



Southside VIBES

Inside this issue:

Harmony Day	Pages 2
Swimming Carnival	Pages 3 - 4
Holiday Program	Pages 5 - 6
Important Notices for Families	Page 7
Crèche News	Page 8
Romero	Page 9
Leadership & Sorry Days	Page 10
Youth Advisory Council & GOMA	Page 11
Year 12 Camp	Page 12 & 13
HPE Report	Pages 14 - 15
Year 7/8 & 9 Core Report	Page 16
Art Report	Pages 17 - 19
Math Report	Pages 19
Science Report	Page 20
SACS & English	Page 21
Voc. Ed. News	Page 22 - 23

Dates to remember...

- Anzac Day 25/04/16
- Parent/Carer Day 29/04/16
- Labour Day 02/05/16
- NAPLAN: Years 7 & 9 10/05 - 12/05/16
- Sorry Day 26/05/16
- National Reconciliation Week 27/05/16
- Mabo Day 03/06/16
- Restaurant Day & last day Term 2 19/06/16
- NAIDOC Week 03/07 - 10/07/16

Our Harmony Day celebrations were a fantastic way to bring Term 1 to a conclusion. The theme for this year's Harmony Day was 'Everyone Belongs'. This is a value which is very much at the core of Carinity Education Southside.

Everyone belongs is a true Christian value. Even though the history of the Christian church shows otherwise this was the core message of Jesus. Jesus was counter-cultural. He met with the tax collector: despised in the society of the time. He met with the woman at the well who had been accused of adultery and was a social outcast. He encouraged Jews to give assistance to Samaritans who were considered as the lowest of the low.

Jesus taught that everyone has a place in God's family.



Here, at Carinity Education Southside, we strive to help all our young women understand and feel that they belong here. Each of our students is a special human being with inherent value. Each young woman brings skills, talents and possibilities to our community. It is a pleasure to see our young women grow into confident, articulate and purposeful citizens.

Harmony Day reminds us that where we have different cultures and ways of doing things we should consider it an opportunity to learn rather than seeing it as a threat. There is so much we can learn from others. If Australian cuisine had remained with the 'meat and three veg' diet of the 1940s and 1950s imagine how much we would have missed out on. There would be no pizzas, lattes or cappuccinos from the Italian heritage. Fried rice, Penang curry and spring rolls would be missing from our menus. Australia has adopted diversity in its cuisine which has only enhanced the dining experience, and the country. This applies across all aspects of Australian



OUR CULTURE: OUR COMMUNITY...

Harmony Day Celebrations...

society – we are all the richer for our cultural diversity and are very privileged to live in a truly multi-cultural country.

The first Australians also have taught us so much. From Aboriginal and Torres Strait Islander peoples we have learnt about the vital importance of family: not just the traditional nuclear Western style family but an extended family support



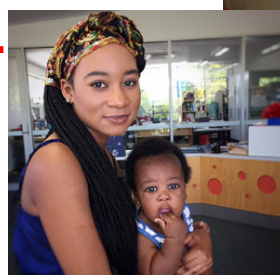
network. Having a sense of belonging to a 'mob' helps provide a sense of community, purpose and a commitment to aid others.

Respect is a vital part of our culture here at Southside. It is clearly outlined in our first school guideline: 'Be respectful, kind and caring'. Not just students, but all members of our school community are encouraged to show respect to one another, to care and be kind to each other. Everyone belongs here.

Our students and staff regularly demonstrate this: our seniors and staff ensuring the juniors are happy and involved in school life, our old students include the new students in all activities,



both in and out of the class room and our staff touches base with new students regularly to check how they are settling into Southside.



These are just some examples of our commitment to our school's philosophy.

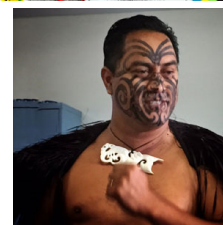
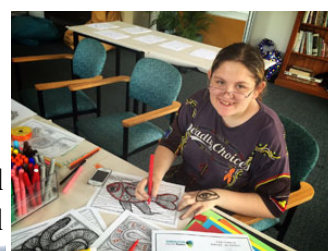
I would like to thank all those who participated in our celebrations, and to all who contributed by cooking, running workshops or participating in the morning program. It was a real community day.



In closing I would like to

take the opportunity to wish all school families a safe and happy Easter and I look forward to seeing all our students return on April 13 for an exciting Term 2.

**Christine Hill
Principal**



OUR CULTURE: OUR COMMUNITY...

The Swimming Carnival... By Gallena

This term we had our annual swimming carnival at the Murri School in Acacia Ridge. They generously let us use their pool for our event. Southside girls and teachers were able to enjoy themselves and take full advantage of the pool throughout the day.

Set up in their houses of Freeman, Gooloogong and Nova the girls started the day with the War Cries Competition which Freeman won.

After the war cries most of the girls participated in a novelty event called the Treasure Hunt. For this activity the girls dove into

the pool and collected coins off the bottom of the pool.

The races began with the freestyle event. The girls went in age groups from Year 12 through to Year 7/8. After freestyle we did breaststroke and backstroke.

We had a morning tea break with fruit and water to energise our bodies and had a free swim time until the next races were up. After morning tea we got together in our houses and did our war cries again for a 2nd chance at winning that competition and then we had the 50 metre race which was open aged. It was a fun event as everyone swam hard and fast trying to reach the end first.



OUR CULTURE: OUR COMMUNITY...

Swimming Carnival *continued...*



We broke for a bar-b-que lunch that was enjoyed by everyone, then we took a break from the competition to have a free swim and play in the pool.



Then we had two more novelty events; the noodle race and the raft building race. The novelty challenges allowed the girls to build confidence and taught them to work together as a team. The girls got cheered on from the side by their team mates, even the girls who didn't swim got up and gave a shout out and supported their mates.

All three teams had great team spirit and everyone achieved well. It was good to see such great community spirit. The carnival was a great success and the teams and individuals were very competitive. The day ended with the teachers and students relay which everyone had a laugh about and the teachers won.

We packed up and headed off to home after a wonderful day.

Our Age Champions were:

Year 7:	Dee-Akka Davis
Year 8:	Krisjana Kirk
Year 9:	Iesha Johnson
Year 10:	Makenzy Reid
Year 11:	Adah McGrady
Year 12:	Shilo Sutherland

Congratulations to these girls for your outstanding efforts in the pool!



**Congratulations
to the
winning house:
Gooloogong!**



OUR CULTURE: OUR COMMUNITY...

Summer Holiday Program...

We had another wonderful time during the Summer Holiday Program over the Christmas break. It was great to see so many of the girls taking part in the December and January activities.



We got to see several movies during this time starting with *The Hunger Games, Mockingjay: Part 2* which involved mortal traps, dangerous enemies and moral choices. It had lots of action and drama which the girls enjoyed.

The Dressmaker is a great must see Aussie film where Tilly transforms the women of the small town and exacts sweet revenge on those who did her wrong. There was lots of laughter and tears.



Love the Coopers was about family and Christmas celebrations where they rediscover the importance of kinship and the spirit of the holidays. The girls thought it was a great Christmas movie.



In the Heart of the Sea is about a whaling ship preyed upon by a giant whale where the survivors must resort to the unthinkable to stay alive. We thought the ending was the best part of the movie.



Daddy's Home (Will Ferrell and Mark Wahlberg) is a very funny movie that everyone enjoyed. The end was great.

Finally, in *Goosebumps* Zach accidentally unleashed the monsters from the series and they have to return the beasts back to the book where they belong. We thought this movie was a bit creepy and scary. The girls truly appreciated the opportunity to see all of these movies.



Coochiemudlo was another great day out with heaps of things to do. We had a sausage sizzle on the BBQ with pasta salad and lots of fruit. We also collected pipis

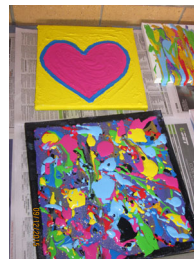
and cooked them on the BBQ and they were delicious.

We all swam and some girls walked along the beach collecting shells.



The weather was lovely; not too hot and a little bit overcast. The girls loved the ferry ride, sitting at the front of the boat.

It was fun to get our hands all messy for Sand Art. We chose our canvases and designs. We created love hearts, ice cream cones, flowers, rainbows and lots of very colourful abstracts. The girls enjoyed this and thought it was a great idea for Christmas gifts.



The pizza making was also good fun as we were able to choose from lots of toppings such as salami, ham, chicken, pineapple, onion, etc. The girls enjoyed making their own pizzas and eating them afterwards.



We cancelled our beach day due to bad weather and went to Ice World instead. Talitha, Brittany and Kirra had a go at it but didn't enjoy it while Te, Bec, Quaneisha and Rhiannon were skating around and finally made it to the middle of the rink which they enjoyed. Orissa and Adah were first timers but watching them looked like they had been doing it for years. There were only a couple of falls but the ice queen



OUR CULTURE: OUR COMMUNITY...

Summer Holiday Program *continued...*

of the day had to be Lara, who of course, was a natural and showing off. We all laughed when Lara finally did have a fall. A great day was had by all!



We had a great day at Splash playing on the water slides and lily pads and wading in the pools or just relaxing. The weather was overcast and when we got out of the water we felt cold. Lunch was chicken salad wraps, watermelon and ice blocks.



For Christmas we made cards and gifts tags for Christmas presents. Then the cooking started and we

made Christmas tree ice cream cones, Christmas houses from biscuits, reindeer, bauble and snowman



cupcakes and strawberry Santas.

The girls got to take their Christmas

cooking home in a red canister and Moira gave them a huge lollipop each to take home.



We had lots of fun swimming at Redcliffe Lagoon, playing in the park, watching turtles in the ocean, walking along the jetty and just enjoying our day out. For lunch we had chicken salad wraps, chicken kebabs, sausages, grapes and watermelon. The weather was great with a sea breeze but it was a bit crowded. It was lovely

to have Leanne and Kelly from Admin join us for the day.

We were very lucky to have Rhiannon's mum Janine, who has a cake decorating business, come in to show us some tricks of the trade in cup cake decorating. We created a range of designs such as lady beetles, flowers, and stars. With Janine's expertise we had lots of variety. Thank you very much Rhiannon and Janine and we look forward to you coming in and helping again. The girls thoroughly enjoyed it. The Crèche also joined us and it was lovely to have the little ones decorating cupcakes with their mum's.



Aqua Splash on the Gold Coast was good fun; the girls got to climb pyramids, jump ramps, swing from a swing and made their way around an obstacle course. The weather was great and we had ham and salad wraps and watermelon in the shade. Lara shouted all the girls a frozen Coke on the way home.



The weather was fantastic and the water was lovely at Wynnum Park for the last day of our holiday program. We went for a walk along the jetty and the girls enjoyed the playground and our BBQ lunch.



A big thanks to all the girls who attended the Summer Holiday Program; we really enjoyed the five weeks.



Another big thank you to all the youth workers, especially the drivers, for making our Summer Holiday Program a big success. Lisa



OUR CULTURE: OUR COMMUNITY...

Southside Family BBQ... *by Shilo, Year 12*

On Friday January 5th our school held a BBQ for the families and students of Carinity Education Southside.



The staff cooked up a really good feast for all the families who came along. Sausages, meat patties, onions and other good food were on the menu for the evening. It was a great opportunity for students, teachers and parents to get to know each other better by sitting around and conversing.



After dinner all the little brothers and sisters watched *Dora the Explorer* which kept them occupied for the evening.

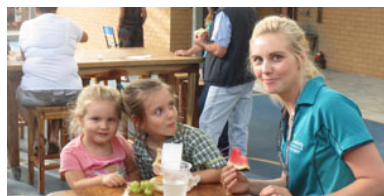
At the end of the evening we all helped clean up and move the tables and chairs back to the classrooms and set up everything ready for school on Monday.



After tidying up we all got to eat ice cream for dessert. It was a great way to end the first week back at school.

A special thank you to the staff who organised this event; we all appreciate your efforts and look forward to the next one.

Christine.



Federal Government Survey of Students with Disabilities...

In August this year our school will be providing the federal government with statistics about students with a disability who are attending our school. This is a mandatory process and reports on numbers and types of disabilities. No students are identified by name. Disabilities are classified as Physical, Sensory, Social/ Emotional and Cognitive.

Please contact Julie Roffmann on 3423 7499, or in person, if you have any questions about this.

The Importance of Regular Attendance...

It is important that all students endeavour to attend school every day. This is even more crucial for Year 11 and 12 students.

Attending school every day helps students in a number of ways: they more easily develop a sense of belonging to our community, any issues they face can be followed up proactively and they will feel a sense of achievement as tasks are completed. For students who miss even one or two days a week it can be easy to feel as though they are slipping behind in their work and that the task of completing Year 12, in particular, is beyond them.

For students who have issues which they feel hamper their ability to attend school we encourage speaking with a member of the Student Support Team. This team is well able to assist students to put a plan in place to maximise attendance while offering support with the issues students may be faced with. Challenges are best dealt with when they are small or they have the tendency to grow.

If students are unable to attend school for reasons of illness or significant appointments please contact the school office on 3423 7499 to advise us.

OUR CULTURE: OUR COMMUNITY...

Our Southside Family Centre and Crèche News...

I would like to welcome all of the new families to the creche and welcome back to our old families. I hope that you are all settling in well. It has been a busy couple of



months in the creche.

Our educators have been spending all their time bonding with the children and getting to know each child's individual needs.



Forming close attachments with carers has been a main focus for us as it is very important that the children feel safe, secure and confident with their new carers and build a close and loving bond with us.



Some children need a little extra time to settle in and this is normal. Don't panic; they will get there. We are here to support you and help you and your children through the changes you are experiencing. Please ask for help or suggestions if you are struggling.



Our Creche children are at the stage where they are developing their communication skills, so we need to improve and expand their vocabulary. We do this through group time. They have shown an amazing interest in books, puppets and felt stories, so we will continue to use various props to engage the children.



In the crèche we have discovered that any messy activity is a great way to get children's attention. They all love getting as messy as possible and they all enjoy themselves immensely when doing so. Learning dispositions such as creativity and enthusiasm, vocabulary extension and strengthening of social skills are all learning areas that benefit from fun



with sensory mediums such as 'goop' and finger painting and this is why they are the most popular activities so far.



The children have also demonstrated many interests



that we will be exploring and extending upon; including transport, baby dolls, Playdough, Peppa Pig, cooking, dinosaurs and dancing to the Wiggles. These are just a few of the activities we have been working on and as Easter approached we explored why we celebrate Easter and how Easter is celebrated in various parts of the world.

Please feel free to talk to us at any time, face to face, by phone or email. You can send an email to kylie.tappin@carinity.org.au with any concerns or we can always make some time to meet with you or ring you at a suitable time.



We would love to see photos of family outings and hear about your weekend adventures so please don't be shy to share these. It is a great way for your children to develop their oral skills and develop their self-confidence when talking in front of others.

Reminders:

- Please name all your children's belongings.
- Please supply two to three sets of clothes for water play & little accidents.

I hope you have enjoyed reading about our progress. From the Crèche team:

Kylie, Lulu, Chrissy, Yolande and Shiyara.

OUR CULTURE: OUR COMMUNITY...

The Romero Fashion Parade...



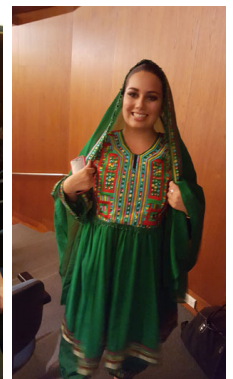
International Women's Day on March 8th recognises and celebrates the monumental efforts of women and women's supporters around the world.

It is when we acknowledge the struggles and achievements of women and focus on striving toward a more just community for all.

Once again the students from Carinity Education Southside took the opportunity to take part in the Romero Fashion Parade by volunteering to be models in the vast array of beautiful clothes from across the world.



**Congratulations
to everyone involved in this
outstanding event.**



The girls were happy to give their support to the event and they left their mark, looking stunning in their outfits.

Students were practising their steps and twirls prior to the big day at the State Library's Tea Room where the girls worked their way down the red carpet dressed in the intricate and delicate designs representing Japan, Africa, Australia, China, South America and many more.



The students and guests were inspired by the amazing speakers from the panel who spoke about all sorts of issues relating to social justice and equality for women.

Maureen Mopio-Jane, who told her story, was just one of the incredible line-up of speakers.



OUR CULTURE: OUR COMMUNITY...

Excursions & Events:

Year 12 Leadership Day...



Year 12 turned up to school on their first day ready for an awesome Leadership Day; renewing

friendships, creating new connections, preparing for the year ahead as the school leaders and unravelling some of the expectations of both students and staff alike.

Our day was entitled 'Growing Leadership' and focussed on the idea of developing strong leadership within the Year 12 cohort. The day started with our school Principal Christine Hill giving a beautiful and encouraging welcome to everyone. Throughout the day we created a 'Living Tree' that highlighted the students' expectations and thoughts around creating a peaceful classroom.

The Support Team staff shared their ideas and thoughts around general school expectations and working toward identifying people in the students Circle of Support. Sue Powrie, Deputy Principal, spoke about the importance of knowing this information as the students enter this important year.



A scavenger hunt for information was well received with students racing each other to gather all the relevant items so they could claim the prize! A great day was concluded with a special Year 12 Cake that was shared with the staff.



Sorry Day...

By Shari -Year 12.

On the 15th February Carinity Education Southside invited four First Nation



elders to talk to students about their experiences of being a part of the Stolen Generation.

Aunty Rhonda, Uncle Valentine, Aunty Janene and Aunty Elaine shared their stories with us and helped us to understand the pain, heartache and struggles they endured as they grew up in dormitories without parents and family to love and nurture them.



Students asked questions such as "Do you think the apology changed anything? Have you or your

family experienced racism in your life? How has the Stolen Generations affected your life? Why did Kevin Rudd give an apology? Who are the Stolen Generations?" All the First Nation elders had various answers to these questions as they came from different time periods within the Stolen Generations.

Aunty Rhonda and Uncle Valentine were a part of the Stolen Generation. Aunty Janene and Aunty Elaine had different experiences with the Stolen Generation. Aunty Janene was born later and although she wasn't stolen from her family she has had family who have been stolen that she is just learning about today. Aunty Elaine isn't an Aboriginal person but her husband is and she is part of



OUR CULTURE: OUR CURRICULUM...

Excursions & Events:

Sorry Day...continued



this community and supports the Aboriginal people.

Although Auntie Rhonda, Uncle Valentine, Auntie

Janene and Auntie Elaine weren't from the same era they were all affected by the decisions of the first white men to come to Australia and are still affected today by the decisions made by those people.

The Lord Mayors Youth Advisory Council... by Makenzy, Year 10.

On March 11th I attended the Lord Mayors Youth Advisory Council. At first I was incredibly overwhelmed as I didn't know anyone and there were way more students than I had expected. Added to this, I was late.



I was welcomed by some students who had been a part of the Lord Mayor's Youth Advisory Council in previous years and this helped me to settle in.

After the welcome and introduction we were able to pick an issue we are passionate about and form a group to come up with a proposal and a project plan to present in front of the Lord Mayor at our next meeting in April.

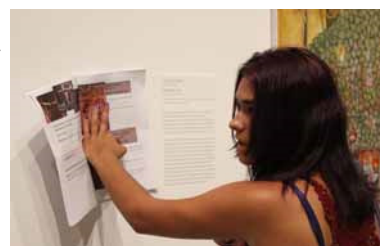
I am really looking forward to continuing to work with the fantastic people at LYMAC and hopefully we will be able to implement positive change for the issue we have chosen.

The GOMA Excursion...

By Janice -Year 12.



Year 11 and 12 Art students attended GOMA (Gallery Of Modern Art) to see the 8th Asia Pacific Triennial of Contemporary Art. The exhibit had a variety of artworks from the Pacific Islands, Asia and Australia ranging from installations and photography to paintings. They all had their own individual meanings; whether about the various cultures, identities or disasters that had been experienced by the people of the different lands. All of the different stories were meaningful, emotional and dramatic.



Here are some of the reflections by students who attended the art exhibition:

"I really enjoyed it and all the art works

were beautiful but I would also have loved it if we could have gone to the kid's section." Telisha Year 12.

"All the art was beautiful; everything had its own special feel." Makayla Year 12.



OUR CULTURE: OUR CURRICULUM...

The GOMA Excursion... *continued*



"It was a very different perspective on the feelings of other cultures and the experiences they have gone through.

My favourite was the installation where you took your shoes off and entered a space like a temple that had outfits, props, video and images of various island cultures." Grace Year 11.

"It was very interesting looking at so many unique paintings and works, so many artistic people which excited me." Adah Year 11.

Brittany K, Year 11, commented, "It was very good and I felt a lot of mixed emotions looking at all the different art. The paintings were very beautiful and done in complex detail."

My personal favourite was by Asim Waqif which was named 'All We Leave behind Are the Memories - 2015'. It was an installation of reclaimed timber from demolition sites around Brisbane with an interactive electronic and acoustic system and metal hardware.



Year 12 Leadership Camp...by Janice



Year 12 ended Term 1 off with a Leadership Camp to Bribie Island, accompanied by four lovely staff members; Aunty Nicole, Aunty Adelaide, Shanez and

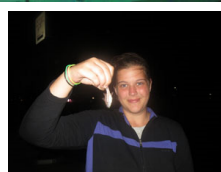
Chelsea. On Tuesday the 15th of March we packed all our gear and snacks into the bus and headed off for our four day adventure of surf, sand, sun and fishing.



Our accommodation was at the Bribie Island Youth Retreat Centre which was 500 metres from the beach. We had four brightly coloured cabins between all of us and we were the only ones at the camp, meaning we had it all to ourselves.



On our four day adventure we were lucky enough to be indulged with delicious meals catered to us for breakfast, morning and afternoon tea, lunch and dinner by Kai Catering. While on camp there were a variety of things to do but the main ones were; volleyball, basketball, soccer, table tennis, kayaking, ropes and fishing.



OUR CULTURE: OUR COMMUNITY...

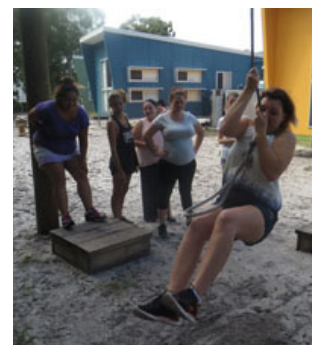
Year 12 Leadership Camp... *continued*

At the beginning of our camp Year 12 were very split in to their own 'groups' of people they knew, and we didn't really interact with one another a lot but by the end of our camp we all came together, getting to know one another which made our camp all the more enjoyable.

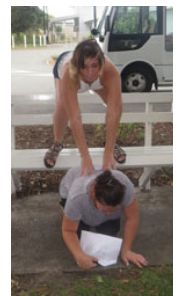


I believe the highlight of the camp and main cause for us to come out of our 'little shells' was the trips

out fishing together, the beach activities and night sessions of 'spotlight' and sitting around the fire having a yarn, getting to know each other.



It was sad to have our camp finally come to an end on the Friday, especially as we were leaving behind a very special little boy



named Braiden, who we had made a strong bond with. We knew the struggle he was facing in life and yet he always managed to have a smile on his face and never stopped laughing.



OUR CURRICULUM

Health and Physical Education Report...

Junior Curriculum...



In practical Health and Physical Education this term all junior year levels completed a swimming unit. We held our swimming carnival this term so the girls had all the term to

build their skill levels in the main swimming strokes.

We learnt how being streamline made our bodies move through the water better, practised floating and went through all the racing strokes, working on our



technique and starting positions. There were some great improvements and their skills were put on show at the swimming carnival with some competitive



efforts in the pool. Well done to all the girls who took part.

Year 7 and 8 had two practical sessions this term so we had some outdoor adventures as well which the girls enjoyed.



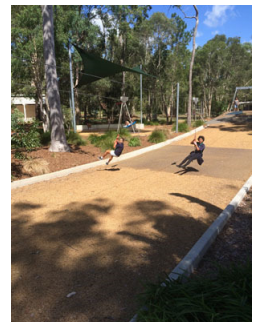
We went on a trip to Daisy Hill for a bushwalk and we spotted wallabies, butterflies, birds, lizards, tadpoles and we were lucky enough to see a snake and we got to feel it.



The trees were green and the scenery was beautiful. We had a really good time. By Kate.

We went to Calamvale Park and we had a great time on the flying fox. We climbed up a great big web and ran across the bridge and then slid on the big slide. We all went on the spinning wheel and it was so fast and we all enjoyed it.

By Shania.



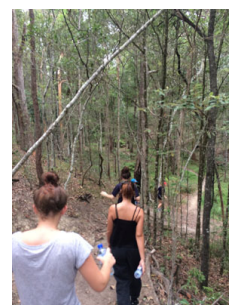
In theory Year 9 discussed what decisions young people face, the consequences that can happen and practised some strategies to help them make good decisions.

Senior Curriculum...

With Year 10 moving into their senior phase of schooling and facing many stressful situations the theory component we covered was managing stress. Our focus was on



what exactly causes stress, the different ways stress affects people and planning ways to help manage our own stress.



All years worked well this term and I'm looking forward to next term with the girls. Chelsea

OUR CURRICULUM...

Health and Physical Education Report...

Senior Recreation... *by Rhona, Year 12*

Our Recreation activities for Term 1 consisted of swimming for all classes. This term the Year 12 did advanced snorkelling. We learnt how to use the equipment properly which includes the goggles and the snorkel; we also learnt how to put the snorkel on under water and clean it.

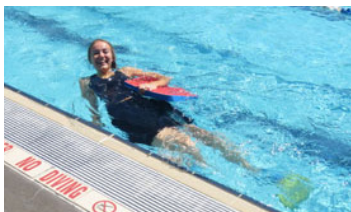


We practised this in the pool at Runcorn. The practical activities involved diving and retrieving objects from the bottom of the pool, making sure we could put on and clean our equipment before coming to the surface and also how to move through the water.



We did theory before any practical assessments were done because, although snorkelling can be a relaxing sport, it can also be dangerous if you are not aware of the risks involved and the correct practice in the water. Some of us were lucky enough to practise the skills we learnt at our camp on Bribie Island.

Year 11 completed a unit on Swim Survival. In the unit they covered all swimming strokes such as freestyle, breaststroke, backstroke and butterfly. A major part was learning swim survival techniques including survival strokes, treading water, when and how to use different rescue techniques, identifying dangerous water conditions and completing a 300 metre continuous clothed swim.



Term 1 Recreation finished with a fantastic swimming carnival where our three houses; Gooloogong, Nova and Freeman participated in a friendly and fun day of competition.

RAW: Real Active Women! Wednesday School Sport ... *By Kyeema, Year 12*



Every Wednesday afternoon the students participate in the sports program called R.A.W. R.A.W. stands for Real Active Women. We have a variety of activities

planned each week such as touch football, ten pin bowling, yoga, bush walking, creative circle and swimming.

In yoga the instructor, Trish, taught the girls some great techniques for breathing, stretching and relaxing their bodies. Yoga is an important form of exercise for the girls to learn as it helps them deal with stress that they experience every day of their lives.



In Creative Circle Auntie Elaine, Catherine and Nicole teach the girls simple home economic skills such as learning how to sew bags and cushion covers. There is also bead making and creative colouring.



For those who are more competitive there is ten pin bowling, gym and touch football. There is also swimming and bush walking on offer if the girls feel they want to relax.



OUR CURRICULUM...

Year 7/8 Core Report...

For Year 7 and 8 Term 1 has been very successful with all of our wonderful girls settling in well to the class and the school community.

We have spent our time busy with work, including creating story books that the students then took, read and donated to Building Futures, Montessori at Forest Lake. The Montessori children had a ball listening to the girls read their amazing stories. Our students want to return to play games with the children next term because they enjoyed their visit so much.



We have been looking at States and Territories of Australia which we will delve deeper into next term. The girls then applied their knowledge to creating their own

country with its own location on the globe and a set of laws to run it with.

For Health we interviewed another classmate about themselves and presented our interviews as a PowerPoint to the class. As part of ReBoot we looked at our emotional health, learning about feelings and emotions, which is a recurring theme we will study throughout the year.

We have recently welcomed back our 'Deadly Sistas' programme who come in every Friday and do activities with the girls and we look forward to continuing with this throughout the year.



Activities will include cooking, sport, discussions on health topics such as smoking and nutrition and making 'deadly choices' with the support of our wonderful role models, Tracey and Zoe.



It is always very important for us to make sure the first term is spent on helping the new students settle in to their new school community and routine and that every day they are coming to school with a readiness to learn. We have had a wonderful time getting to know the girls and we look forward to a busy term in Term 2.



Year 9 Core Report...

Our service education during Year 9 Core this term included visiting the Pyjama Foundation where we constructed boxes and sorted and packed pens to be sent to banks in order to raise funds for the foundation.

The Pyjama Foundation is an organisation that was founded by Bronwyn Sheehan to offer children in care some support. This includes offering a learning-based mentoring initiative, free of charge, as well as providing emotional support so that they feel confident to reach their life goals. Our students enjoy going to the Foundation because it is an opportunity for our students to work in an office environment for a few hours and also have the chance to give back to society.

To ensure that we always remember to "reboot" and centre ourselves we went on our weekly visits to the Chung Tian temple where we were introduced to meditation. We also engaged in the ancient art of Calligraphy as part of our meditation activities.

OUR CURRICULUM

Art Report...

Our new junior cohort of Year 7 & 8 students started the term by exploring the elements of design. The students study four elements and each element is practised with activities such as learning 'line' by applying various line types to create a patterned image. 'Shape' is explored by creating portraits and animals using geometric and naturalistic shapes.



'Texture' and 'colour' are learnt by developing colour scheme knowledge and using collage and rubbings to produce interesting surreal

landscape images.



Year 9 students have been developing their skills using an inking method called 'Batik'. Each student designed and drafted an animal or organic object colouring in four chosen colours. Each ink



step is first waxed to protect the ink before slowly revealing a fabric inked image. The students also produced extension

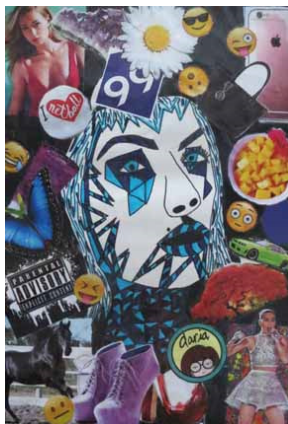
tasks using mixed media collage techniques and recycled objects.

During first term Year 10 students looked at two dimensional design concepts, developing their skills in mixed media application using both self-reflection and symbolism.



The first task was a simple tracing of a magazine portrait, tracing the contour line of the face to simplify the image and then they included patterning that reflected their own culture or identity.

The remaining space on the white page is filled with images that represent parts of themselves.



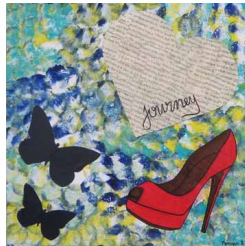
OUR CURRICULUM

Art Report *continued*

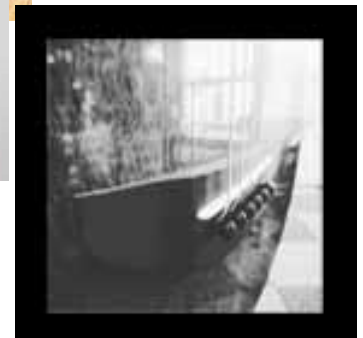


The next task followed on from those techniques using images of a shoe as the focal point of the artwork. Students researched a quote that reflected their chosen style of shoe and drafted an idea by exploring various background methods to produce a small canvas work.

Senior students doing the Certificate II in Visual Arts have been developing drawing skills and techniques from mark making and contour line to tonal works and perspective drawing.

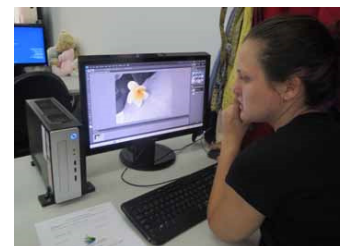


Year 11 students are exposed to various drawing techniques as this unit prepares them for other art methods in the certificate.



Year 12 students have completed many of the art competencies and are working on the last couple of competencies in Digital and Video Art. Students learn the use of film language within still photography and moving images. Each type of shot size and angle creates a strong meaning for the viewer and the students' objective is to produce a strong emotional image or series of images for their final assessment.

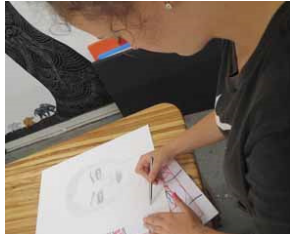
Students then produce a Photo Story using the pictures of all their artworks made within the last year and format them into a video using music, transitions and titles. They end up with a digital video of their artworks and this is a means of relaying their art into the digital world.



OUR CURRICULUM

Art Report *continued*

Finally, the VET Art students attended GOMA at Southbank to complete a research competency. Each student is given a booklet with questions and images of artworks displayed in the gallery. They work in groups or individually to find the answers to the various questions which ultimately builds on the students' knowledge of artists and artworks and encourages resourcing information from an interactive environment.



Senior Maths Report...

In Maths this term the Year 10 students created presentations on 'Perimeter, Area and Volume' and designed layouts for a bedroom and its furniture, using scale diagrams.

As an introduction to Prevocational Mathematics, Year 11 completed a folio of worksheets reviewing number work, then investigated the costs of various recipes which could be used for fund raising. There have been some delicious recipe suggestions from Chocolate Fudge to Coconut and Lime Cake.

Year 11 students studying Mathematics A have been working very well on their studies. They have covered units on 'Elements of Applied Geometry' which included Pythagoras's Theorem

and 'Trigonometry'. They then applied these skills to construction situations of roofing and bracing. It is great to see a group of students challenging themselves by choosing to study a higher level of Mathematics and some of the students have shown steady improvement across the term which has been great to see.

With a good start to their final year, Year 12 completed a unit on 'Graphing and Statistics' which included worksheets on various types of graphs and they created a report on 'Indigenous Statistics' by using data from the Australian Bureau of Statistics website.

Junior Maths...

Our unit on 'Integers' during Term 1 was rather interesting and challenging.

Our students revised number systems and different mathematical operations and applied them to integers. The graphing of integers and creating our very own Maths rulers proved to be the most enjoyable activities.



We included rhythm and music therapy into our Maths classes this term so as to learn simple operations and algorithms. We embedded the study of number systems and the 'dreaded' multiplication tables in to our music lessons.

Anastasia helped our students to create songs and raps to make remembering their times tables easier. We ended these lessons with the girls performing, using several musical instruments to create our Year 7/8 Mathematics Orchestra. The point of this was to show our students that Maths is part of their everyday lives and does not need to be learnt using books at a desk.

We also played Monopoly and used our Lego blocks to make the concepts understandable and fun. Our final assessment for the term was to create a board game demonstrating the operations that were learnt in class.

OUR CULTURE: OUR CURRICULUM...

Term 1 Science Report...



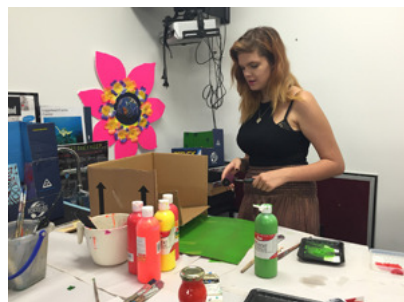
This has been a rather short term filled with many learning experiences.

In our junior classes, we worked on the Scientific Method, explored what science is, investigated cells, tissues and organs and delved into the interesting world of diseases.

The kinaesthetic aspect of our learning involved exploring various organs of the human body by engaging in activities such as dismantling the model of the anatomy and fitting the individual components together again. This activity enabled the students to learn more about the shape, size and the function of the organs as well as their location in the body.

We also investigated the building blocks of organisms – cells, the window into an amazing world. We created our very own cities and linked various amenities within the cities to the functions of the many organelles within cells. It is a way of introducing unfamiliar concepts to everyday life to assist in better understanding.

Forensic Science with Year 10 produced many interesting ideas and discussions. We learnt about Edmond Locard's 'Exchange Principal' that states that anyone, or anything,

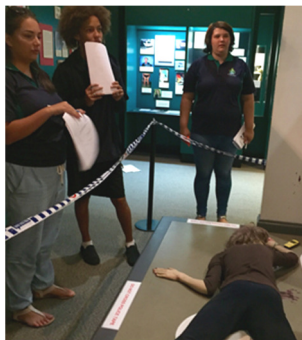
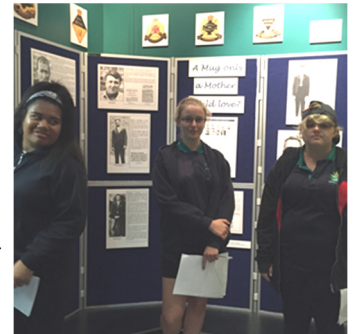


entering a crime scene both takes something of the scene with them, and on departure, leaves something of themselves behind.



Dashing the notion of the perfect crime was investigated in detail. Students created their very own crime scenes where they creatively demonstrated their understanding of Locard's theory as well as their learning on various types of evidence. Interesting and spine chilling are the only words that come to mind, to describe our projects.

Our visit to the Police Museum supported our Forensic Science unit. Police officer, Georgia Grier, presented a rather thought provoking graphic presentation on murders and crime scenes that have been investigated by the Queensland Police Investigative Unit. At the museum, our students were also engaged in investigating a mock crime and forensically examining the scene so as to solve it.



In Senior Science we are studying Energy. We discussed the conservation of energy as a law and we linked this scientific view to the philosophical belief of the universal energy or life force.



Our excursion this term was to the World Science Festival. The festival began in New York City in 2008 and this is the first year that it has been held outside of New York. The initiative brings together great minds to present the wonders of science and the drama of scientific discovery to

OUR CURRICULUM

Term 1 Science *continued*

the public. Our senior students were rather excited to be present at the festival where they got to attend a program called "Cool Jobs".

Social and Community Studies...

It is hard to believe that another term is done and dusted. Students in Social and Community Studies have been studying Relationships and Food, Nutrition and the Community in Years 11 and 12.

Students from Year 11 created some fantastic posters highlighting the wonderful efforts of people in our community. The person that Queen researched was James Harrison who is known as 'The Man with the Golden Arm' due to his exceptional antibodies. Harrison's blood plasma has helped save the lives of thousands of Australian babies. It was an amazing story about a man, who despite his fear of needles, continued to selflessly give blood to help babies affected by Rhesus Disease.

Students in Year 12 have been busy contemplating the pros and cons of various food types while looking at their own food intake. As part of our studies students calculated the amount of sugar contained in some products and developed a poster outlining their findings. We were all surprised by the amount of sugar we consume on a daily basis. We were even more surprised by the accumulating amount of sugar we consumed over a period of time such as a week, a month or even a year.

One of the issues that kept arising in class is the amount of students who are not drinking enough water throughout the day. After doing the research students felt that they might think more about what they put in their shopping trolleys and decided to make better decisions around the things they are eating and drinking.

English Report... *by Roda*

Although Term 1 was short we covered a range of topics in English classes over the eight weeks. Year 10 students started the term by creating personal crests which were displayed in the classroom.

Then they did a journal writing unit about themselves covering topics such as their likes and dislikes, personality and exploring their emotions. They used several personal writing worksheets then did five pieces of in-depth writing.

The Year 11 English Communication class learnt how to write a movie review. They covered the topics of movie genre, themes, actors, plot and camera shots and movement, such as close-ups, long shots and panning.

Year 11/12 English learnt about the news media and whether what we read and see in the news is truth, lies or propaganda. They had to research media articles and analyse how they are reported on from different angles by different news agencies.

Year 12 students began their English Communication studies by creating a 'Believe Board'. The board includes pictures that show the future dreams and desires of each student. The boards are displayed in the classroom to help us motivate ourselves and reach our goals. We also attached photos and quotes that inspire us and added our special family photographs.

The next task we worked on was Controversial Issues where everyone chose a topic that they will present to the class next term. We also do surveys and research media articles and websites on our issue to help us prepare for our speeches.



VOCATIONAL EDUCATION NEWS

Year 10 & 11 Careers & Reboot Classes...



Careers classes involving Year 10 and 11 are aimed toward outcomes for either school based traineeships or part time work. Each class has a

focus on work readiness. Some of the topics covered are attitude, communication, how the girls manage their phones, punctuality to class and dress and grooming.

We visited the Brisbane School of Hairdressing where a number of girls will start a Certificate II in Hairdressing next term. They were impressed with the salon and look forward to working with real clients.



Another activity we did was visiting shopping centres to look at customer service skills, communication, grooming and workplace behaviour. The girls were given a tick and flick sheet where they assessed the staff in different stores. They had to interact with the staff to ask questions about products offered. Then they filled in the task sheet to assess how that staff member



interacted with them and how they felt about the experience.

In each class the girls also learn Reboot skills. Success in life

requires many skills, most of which revolve around secure attachments and relationships, and the ability to self-regulate, express independence and communicate needs appropriately. These skills are designed to follow the girls from school to work. In the Year 10 class we have introduced 'Thriller Thursday' where the students listen to a

song of their choice then we deconstruct the song for its meaning and feelings conveyed. Creating a positive classroom, school and community culture is at the core of our Reboot program and it is an important part of the girls' learning experience here at Southside.

School Based Traineeships & TAFE Courses...

In addition to the curriculum and vocational subjects offered at Southside, many other vocational options are offered through our contacts with other training organisations.



A broad range of vocational areas are discussed with students in Years 10 – 12 when considering career options. Many of the Year 11 students commence certificates that are completed in one or two years while Year 12 students may study a vocational certificate two days per week to complete prior to leaving school.

Early in Term 1 we had the owner of 'Brisbane School of Hairdressing' come to Carinity Southside to speak with our girls, providing a wealth of information about opportunities for study through them. They are offering a Certificate II in Hairdressing to be studied either one or two days per week. Paris, Rhiannon, Shari and Savannah are commencing this in Term 2.

We also have several students continuing their study in certificate courses: Jess in Interior Design, Shilo in Fitness and Bec, Telisha, Janice and Makayla are continuing with their Automotive Certificate and are on track to finish in the next term or two.



Compass Employment and Australian School

VOCATIONAL EDUCATION NEWS

Training *continued*...

Based Traineeships visited our school on 21st March to sign up several Year 11 and 12 students for traineeships in Certificate II in Retail and Certificates III in Business, Child Care, Aged Care and Hospitality.



Another two Year 12 students will commence courses as well. Kayla will begin Certificate III in Aged Care at Logan TAFE next term, attending two days per

week and Roda will commence a Certificate III in Child Care full-time in April. Well done to all the girls for taking on the real world of work!

Kerri and Susanne

Careers Advisor and VET Coordinator

Year 11 & 12 Hospitality...

Hospitality got off to a flying start this year. Hospitality has welcomed the Year 7/8 and 9 class to the kitchen and the girls have been producing some 'cracker' stuff. The girls have been cooking up a storm baking and decorating biscuits and patty cakes and making scones. Their marshmallows were a big hit on Harmony Day.

We have re-introduced Hospitality for Year 10 this year and they have been working very hard on their Certificate I in Hospitality and the girls have been producing lunch for the whole school on Fridays. Some of the dishes prepared were Tacos, Shepherd's Pie and Tuna Bake. Their New York Baked Cheesecake was a huge hit with the teachers.

The Year 11s have also been busy working on their Certificate I in Hospitality. They too have been producing lunches for the whole school as well as some sweet treats.



Some of the Year 11 girls assisted with the food preparation for Harmony Day which contributed to their service points, and was a great help and a huge success.



Year 12 have been turning the Friday lunch times into restaurant days. This helps them to complete their service sign off for their Certificate II in Hospitality. So far this year they have hosted two restaurant days which have worked well. All the tables are set



and the students are seated while the Year 12 girls wait their tables with food and beverages.

The girls have also been busy planning the Term 2 Restaurant Day. They have written menus and



discussed the theme including the room layout and table centre pieces. We are all looking forward to a great Restaurant Day.

Next term we will continue with the Friday lunch restaurant days and we will be working on completing the menu for our annual Restaurant Day. Classes will practise preparing the dishes and learning how to plate up – laying the meals out on plates to look attractive and appetising.

Harmony Day was a huge success and enjoyed by all. The menu included Malaysian Chicken and Vegetable Curry, Lasagne, Butter Chicken and Saffron Rice, Tacos, Italian Garden Salad, Greek Salad and German Potato Salad, followed by Pavlova and German Black Forest Cheesecake. Well done to all the Hospitality students on a great term.

Karen





Carinity Education - Southside
153 Lister Street
Sunnybank, Qld, 4109

P.O.Box 234
Coopers Plains, Qld, 4108

Ph: (07) 3423 7499
Email: southside@carinity.org.au
www.southside.qld.edu.au

Governing Body: Carinity

**Carinity Education - Southside is an independent school
funded by the Queensland Department of Education and
Training, the Department of Communities and the
Commonwealth Department of Education
and Training.**

