. It was a particular joy to see the team work so well together.

My commitment to each and every member of the Southside family is to encourage us to continue to demonstrate this kind of care and respect for each other. When we all work together we are a formidable team and well-able to meet any challenge set before us.

Christine Hill

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DATES TO REMEMBER

- **Queen's Birthday Public Holiday:**
Monday 3/10/2016
- **Start of Term 4:**
Tuesday 4/10/2016
- **Student Free Day:**
Monday 17/10/2016
- **Year 12 Formal:**
Thursday 17/11/2016
- **Year 12 Graduation:**
Friday 18/11/2016
- **Year 11 Camp:**
Tues 22-Thurs 24/11/2016
- **Christmas Party & End of Term 4:**
Friday 2/12/2016
- **Holiday Program:**
7—15/12/2016

ATHLETICS CARNIVAL BY: CHELSEA

This term we had our Athletics Carnival which again, due to the generosity of St Laurence's College, was held at their fields in Runcorn. The facilities and grounds were fantastic and tents were set up and ready for our use at 9:30.

Our amazing Year 11 Recreation (Rec) students played a major role in the organisation and running of the Athletics Carnival this year as a part of their studies. All of the girls rose to the challenge and helped to create a really encouraging environment.

The Year 11 students came up with innovative ways to run the throwing events and even made the process more efficient. I would like to give them all a BIG shout out for their dedication and enthusiasm.

To start the day we had the house group war cries. While Freeman were the loudest, Gooloogong performed a very catchy new war cry and took the honour of Best War Cry this year.

This was promptly followed by the potato sack race, 400m, 50m and 100m sprints.

We enjoyed an amazing BBQ lunch with many hands making light work! Our fun afternoon included the tug-o-war, with a special mother-daughter addition, and the throwing events.

We finished the day with the famous teacher versus students relay race. A great effort was made by the staff, Lara, Dee, Kelly and I, but we conceded defeat and the students came away with the win.

Congratulations to the Over-All Year Level Champions:

Year 12: Janice

Year 11: Queen

Year 10: Tyeshia

Year 9: Serenity

Year 8: Jazlin

Year 7: Dee-Akka

Freeman were the winners on the day with Gooloogong coming in second and Nova in third place.

I want to give a huge thanks to all the staff and students for their help and enthusiasm. My first ever athletics carnival was a hit thanks to all of your support.



END OF TERM 2 HOLIDAY PROGRAM

BY: LISA

During the June / July school holidays many of our young women chose to come in to Southside and participate in a variety of fun activities.

A group of the girls enjoyed an escape from reality by going to the movies to see *Alice through the Looking Glass*. After slipping through a mirror Alice finds herself back in Underland with the White Queen, the Cheshire Cat, the White Rabbit, Tweedledee and Tweedledum, the Mad Hatter and the Evil Red Queen. Before we left we made bacon & egg muffins and enjoyed our lolly-bags during the movie. The girls loved the ending.

Corrine, the art workshop coordinator from Bunnings Rocklea, organized three art activities. We made wind chimes out of keys, used string and nail art on a board to form the words POW, WOW or BOOM, and decorated a pot plant with colored rocks and glass stones. The girls enjoyed the art activities and got to take their art work home. The group enjoyed tacos before we went, which were very delicious.

Other days at the movies included seeing these great films, *Me Before You*, *Finding Dory* and *Central Intelligence*, which appealed to the different age groups of girls. These movies were a hit and the girls enjoyed them, as well as the popcorn and lolly bags. There were a few tears watching *Me Before You*, lots of laughter in *Finding Dory* and the girls found *Central Intelligence* very funny.

On another day we explored the kid's free art section at the Ipswich Art Gallery, including the drawing machines, swinging pendulums, turning cogs and spinning discs. Swing the pendulum table and magic spirals appeared. Experiments with a giant spirograph created large geometric designs. The mysterious harmonograph was mesmerising, with every drawing it makes a one of a kind. We ate our Hungry Jacks lunch at Queens Park, where the girls enjoyed the playground and the animals in the zoo area. We also kicked the football around and took lots of photos, enjoying the perfect weather.

One of the highlights of the program was tie dyeing. We set up our work area and then, wearing protective gloves, prepared the dye bottles. Our T-shirts, bandanas, pillowcases, face washers, shoes and baby play suits were tied with rubber bands creating Bullseye, Swirl, Ombre, Crumple, Folding, Stripe, Shibori and Sunburst designs. Then the dye was applied to the fabrics, checking to make sure dye had penetrated into all the folds. Our dyed fabric went into plastic bags to keep damp for 6-8 hours. After rinsing well with water until the excess dye was removed, we cut the rubber bands, washed the fabrics in the washing machine and then dried our creations in the drier. It is great to see the girls wearing something they made themselves.

We then got to make our own pizzas, such as BBQ Chicken, Meat Lovers, Hawaiian, Supreme and some of our own creative toppings - Very yummy! We also had watermelon, mandarins, bananas and juice.





RESTAURANT DAY

Half-way through Term 2 the hospitality students in Year 12 started planning a Restaurant Day for the last day of Term 2. The planning process included thinking of a name to call the restaurant. We ended up naming it Creative Minds Restaurant.

Other ideas included the Art classes creating the table centre pieces and decorating the room for the Year 12s. The crèche children helped to create the place mats for the day as well.

The next thing to plan was the menu. Working in groups we decided to have a hot and cold tasting plate for the entrée, a choice of lamb shanks served with mashed potato and broccolini or chicken pocketed with spinach and feta served with cream corn and parmesan sauce with green beans for the main. For dessert we had a trio of desserts which included caramel tarts, mud cake and cheese cake served with berry compote.



People who were invited were the friends and families of the Year 12 students, supporters of the school, teachers, youth workers and counsellors. On the day the Year 12 students were in charge of making sure that everyone had a drink and something to eat. The Year 10's and 11's had prepared the food for the day. There was a slide show presented by the students.

Overall the day was a fantastic experience for all the students involved as well as the all the guests that were there. The Restaurant looked fantastic as the art students did a great job of decorating the room. At the end of the day people were asked if they would like to give feedback and they said that the service was fantastic and that the food was amazing.



YOUTH CULTURAL DAY

The Youth Cultural Day program was presented by Brisbane City Council and Brisbane Powerhouse. The afternoon program was a celebration of Aboriginal and Torres Strait Islander history of culture, and was hosted by Kaylah Tyson and Garret Lyons, two young Indigenous musicians.

The target audience for this celebration was high school students, and many schools, including Carinity Education Southside, were invited to be part of the audience. The show opened with harmonious singing from the group called The Verandah Chix. They sang songs from the Torres Strait and New Guinea cultures.



“This was the first time I had heard Indigenous music and the atmosphere was captivating.”

-Paris, student

The Aboriginal Centre for Performing Arts (ACPA) students presented us with dances, acting and solo singing performances which we all enjoyed. Three people from Digi Youth Arts performed a captivating monologue about their life experiences and we were all given information from Dale Chapman, the “bush tucker lady”, who gave us all a sample of wattle honey popcorn.

The highlight of the show was a fantastic performance from Chris Tamwoy who was a guitarist in the Australia's Got Talent show. I really enjoyed the performance as this was the first time I had heard Indigenous music and the atmosphere was captivating. Added to this I had never tasted bush tucker food and thought the honey popcorn was amazing.



NAIDOC DAY—INALA

BY: AUNTY NICOLE

As July rolls in each year it is a reminder that NAIDOC celebrations will be had across this country.



Students and staff went along to the Inala NAIDOC, connecting with community, sharing laughs and stories with the many visitors to our Carinity Education Southside stall. Aunty Adelaide was there with Chrissy from the Creche, painting faces and bringing smiles to the faces of the little ones adorned with paint.

Aunty Nicole was there with her calligraphy pens and brushes, writing the names of people both big and small in creative writing styles. It was one windy day and despite the almost cyclonic conditions people came out

to share in the celebrations of NAIDOC.

*“This year the theme was **Songlines: The living narrative of our nation**”* Aunty Nicole

NAIDOC DAY—MURRI SCHOOL

Students and staff were among the many who turned out for the awesome celebrations that unfolded for NAIDOC at the Aboriginal and Islander Independent Community School aka the Murri School in Acacia Ridge. The day itself was bright and mother-nature rolled out a picture perfect day. It was a day filled with connections and re-connections. We were given an insight into the Torres Strait with some dancers performing traditional dances. One of the local Aboriginal dance groups showcased their talents and offered a welcome dance at the beginning of the day.

The Murri School staff and students really welcomed visitors into the school with such warmth and generosity. A fantastic day was had by all. We were particularly impressed with the extensive range of artworks on display that represented students and community members. A big Thank You and Congratulations to the Murri School on such a wonderful day as we remembered, reflected and celebrated the living narratives of our nation.



ATSI YARN UP

This Term marked the second *Yarn Up* afternoon held at our school. The afternoon was beautifully acknowledged by one of the Year 10 students Ebony. Queen also shared some thoughtful insights into how the school and the crèche had helped in her individual educational journey. Thank you ladies.

The purpose of the get together was to enable youth workers, support workers, government services, medical and health staff and community members gain an insight into the school while connecting with fellow workers for further networking and support.

There were many services that turned up to share, offer support and provide information. Among those people were Uncle Billy Gorham, Chairman of the Indigenous Health Service and a representative of Aboriginal hostels. Uncle Billy gave us all some insight into the changes and challenges for our community in overcoming the serious health conditions we have become all too familiar with.

Brian Kerle came along as a long time supporter of the school in previous roles in organisations and now through the Brian Kerle Basketball Academy. Caesar Abdulla came out to inspire us with his words of wisdom around the perceived differences and judgements made against people of colour in this country. A proud man of Palestinian heritage, Caesar shared his experiences and understandings that have pushed him to continue to challenge the stereotypes and assumptions made about different cultures.

Natasha Urbano, once a student at Southside, came along to share her stories of challenges, acceptance, setbacks and survival. Natasha shared a powerful recollection of experiences that reminded us all that the school does offer such an important place for young women to listen, learn, grow and succeed.

A big thank-you to Kylie and Chrissy from the Creche for their enthusiasm and determination to share the wonderful activities and resources within the Creche, as well as all of the staff who worked hard to ensure another successful and informative Yarn Up.



CRECHE NEWS

BY: KYLIE & CHRISSY

We come to work every day and feel so honoured that these mothers allow us to care and educate their precious little bundles. We love watching each and every child grow, whether it be learning to walk, counting to 3 or simply feeling sand between his/her toes for the first time. We revel in those moments where children are exploring, discovering and learning about their world.

The staff here at the creche take time to create respectful and caring bonds with the children and their families. This means giving the children that attend plenty of cuddles and one on one time. We actively listen to them. We make them feel safe and loved. We encourage an atmosphere where we can learn from parents and share what's important to them.

We also value the school and the wider community. We take the children on excursions to the school on a regular basis. We take compost over to the bins and ride our bikes through the school. It's always lovely to see the mothers and the other students.

This term we've been watching the house next door get built. We've taken photos and watched the structure get bigger and at times, noisier.

For "Strive to be Kind" day, our beautiful children made flowers and iced biscuits to hand out to all of the students. We discussed how it feels to do something nice for someone. The staff dressed up as fairies and had our faces painted as we delivered the flowers. The students really seemed to appreciate the gesture.



We love being part of the school community and sports day was a great opportunity for us to join in. The children came down to the oval with posters, shakers and encouragement for their mum and her friends. We even joined in some of the races.

Mums, thank you so much for giving us the best job ever!



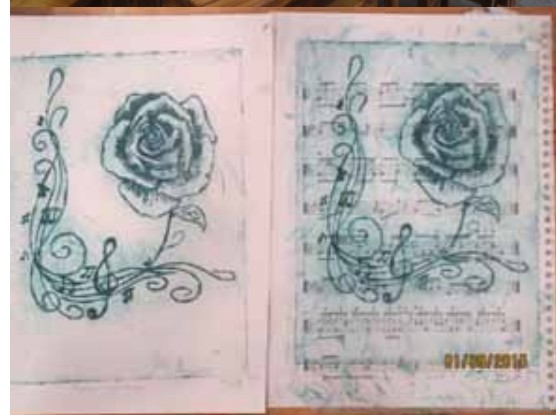
ART

BY: BEC

Term Three for the senior students has been the start of producing a series of works using printmaking methods. We started with stencilling. The students chose a positive word, designed the word using stencilling techniques and developed creative artworks onto boards and canvases for display. The unit of work followed with lino and etching methods where the girls drew their own designs reflecting culture, environment & links to workplace. The etching designs were sketches I was requested to develop; a series of works that reflect the idea of 'sassy owl'. An outside associate wanted designs from the students and myself that she could display on her website called 'Sassy Owl'. All the students drew individual reflective ideas of what a sassy owl means to them. Lastly, the students spent quality time in drafting a final creative artwork involving screen print and combining previous printing and painting methods to produce a graffiti style work which reveals social or personal issues.

Year 10 students have been working with 3-dimensional methods in clay and plaster casts. For their first tasks, the girls built clay works using slab, coil and moulding techniques, producing heart tiles and figurines. These tasks help build the confidence and skills within each student as they are works they can complete in one session. Once dried, they paint the works with underglaze and it is fired in the kiln and showcased. Each of the students is able to take her works home as gifts.

The final project is constructing a female torso cast using plaster which all the students help to mix up and pour into the moulds. Once set, they pop from the plastic casts and a plaster of a female torso is revealed. Each student has to accurately draft a colour design on paper that mirrors the theme of 'Environment / Nature / Spirituality' using cultural, tribal or personal markings. Each student researched and drew their chosen idea on paper first. Drafting a few ideas is required for the experimental part of the unit and for the student to identify what colours and imagery they will finalize with.



The project is about being flexible, giving the students freedom to explore what they are interested in while still keeping with the theme by exploring concepts from those themes. For example, Kat drew a knotted tree with symbolic imagery within the tree leading up to a point piercing the moon and sun combined. The design is a reflective personal journey and very expressive. Other students chose their cultural heritage and produced designs that use specific imagery. Jaymi worked on her Irish background, drawing three-leaf clover and using the colours of the Irish flag. Tewai drafted a turtle using islander flowers and markings. Once their drafts were completed and their designs and ideas finalized, they began the long process of painting the design onto the sculptural form.

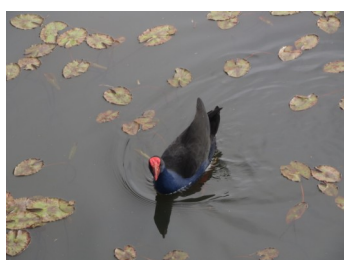


“The students have collectively and individually developed interesting shots and have improved in the rules of photography”
Rebecca Mennen—Art Teacher

Junior students have been exploring photography this term and as a class we have visited several places around Brisbane, such as parks and look-outs, for inspiration. The students each have a small camera, download their photos and play with effects and technical tools in Adobe Photoshop software. The students have collectively and individually developed interesting shots and have improved in the rules of photography and experimenting with the imagery in artistic formats and software.



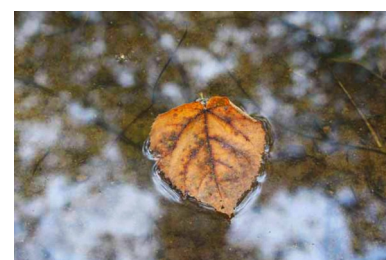
Kate



Courtney



Kamoe



Jo

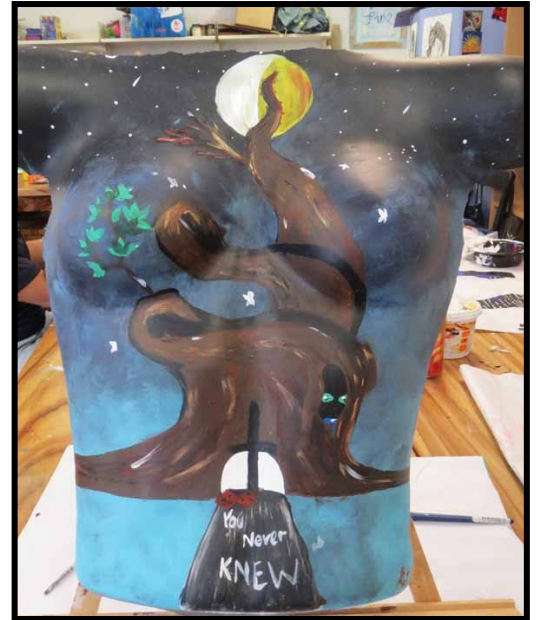
ART—YEAR 10

BY: KATINA

My torso is my dark and twisted life; each thing represents something different. My first branch is cut off. It is Isaac, my dear friend who I lost to bullying; the cut off branch meaning he can't be brought back.

My second branch is full with leaves and colour which are the fake friends in my life. It is dark and the full colour is not me. My last branch is my friend that sticks with me until the end no matter what.

The butterflies are memories that can either stay or leave. The stars are showing the night and my star sign, Leo, is above the breast. The grave at the bottom of the tree is my death. I have a secret that no one will know because I will take it to my grave.



“Fire was an extremely important element in my people’s daily lives; our elders told many stories and taught many lessons while children sat around it.”
- Stevie, Year 12 Art Student

ART—YEAR 12

BY: STEVIE

Fire in the Darkness of Night

(Acrylic paint on canvas 1m x 50cm)

This painting depicts a campfire in the dark of night; floating embers and flames dancing above the fire, while surrounded by darkness in the bush.

I was inspired by the many uses my ancestors deployed for the use of fire. Fire was an extremely important element in my people’s daily lives; our elders told many stories and taught many lessons while children sat around it. A camp fire brought families and community together. It was around camp fires that elders, Mums and Dads, Aunties and Uncles, brothers and sisters and children gathered to eat, talk, laugh, unwind and relax after a long day of hunting and gathering.



Indigenous artist, Robert Henderson, is a 52 year old Wiradjuri man who owns a private community art gallery on Ernest Street, South Brisbane. The Henderson gallery combines a fantastic little exhibition space and various learning work spaces upstairs, with a wonderful coffee shop run by Robert and his wife. The gallery is filled with paintings that have been done by Aboriginal men in prison, along with his own artworks.

Crystal, Year 11

Robert recently opened the gallery of his own in South Brisbane, where he showcases the works of first time exhibitors and artists from Indigenous backgrounds. Robert Henderson believes that art is a great way for people to express their opinions. He also believes that artists learn from their mistakes. This has inspired him to work with prisoners. He recommends that while inmates are imprisoned, it is a great learning opportunity for them and that art is a natural fit for prisoners. He also believes that for young people in particular, art provides a safe and positive way for them to express themselves in an enjoyable and beneficial way.

Queen, Year 11

Henderson's artworks inspire me through the colours and the techniques he uses, combining in making the artworks look more realistic and showing a story through his art with culture and history. I personally agree that you can see the dedication and passion he has to give in the works that he paints. What inspires me is that it teaches me to really be proud of my culture and where I come from. The backgrounds are unique and it is good to learn different cultures and to respect them as well. Henderson's artwork also inspires me because it shows and teaches you what you can do and accomplish if you put your mind to it.

Amelia, Year 11

Unfortunately I was unable to attend the excursion to the Henderson gallery, however after looking at his artworks online, I feel incredibly inspired. This inspiration is less about wanting to recreate his art style and more about wanting to discover the stories behind his pieces. His work is not only absolutely beautiful but quite haunting and leaves you wondering about the experiences, memories and thoughts that ignite his will to create.

Makenzy, Year 11

I believe that Mr Henderson's artworks are very unique as he uses many different techniques to paint with. He explained and showed how he would make mistakes with his artwork and he would stress out with it but then he would just go along with it. You could see that he is very spiritual when it comes to his art making. He said, "As I painted a piece and then sat back and looked at it, I saw within it a connection to my peoples' spirituality." I was very interested in what Mr Henderson had to say to us as he went into depth of the steps he took to complete his artworks. He opened my eyes to the beauty of art.

Tayla, Year 11



A very big congratulations on the beginning of the first Carinity Scouts Group here at Southside! This is the beginning of a brand new initiative which has since attracted the interest of other schools in Queensland who are following the same example. Thank you to all those enthusiastic people involved in getting this project off the ground.

Why are we so excited?

Scouts is a component of the service and skills program that supports our ethos of unconditional positive regard and our belief that every child has a right to an education worth having. We have included the program as a part of our junior curriculum for the year.

Scouts, is the largest youth movement in the world, boasting a membership of approximately twenty eight million members globally, spreading joy in the form of service and team work which ties in with our vision here at Southside.

During this term we worked on navigational skills. It certainly helps knowing the direction you're going in before getting anywhere. We got close to nature, spending time at the park, practicing how to use the compass and becoming familiar with the cardinal points.

We also had a few lessons on First Aid, where our learning centred on making stretchers with resources at hand, tending to snake bites and tending to broken limbs.

All of our learning at our scout sessions during this term was in preparation for our great adventure to Brownsea, where we spent a day canoeing. Many of us were out of our comfort zones but persevered, mastered the skill and had fun together. After mustering up an enormous appetite on the water, we shared a delicious barbeque lunch and scrumptious dessert.

Our services at the Pyjama Foundation were received with joy and appreciation, much to the delight of our pupils. We are extremely proud of our grade nine girls for supporting an organisation that empowers children in foster care with "learning, life skills and confidence to change the direction of their life". We believe that service to others is service to God.



CORE—YEARS 7/8/9

NUMERACY/LITERACY/REBOOT

This term we have been having a really productive time. For Health the students completed posters for display at Health and Well-being Day. Infectious diseases and health and hygiene were the topics they researched. Our Health unit fitted in very well with our History unit on the bubonic plague, which is always an interesting topic to look at. The girls learned a lot.

In English we looked at comprehension and also incorporated the Olympics into our subject areas. We have been continuing with Literacy Planet and have learned to play each other in Word Mania.

We also continued with Deadly Sistaz. Zoe has been coming in, keeping our girls active, looking at some nutrition stuff and making healthy food for the girls to eat. The program is a great opportunity for the girls to connect and have some really deadly conversations in a relaxed environment.

We have continued with REBOOT strategies this term and this is a wonderful way to keep our girls calm and wanting to be part of the class. We check in every morning and regularly do activities to keep us as relaxed and mindful as possible.

Just recently, the girls have spent some time drumming. We have new djembe drums in the school and the girls will start the DRUMBEAT program in Term 4. Information will come home to parents to explain a bit about it. Information can also be found at <http://www.holyoake.org.au/index-drumbeat.php>.

Another successful term completed and we look forward to Term Four and beautiful things.



CORE—YEARS 7/8/9

NUMERACY/LITERACY/REBOOT

We ventured into the world of snakes and dolphins during our studies this term. It certainly wasn't an adventure for the faint hearted! We investigated the ten most poisonous snakes in the world and uncovered in our findings that one of the most deadly snakes, the Taipan, is found right here in Queensland. It is a very fast-moving, excellent hunter that is highly venomous and can be extremely aggressive. In our findings we learned many facts about what makes snakes such amazing hunters and why they are so rightly named the apex predators in their ecosystem. We realised that the more we learned about them, the less we feared and the more we respected these ancient creatures. We delved into stories about the various cultural beliefs about snakes as well as the myth and superstition linked to them.

Learning about how anti-venom is made and the effects of venom on the human body was simply gobsmacking. Becoming familiar with the preventative measures practiced to avoid snake bites and further, how to remain calm and behave when bitten, were some of our outcomes during this unit.

Dolphins, the whimsical creatures of the deep were a joy to learn about. To supplement our learning, we watched a documentary on Orcas, the largest and most ferocious members of the dolphin family. Their intelligence, love for the family members and team work ensures their survival and is a great inspiration to all who learn about them.

We applied our learning by making informative posters and lap books demonstrating creativity and research skills. To round off our learning during this term, we visited the Currumbin Wildlife Sanctuary, where we made nature our classroom for the day.

In Numeracy, our learning centred on patterns and algebra. The concept of variables as a way of representing numbers using letters was introduced. Algebraic expressions were created and our pupils successfully learned how to substitute given values for variables. It was a great pleasure watching the students overcome their challenges and appreciate a section that they once considered very difficult.

We also revisited a section on order of operations. Our pupils seemed to work really well at this by using the acronym BEDMAS.

In a nutshell our learning in Numeracy and Science has not only been interesting but successful as well. Thank you girls, enjoy your well-deserved holiday.



SCIENCE—YEAR 10

BY: KIMMI

LSD was certainly the name of the game in Science during this term! Our students thoroughly enjoyed Learning Science Differently (LSD) as we ventured into the world of drugs and its effects on the human body.

Our pupils created their own modelling clay and used it to make models of the brain. This assisted them to become familiar with the structure of the organ and get a better understanding of the effects that drugs have on the developing brain.

To cement our learning, we watched Limitless, a movie that challenged the stereotypical thoughts about drugs and lent

itself to some healthy debate and class discussion.

A field trip to Boggo Road Gaol, one of the most notorious prisons in Australian history, was the best educational adventure of the term. Boggo Road prison was synonymous with rooftop riots and hunger strikes, ghostly warders who are still on duty and ghostly wails heard during executions on the infamous gallows.

The objective of our very informative visit was to remember that delving into the illicit world of drugs and narcotics only leads to one place ... prison!!!!

SCIENCE REPORT

YEAR 11/12

The senior science students enthusiastically began the term with a study on the vast topic of natural disasters. Our research included the volcano at Yellow Stone Park in Wyoming, which is believed to be one of the most volatile volcanoes and if it were to erupt, it would change the face of the earth and life as we know it. Further to our studies of specific volcanoes, we discussed the nature of volcanoes as a whole and investigated the face of other disasters as well. Our learning in Science also taught us that nothing remains the same. Even the earth as we know it is continuously changing and it is an inevitable but necessary ingredient for growth and renewal.



HOSPITALITY

BY: KAREN

This term has seen the Year 12 students working through their theory to complete Certificates I and II in Hospitality.

The year 10 and 11 students have been busy creating savoury and sweet treats for the Good Tukka Café at Wishart. The demand has been overwhelming and the girls are delighted to be selling their home made items through the café and receiving the good feedback. By far the most popular item is the Baked New York Cheesecake. The girls bake lemonade scones, raspberry and chocolate slices, assorted biscuits, carrot cakes and of course, the cheesecake.

The coffee carte operated by the Year 12 students has been operational on Thursday and Friday mornings. The warmer months will see the introduction of fresh fruit juices and smoothies instead of coffee and hot chocolate.

The elective class has been busy organising their Mad Hatters Tea Party. The girls have been researching ideas for food and decorating. The menu includes lots of sweet treats – rainbow cakes, hundreds and thousands biscuits, sausage rolls, assorted finger sandwiches and, most of all, fun and laughter to be had by all.

All the hospitality students have been actively involved in preparing food items for Well-being Day. The menu will include healthier food items which will counteract the Mad Hatters Tea Party the day before. The hospitality students will educate family and friends that healthy foods don't have to be boring by introducing a variety of different ingredients to the menu.

This term has been action packed and I have enjoyed myself just as much as the students.



MAD HATTER'S TEA PARTY



MATHEMATICS - YEARS 10/11/12

In Maths this term the Year 10 students analysed graphs related to sports and Olympic events, constructed different types of graphs and learned some of the uses of statistical values. The girls then researched a topic of interest to them and created PowerPoint presentations which ask questions about the topic and give information in the form of graphs and statistics.

The Year 11 Prevocational Mathematics students worked on health-related measurement and earning money. They have then used some of these skills in some practical investigations relating to their own bodies and health indicators.

The girls studying Mathematics A covered a unit on Managing Money, looking at simple and compound interest, inflation and depreciation. They also commenced work on a navigation assignment. It is great to see students challenging themselves academically by choosing this subject. This term Queen and Makenzy have been joined by Paige, Brooklyn, Tayla and Amelia. Keep up the good work girls.

In Year 12 we are really seeing the commitment and effort to completing Year 12. The girls created Driver Education presentations, investigated the costs of buying a car and created a personal budget. It is not long to go until these young women leave us and so the topics for the final semester give them skills to assist in their lives after school.



HEALTH & PHYSICAL EDUCATION

YEARS 7/8/9/10

With our Athletics Carnival during this term, our focus for the first six weeks for all ages was to learn and practice the skills required for the events. We learnt the correct way to hold and throw the Javelin, Shot Put and Discus and some of the rules to adhere to in field events. We had sessions on sprinting starts, reaction time, how to set the pace in a race and how to make clean baton changes for the relays. We practiced these skills at the Little Athletics Club in Slacks Creek and at local parks. It was nice to get out amongst the outdoors and enjoy the winter sun.

After a very successful and enjoyable Athletics Carnival we then went into different activities for the junior and the year 10 students.

The juniors participated in outdoor fitness sessions and were lucky enough to have the opportunity to join in a gymnastics program run at the Acacia Ridge PCYC. We have been taught some awesome skills such as handstands, front support positions, beam work, forward rolls, and trampoline and bar work which entails swinging off a bar above a huge foam pit and dropping in and so many more skills!!!

Our first session saw us "racing" through this foam pit and much to our enjoyment it was way harder than it looked and we weren't as fast as we thought we could be. The students have had an amazing time and each week asked if we were going back. They pushed themselves out of their comfort zone and achieved things they thought they couldn't. Thank you so much to the amazing staff at the PCYC and particularly to Helen and Mya for running us through our paces each week with patience and encouragement.

The year 10 students this term have put their fitness abilities from last term to practice with tennis sessions at Acacia Ridge Tennis Centre. Once the students got the feel for the racquet, their own strength and some control over the ball we got some fun rallies going. We had a short round-robin competition with each student playing an important role. The students had to take turns in scoring, umpiring and playing the game.

In the theory component of HPE this term the year 10s learnt about how mental health issues affect young people. The students were very engaged and very respectful of every person's situation. The students in pairs or individually had to research 4 mental health issues affecting young people and create a website that would provide information and support and would be engaging for young people.

It has been a great term for HPE. Thank you to all the organisations that have supported us and have been flexible with their time.



RECREATION—YEARS 11/12

BY: SHARI

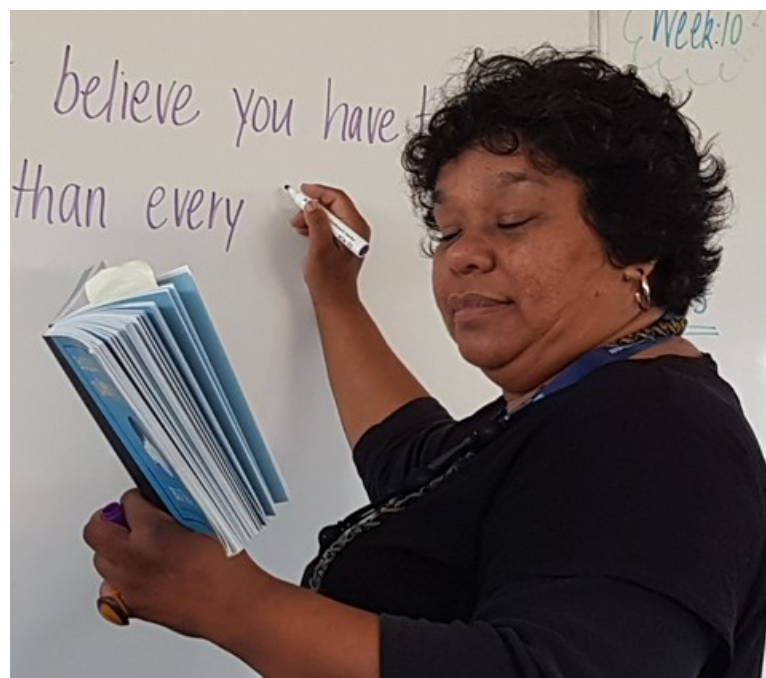
This term for Recreation Year 11 students learnt about athletics. They helped organise the Athletics Carnival as well as learning about the athletics events including the rules, fouls and set up. Writing a risk assessment and job roles was part of the theory component for the assessment.

For their practical assessment the students learnt the events as well as how to run them. The events included long jump, shot put, discus, javelin and running (50 metres, 100 metres and 400 metres). The great effort put in by the Year 11 students resulted in a very successful Athletics Carnival.

The Year 12 students learnt racquet sports for their practical assessment. This included squash, table tennis and tennis. We had to learn the rules of all three sports and demonstrate them when playing a game. For tennis we also had to learn scoring. All these sports were completed over ten weeks at Acacia Ridge Squash and Tennis Centre. Out of all three racquet sports I preferred tennis because I learnt how to play properly. It is a sport that gets you active but allows you to have fun as well.

During our theory assessment we had to research the Australian Food Guidelines and how young women meet them. For three days we kept a food diary and recorded the food and drinks that we consumed. From this task we all learnt the requirements needed for a healthy diet and realised that we had to reassess the food we consume to maintain a healthy body and lifestyle.





SOCIAL AND COMMUNITY STUDIES BY: JESS

One of the subjects available in Years 11 and 12 is Social and Community Studies (SACS).

We learn what's going on in the world, past and present, giving our opinions. Being in a safe and comfortable environment at school to talk about these issues without being judged is such an incredible experience. Aunty Nicole also encourages us to get out into the community to talk about the important issues.

I believe it's a subject that should be encouraged because it teaches you some of the most important knowledge for your life. This class will help you once you leave school and in your everyday routine to stay positive and healthy and always voice your opinion on matters in your community and in the world.

SOCIAL AND COMMUNITY STUDIES BY: AUNTY NICOLE

This term the Year 11 Social and Community Studies students have been exploring the topic of Arts and the Community. As part of these studies we have been fortunate to attend Youth Cultural Day at the Powerhouse, NAIDOC Celebrations at the Murri School as well as contribute to developing a song through a song writing workshop at Jagera Arts Centre.

This term has been extremely busy as we have learnt more about just how important the Arts are in building community that has a strong sense of identity. Students have been busy developing individual art pieces that are a reflection of their own communities and cultures.

The year 12 Social and Community Studies students have had an opportunity to investigate and build upon their own understanding of our complex community within this term's topic 'Today's Society'. Students have busied themselves in interviews with a wide range of people, exploring the contributions people have made and the way in which families are changing to embrace the multitude of families that exist today. Students had to call upon their interview skills to ensure they asked sensitive, informed and important questions.

Congratulations to all the SACS students who have put in an extra effort this term.



BUSINESS/WORKPLACE PRACTICES

YEARS 11/12

This term has flown by so quickly! Perhaps that is because we have been very focused in our Business classes. The majority of the Year 12 students have all, but for one or two tasks, finished their certificates, which is an amazing feat. A huge thank you to Kelly, Leanne and Dee for their efforts in assisting the students in gaining the necessary office skills required for one of the major assessment tasks. We are especially grateful to Kelly who organised and implemented the special training package that ensured the girls were competent in activities such as answering the telephone, taking messages, sending a fax, scanning documents and addressing mail. It was wonderful to observe the students performing these tasks with confidence and in a business-like manner.

Year 11 Business classes have been progressing at a steady pace. At the moment we are exploring various websites for advertised positions and the girls are selecting ones that may appeal to them, particularly those that are offering part-time or casual work. The students are then updating their resumes and writing cover letters for those positions. The exercise is a very practical one for the students. At the end of the project the girls must then participate in mock interviews where they will be “applying” for their preferred position. We are lucky to have a supportive group of potential “employers” from our head office who visit our campus to conduct the interviews. This is essential experience so that when the time comes for a real interview they will not be so intimidated or shy.

“As many of the students now have school based traineeships they are able to bring real experiences from their working life to the class discussions”

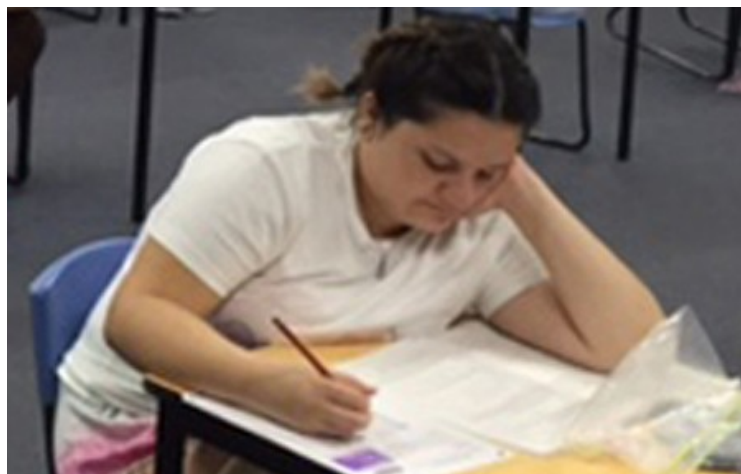
- Catherine Vero, Business Trainer

QCS EXAM

Queensland Core Skills testing was held at Southside on 30th and 31st August.

Nine dedicated Year 12 girls attended the four test sessions. The students enjoyed an early breakfast of scrambled eggs, bacon and muffins before beginning their hard work. The Community Representatives (Taber and Dan) also had lovely lunches provided, having quiche and roast beef, thanks to the wonderful Aunty Joan in the kitchen.

The QCS results are reported on the student's Senior Statement and may be used to select students for tertiary entrance.



Congratulations to the following students for their amazing efforts: Paris, Jess, Sharni, Janice, Andrea, Telisha, Stevie, Shilo and Alyssa.

You should all be extremely proud of yourselves!

RAW: CREATIVE CIRCLE

Creative Circle is an important option on a Wednesday afternoon as part of our Real Active Women aka RAW activities. During Creative Circle students volunteer to come along and explore creative activities such as sewing, beading and drawing. We have had some wonderful creations developed from handy bags, dresses and skirts to puppets and masks.

The afternoon is made even more valuable by the presence of Inala Elder Aunty Elaine Watego who turns up each Wednesday to offer her considerable sewing and creative talents and experience to students. We are always looking for sewing fabrics and resources to help students to continue to develop their sewing and crafting skills.

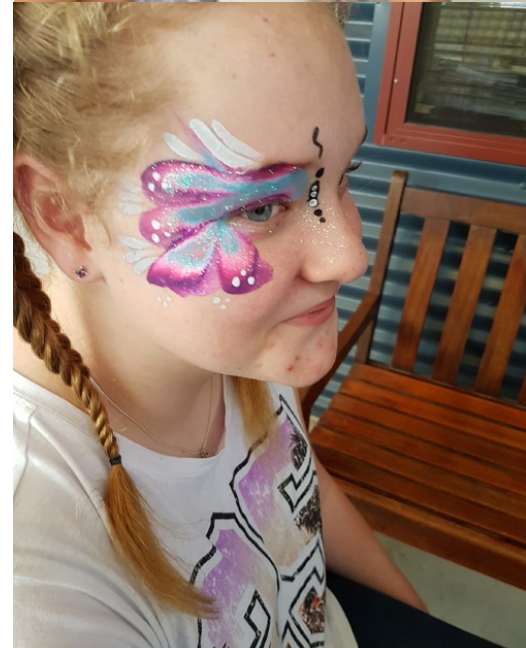
TAFE/TRAINEESHIPS/VET COURSES & CAREERS CLASSES

BY: KERRI

The Southside girls continue to be involved in a variety of school-based traineeships and certificate courses done through external organisations, as well as looking towards career opportunities in class.

Students in Years 10 and 11 have had the opportunity once again to look at industry sights. At Sizzler we were able to look at front and back of house in the hospitality industry. At Mt Gravatt TAFE we looked at multimedia and animation. We also explored the retail industry, visiting many local shopping centres, talking to staff and observing customer service. Thank you to all the girls who attended, you are proving you are ready to take on the world of work.

A number of students from Years 10, 11 and 12 are continuing to work towards their Certificate II in Hairdressing. This is sometimes a struggle when juggling days at school with their hairdressing requirements, but congratulations to Savannah, Rhiannon, Paris, Shari and Shanaya for the commitment and perseverance shown.



TAFE/TRAINEESHIPS/VET COURSES & CAREERS CLASSES

Rhiannon is also undertaking a school based traineeship, doing a Certificate II in Retail at Best and Less, as are Cassia and Pai. These girls are on their way to the world of work, showing that commitment is their passion. Well done Cassia, Rhiannon and Pai!

Queen is shining in her school-based traineeship, completing the Justice of the Peace course, as well as working well on her Certificate II in Business. A terrific effort Queen.

Shilo has put in an exceptional effort for Year 12. She has completed all her school studies along with her TAFE courses, and is near completing a Certificate III in Child Care and working at the Building Futures Montessori Childcare Centre at Forest Lake. Shilo, I have no doubt that you will achieve wonderful things in your life after school.

“It is very pleasing to watch these students making commitments, overcoming their struggles to keep persisting and achieving well in practical areas outside Southside”

- Kerri, Youth Worker

Brittany Harden has started her school-based traineeship with Woolworths at Acacia Ridge, studying a Certificate II in Retail. She wanted to work at that particular store and was successful in securing the position. Brittany will be a great asset to Woolworths.

Adah and Grace are still attending Southbank TAFE, studying hard on their Certificate II in Fitness and Recreation. They are on their way to achieving their goal of becoming a personal trainer. Keep up the great work girls.

It is very pleasing to watch these students making commitments, overcoming their struggles to keep persisting and achieving well in practical areas outside Southside. We are proud of you all.



MAGIC MOMENTS YOUTH LEADERSHIP & BUSINESS SUMMIT



BY:

The Magic Moments Foundation organises a camp for youth run by youth and has been working at this for many years.

The camp has grown from around 40 people in its first year to 250 people this year.

This has been my fourth year attending and it has helped me grow as a person.

As a first year participant you have no idea what to expect, but the improvement within yourself is one of the most incredible feelings. For your second year, as a graduate, you learn different relationship lessons and expand on your business skills. I have been a youth leader for the past two years, having the responsibility of running my team alongside the team leader.

The activities include team games every morning, vision board planning of your goals and future, a dance party at the end and many important talks by inspiring speakers.

“It truly shows that creating peace and love conquers all”

Jess, student

Magic Moments has helped me overcome many fears, it's created lifelong friendships, it's made me find self-love and self-confidence. Others have said that it helped them learn to love and forgive themselves, to define their own success, to see potential in themselves, to realise that everything we do affects ourselves and also others but most of all, people from camp have learnt that we are all a big family.

Interviewing Rhiannon Daly (Year 11), who received a scholarship from White Bear Foundation to attend the 2016 Magic Moments camp, about her experience and thoughts was very eye-opening.

Before arriving at camp in Sydney, she was excited but nervous as she didn't know anybody. Her favourite thing about the camp was an activity called the 'Walk of Truth'. It helped her understand that no matter how different we all seem, we've been through very similar things and we are never alone.

She spoke about the fact that Magic Moments helped her gain confidence and she learnt how to love herself both inside and out. She thinks about putting on her 'love glasses' everyday, thanks to Heather Yelland showing her the importance of loving ourselves even when we don't want to.

Since returning from Sydney, Rhiannon has been able to change some relationships, work harder in school and has become a lot happier in her own life.

Rhiannon wishes to go back next year and will save up and do fundraising to achieve her goal. She has told many other people about her experience and recommends that more people should come to Magic Moments.



Magic Moments Youth Leadership and Business Summit has been explained as the happiest place on Earth with its "non-judgement" policy and the massive family created throughout the week. It truly shows that creating peace and love conquers all.

STUDENT SUPPORT TEAM

BY: SUE, NICOLE, ADELAIDE AND JULIE

Term 3 has come to an end and it's time to once again mention and thank all of the many agencies and support services we work with.

Inala Indigenous Health Service (Southern Queensland Centre of Excellence) provide us with General Practice, Nursing, Counselling and Immunisation Services at the school making Health Care easily accessible to all of our students. Brisbane City Council Immunisation Teams also visit the school three times a year. Woolloongabba Indigenous Health Service, Indigenous Youth and The Urban Institute are also involved in working with our students, families and staff.

Wesley Mission, YHARS (Youth Housing and Reintegration Service), Bridges Reconnect, Inala Youth Service and Youth and Family Support Service at Logan are more than willing to visit and outreach our students to improve engagement at school by providing material and emotional support for students and their families.

ADAWS (Adolescent Drug and Alcohol Withdrawal Service) and ATODS (Alcohol, Tobacco and other Drugs Service) both continue to work with our students to educate and assist with individual needs.

The Department of Youth Justice, EVOLVE, The Department of Housing and various Residential Services have been holding Stakeholder meetings at our school, making it much easier for staff, students and families to attend these meetings and share information.

Children's Health Queensland Hospital and Health Service (CHQ HSS) staff attend our 6 weekly Stakeholders Meetings and provide professional development for staff.

We have a close working relationship with both Headspace (Inala and Meadowbrook) and CYMHS (Child and Youth Mental Health Service) who receive and process referrals promptly and treat our students with compassion and respect.

Thank you also to the prac students and volunteers who are always willing to help energetically and are a great asset to the school.

To our families, thank you for your continuing support and communication and involvement in the school.

The Student Support Team would also like to say how much we are constantly amazed by the different personalities, strengths and resilience shown by all of our students. We love you to come and visit us any time and of course to ask for help at any time.

The Teachers, Youth Workers, Administration Staff, Aunty Joan and Rikki, Neil and Caleb work tirelessly every day to make this school a place of learning and belonging. Our thanks to you all.

Have a wonderful holiday everyone and see you back here bright and refreshed in the new term.

Don't forget the Holiday Program!!

Contact information

153 Lister Street
Sunnybank Q 4109

PO Box 234
Coopers Plains Q 4109

Phone: 3423 7499

Fax: 3423 7599

E-mail:

southside@carinity.org.au

Website:

www.southside.qld.edu.au



carinity education
SOUTHSIDE

CARINITY EDUCATION—SOUTHSIDE

Governing body: The Baptist Union of Queensland

Carinity Education—Southside is an independent school funded by the Queensland Department of Education and Training, the Department of Communities and the Commonwealth Department of Education and Training.



Every young woman has a right to education

