



A WORD FROM THE PRINCIPAL

The culmination of this term's activity has been the 20th Anniversary Reunion Day held on September 15. Thank you to our Grade 11s, ably supported by their English teacher Hazel for organizing this event. Over two hundred people visited the school for this special time.

While the performances were outstanding, the food scrumptious and the crafts exceptionally creative the feature of the day which most stood out to me was seeing young, or perhaps now not so young women who were former students. These past graduates demonstrated that Southside has indeed left a lasting legacy in their lives.

The students testified that the support of our staff enabled them to begin the journey of change. Our unconditional positive regard approach left an unquestionable mark on their personalities. These women were encouraged that while at Southside their learning was only the beginning of change for the better. After graduation they have continued this journey.

I was inspired by women who had met with overwhelming adversity in their early lives, who just needed someone to believe in them; a person in their corner in order to turn things around. It was heartwarming to hear Southside described as a safe and loving family: something all young people deserve.

My heartfelt congratulations go to those former graduates for demonstrating resilience and commitment. These women should stand proud and confident in the knowledge that their effort has reaped rewards. For our current students Southside's former graduates should serve as an example and encouragement: proof that with diligence on their part and encouragement on ours success will surely follow.

Congratulations former graduates on taking the steps to make change in your lives. The Southside community rejoices in your success and commits to helping future graduates learn the lessons of:

Being respectful, kind and caring;
Making a contribution;
Being a responsible citizen;
Being a peacemaker, and;
Daring to be different

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DATES TO REMEMBER

- **Term 4 commences:**
03/10/2017
- **Pupil free day:**
16/10/2017
- **Year 12 Morning Tea:**
17/10/2017
- **Year 7/8 Immunisations:**
08/11/2017
- **Year 12 Formal:**
16/11/2017
- **Year 12 Graduation:**
17/11/2017
- **End of year Christmas Party:**
28/11/2017

ATHLETICS CARNIVAL

A huge thank you to all the staff and Year 11 Recreation students for pulling together and making this years carnival a great day!

Again the carnival was held at St Lawrence's oval in Runcorn where the line markings and tents were all set up for us making it an easy start to the day.

The Year 11 recreation students were amazing in the set up and running of shot put and helping with the set up of the whole day.

While we were a small group the students and staff that were there, made lots of noise and participated in all of the events.

The events that were held included: 400 meter, 100 meter sprint, student relay, potato sack race, tug of war, shot put, javelin and discuss. The BBQ spread for lunch was fantastic and excellent fuel for the second half of the day.

Goolagong were victorious this year followed closely by Nova and Freeman.

Age Champions:

Year 12 Champion: Queen

Year 11 Champion: Magda

Year 10 Champion: Gabby

Junior Champion: Lucy



20TH YEAR ANNIVERSARY / REUNION

On Friday, 15th September we celebrated the 20 Year Anniversary of the school, as well as the last day of Term Three, by hosting a reunion for all past students and staff members.

Everyone met up at the school in the morning before making our way down to the Sunnybank Lions Hall where we heard speeches given by past staff members and past students about how the school positively impacted on their lives and how their time at Southside continues to remain a positive influence and memory for them.

After the speeches we watched a DVD created by our talented Art Teacher, Bec. The DVD showcased all of the years at Southside and how things have changed throughout them.

After everyone had viewed the DVD, we all made our way back up to the school for an incredible lunch, prepared by our awesome Riki, as well as some performances and activities. There was a children's area set up by the Crèche where all the babies could go to paint or play games, we had a photo booth set up with props for a bit of fun and many stalls around the school that had been set up by students to sell their arts and crafts or baked goods.

The past Ginibi dancers along with some of the current students got up and performed Gari Gynda Narmi much to the delight of everyone in attendance.

A huge and genuine thank you goes out to every staff member and student, past and present, who attended the celebration and contributed to making it such a special and memorable day for all of us.



END OF TERM 2/WINTER HOLIDAY PROGRAM

During the break after Term Two we got up to many fun activities such as going to the movies, making pizzas and doing sand art among other things.

The movies we saw were Despicable Me 3, Transformers and Wonder Woman. Before each of the movies we met at the school for some bacon, egg and cheese muffins for breakfast then we made up lolly bags to take along to the movies. The girls really enjoyed all of the movies but particularly loved Wonder Woman.

For sand art, the girls got their own designs and painted the sand art onto the canvases, once dried they then glued crayons to the canvas and used a hair dryer to melt the crayons over the top of the picture. The effect was great and everyone enjoyed it. There was plenty of creativity and the girls had some fantastic designs. After the girls finished their artworks they headed into the kitchen for some pizza making; the girls really enjoyed playing around with the different toppings and making their own pizza recipes.

During the break we also went to the Plaster Fun House. We all got to choose which plaster cast we wanted and then picked the colours we would like to use, after this we picked accessories to decorate our finished pieces with.

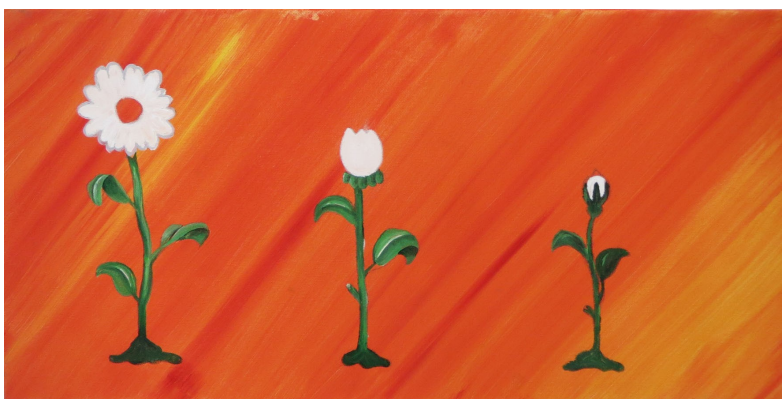
We made our usual visit to Bunnings over the holidays and were greeted warmly at the door by Stephanie, the Arts Director from Bunnings who had organised three activities for us to do. The first was making paper flowers and spray painting them, secondly we made bracelets filled with sand and then lastly, we made tea light candles with glitter and confetti. The girls really enjoyed making all of these things and were excited to take their art creations home. For breakfast we had pancakes and then took the girls to Hungry Jacks for some lunch.

Lastly, we also went ice skating during this break. Before we made our way down to the Acacia Ridge Ice Skating rink, we had some tacos for lunch and raspberry coconut slice for dessert. It was heaps of fun but very cold. The girls loved it, there were a couple of falls but by the end of the session all the girls had gotten the hang of it and said they would love to go again. Some girls were skating in circles and backwards and looked like they had been skating for years.



JUNIOR ART

Junior classes this term have been discovering and experimenting with colour and imagery, producing a folio of random and creative works applying paint, ink pen and pastel techniques.



YEAR 10 ART

Year 10 students have been creating designs and artworks using music lyrics and symbolic imagery. The image found needs to be lightly drawn and filled in with the lyrics/text from their chosen song. Some of the girls have produced amazing drafts and transferred their images onto canvases. They are now working with mix media methods, their challenge is to produce a retro style artwork using a vinyl record. This project will lead into next term followed with extended mix media creative tasks.



YEAR 11 ART

Year 11 VET Art students have been exploring various printmaking skills. Firstly we designed stencil images and tested lino and etching methods, we experimented with stamping and transferring using a wide range of tools and materials. Once the students have explored these methods including screen-print in Term Three, they will develop a creative artwork using a combination of drawing, painting and printmaking. Some students have already completed works using these methods this term and will be for sale in the upcoming art show in Term Four.

YEAR 12 ART

The Year 12 students have completed the competencies in the certificate course and I've been spending one-on-one time with a couple of senior students who are finalizing missed units of work from previous terms. Tayla has developed two beautiful painted works for the art show and completed two more competencies in this area. She has a video art project to work on leading into next term. The students who have completed the Certificate II in Visual Arts have time to extend their art making skills in areas of their choice or work on other subject areas.



JUNIOR H.P.E

What an amazing term to be outdoors and engaging in practical lessons. The temperature has been kind to us and the participation has been great from the students and youth workers.

As this term was our Athletics Carnival, all grades participated in training for events. The aim is to improve their technique and get them comfortable with the equipment but mainly to have a good time and to encourage each other.

YEAR 7/8/9

After the Athletics practice, the Juniors started an Indoor Modified games unit, we talked about why and how we can modify these sports to suit our needs and put them into practice. We used the facilities at Acacia Ridge Tennis Centre this term for the indoor volleyball courts. The students really took to volleyball this term and demonstrated a good level of skill and understanding while having a good time also. We found that communication is key in volleyball with a few near clashes and missed opportunities.

For this terms health component we covered some topics from the Lovebites Junior program, which is about healthy respectful relationships. We focused on key issues for their age group such as, understanding characteristics of unhealthy and healthy relationships, what crossing the line is and why it is important in relationships, gender roles and stereotypes, relationships and social media and many other areas of relationships. It was vital that the students be mature and respectful in these sessions and they rose to the challenge; engaging in open discussion, listening to others and by providing their opinion in a mature way.

YEAR 10

After the Year 10 class completed their athletics training, we started our Modified Invasion Games unit. Once again, we have been lucky enough to get out amongst this lovely weather and enhance our skills. The students practiced skills in finding space in games and marking players. Our game of choice this term was Ultimate Frisbee, which encompasses a variety of rules from different games. It was an enjoyable game and is easily modified to suit our class size and abilities.

For their theory unit of work, took lessons from the Lovebites program regarding Respectful Relationships. The students learnt about various components of Healthy and Unhealthy relationships and the characteristics in these. We also covered issues around relationship violence, crossing the line, what is consent and where to find help if needed. The students were very mature in our class discussions and were respectful through out.

YEAR 12 RECREATION

This Term the Year 12 Recreation students learnt about racquet sports. We researched the fundamental rules, regulations and equipment for Tennis, Squash and Badminton before we physically put our knowledge to the test.

We once again used the Acacia Ridge Squash and Tennis Centre for tennis and squash and went to Logan Metro for our Badminton sessions. The girls were eager to play and demonstrated a good level of skill across the three sports with a budding young tennis player in the mix. Their understanding of the rules and scoring also came into play with them each having a go at umpiring, scoring and playing.

For the theory the students gained an understanding of the Australian Food Guidelines, nutrition and what we need to fuel our bodies. During our theory assessment we had to research the Australian Food Guidelines, find the recommended intake of nutrients for young women and how young women meet them. For three days we kept a food diary and recorded the food and drinks that we consumed. From this task, the students learnt the requirements needed for a healthy diet and had to reassess the food they consume to maintain a healthy body and lifestyle.



RAW

This term for Real Active Women we have had the opportunity to get sewing in Creative Circle, get fit in our gym, and channel our inner Brisbane Bullet player with Basketball sessions with Brian Kerle.

We have some amazing basketball talent in our school and the girls took full advantage of having someone great like Brian and his colleges teaching them. Creative Circle is always a winner, with the embossing cards, beading, sewing and jewellery making. This term we saw creations for the decorations of our 20th year anniversary photo booth.

Everyone has been great this term and participated to the best of their ability.

I look forward to next term. Thanks to all the staff for your support.



YEAR 9 CORE NUMERACY (MATHS, SCIENCE AND SERVICE EDUCATION)

It has been a rather interesting term with the Year Nine students. Our term has been peppered with exciting adventures and colourful learning experiences.

In Mathematics, we delved into the world of finance by learning about percentages. We revised recent concepts on fractions and decimals to grasp the calculation percentages with a lot more ease. Our virtual shopping sprees were cathartic indeed and we managed to get great percentage discounts on various items. Learning how to calculate percentages was somewhat challenging to some of us, but most certainly a valuable skill that will often be used in the future.

Our focus for Science was the elixir of life: *Water*.

Although we studied the molecular structure of water as well as exploring the workings of the water cycle, the greatest learning and area of interest was the human impact of the lack of water.

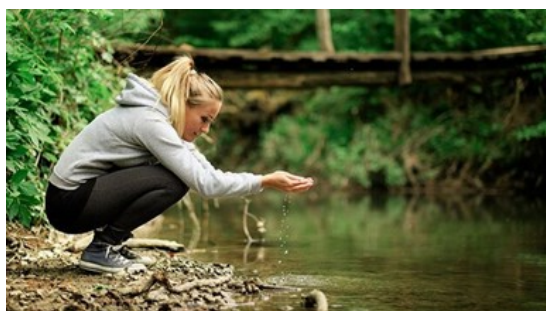
“The awareness that approximately 800 million people live without safe water resulted in our campaign to raise awareness of the global water crisis.”

Kimmi Naidoo—Year 9 Core Numeracy Teacher

‘Water connects every aspect of life’ and it is rather sobering when the amount of water on Earth is compared to a gallon of water and of that gallon of water, we have access to only a teaspoon. So begins the global water crisis, which many in first world countries like Australia are oblivious of or simply choose to ignore. This discussion and the awareness that approximately 800 million people live without safe water resulted in our campaign to raise awareness of the global water crisis.

Raising awareness was central to our Service Learning during this term. Not only did we acknowledge the global water crisis and spread the word but we also worked on raising awareness about the atrocities and cruelty of dog fighting. Students created wonderfully informative and graphic posters that certainly conveyed the message and we went out into the community and distributed these posters.

Being at one with nature and interacting with community is soul nourishing and we often went on Bush walks. Our latest bush walk was to the beautiful Mount Glorious. Our walk was quite relaxing and much of our learning complimented our learning in Mathematics and Science.



SCIENCE

It is simply incredulous that we are now farewelling Term Three so soon. However, although time has raced by, there were many adventures and learning opportunities along the way.

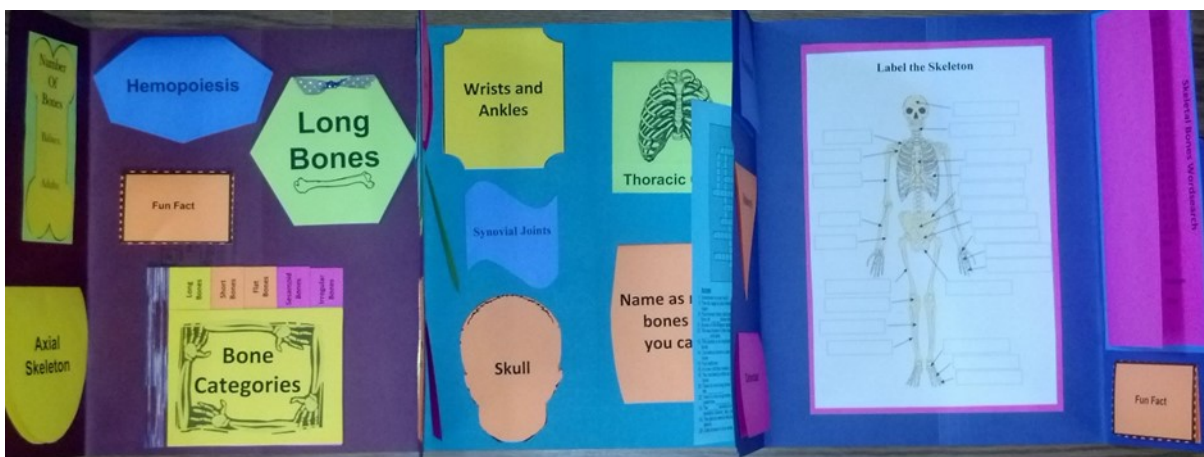
In Year ten, our learning centred around the valuable skills of first aid, where correct medical assistance until professional help arrives might mean the difference between life and death.

Cardiopulmonary resuscitation and DRSABCD as a first response procedure was discussed and proved very helpful and engaging to many of our students. The lessons were quite hands on, where each student in the class was given the opportunity to provide much needed CPR to Freeman, our patient.

During our lessons, we not only learned the very important skill of providing CPR, but we also shared many stories and experiences related to our study, which contributed to our socio emotional learning.

Our senior students (Year 11/12) engaged in scientific study of the gross systems of the human body. Our focus was the study of the structure of the various organs of the human body and how they holistically contribute to its effective functioning. To support our learning, we researched a system of our individual preference and presented our information to the class.

Diseases and how they affect the specific organs within the system as well as the human body as a whole proved to be productive in our learning. We created informative pamphlets to sum up our learning experiences during this term.



SENIOR MATHEMATICS

In Maths this term the Year 10 students explored statistics and graphing. They analysed various graphs, constructed a number of different types of graphs and learned some of the uses of statistical values. The girls finished the term by researching a topic of interest to them and creating a PowerPoint presentation which asks questions about the topic and gives information in the form of graphs and statistics.

The Year 11 Prevocational Mathematics students worked on a Folio of Worksheets related to health-related measurement and earning money. Next term they will be using some of these skills in practical investigations relating to their own bodies and health indicators.

Queen continued studying Mathematics A covered a unit on Managing Money, looking at simple and compound interest and loans, real estate transactions and the share market. She also covered a unit on Networks and Queueing, with an assignment on this topic. It is great to see the high standards she sets for herself in studying this subject.

In year 12 we are really seeing the commitment and effort being put into completing their senior studies. The girls created presentations related to Driver Education, investigated the costs of buying a car and created a personal budget. It is not long to go until these young women leave us and so the topics for the final semester are very much related to giving them skills to assist in their lives after school.

ENGLISH

We have had an exciting time in Senior English this term with Year 11 preparing our Community Event for our 20th Anniversary Reunion. The girls produced advertising posters and worked together as a team to plan, organise and bring the day together.



The assessment task required them to organise guest speakers and guest lists, designing the invitation and the program, creating running sheets, and organising staff and student jobs for the day, budgeting, and preparing food during their Hospitality lessons, helping to organise the stalls that were running in the afternoon, and finally, ensuring the event ran smoothly on the day.

I would like to congratulate the Year 11 girls for the outstanding efforts in ensuring this event was a wonderful experience for everyone involved. Colleen Mitrow, the founding principal, had a happy and memorable day catching up with everyone. She would like to extend her appreciation to all the girls and staff for their efforts in bringing everyone together on this special occasion.

I would also like to take this opportunity to congratulate Kaylah and Jemma, our Mistresses of Ceremony, for their efforts, especially for how they managed all the last minute adjustments to the program. They held it together superbly and were very professional in their approach and presentation. Well done girls.

Many of the Year 12 English Communication class finalised their controversial Issues units this term, producing some exceptional presentations on their topics. We enjoyed hearing their perspectives and I have no doubt a number of students' opinions have changed on several of the issues presented!

ENGLISH



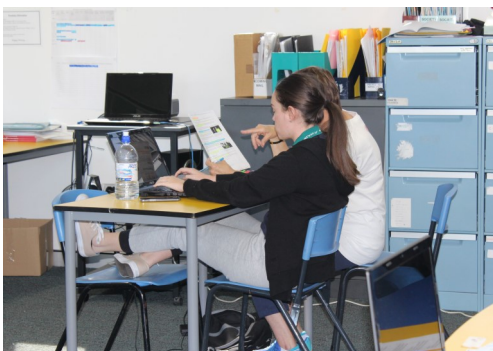
The girls also produced many wonderful reflective journals and most completed their creative writing assessments that resulted from their journals. The quality of the poetry was particularly outstanding this term. I am proud of the girls' efforts to keep ahead in their English studies this term. Several have already begun their feature article research for next term!

Our Year 12 Authority English class ended the term with a supervised essay assessment after producing an interesting monologue performance relating to teenage representations and issues. Well done on a very productive term girls.

SENIOR BUSINESS/WPP/COMMUNITY SERVICES

This term in our senior Business and WPP classes we have had our first student complete both of her certificates. Congratulations **Grace** on this amazing achievement! Added to this exciting event we also have six other students poised to achieve their certificates before the end of the year as well. These students are only required to complete a short project which is predominantly office based and they too, will be finished.

Year 11 students have also been progressing well in Business but I am particularly pleased with their efforts in our new certificate course, Community Services. As many of our students would like to pursue a career in Youth Work, or similar, this course is a wonderful precursor into the demands that role will require. Compassion, tolerance, understanding and open mindedness are some of the key traits that the students are learning from a large part of what makes up an effective worker in the community industries. As a result of this awareness a new respect for their own Youth Worker is emerging which is very gratifying to witness. So a big shout out to the Youth Workers that assist myself and all the staff and students here at Southside - every day – every lesson!



VET/TRAINEESHIPS

BY KERRI

It has been another successful term for our students. Yet again, they have engaged in the world of work. The feedback I have regularly received has been positive. It is nice to hear about the continued successes of all our students.

It gives me great pleasure to inform you that Rhiannon has completed her Certificate II in retail and Kaylah has commenced a traineeship with *Amart Sports*. In addition, I must congratulate Charlotte and Gemma on their continued success in the Certificate IV in Crime and Justice.

We thank the companies and institutions involved for their ongoing support of our students. We would also like to extend a thank you to *Open Minds* for their involvement with our girls. *Open Minds* have extensively supported our students by mentoring, sourcing appropriate traineeships and even transporting them to their workplaces.

Prestige Trainers also need a big thank you. These trainers regularly travel to us from the Gold Coast to train our students in preparation for their "face to face" experiences in the workplaces.

We have visited the Airport again, but due to security issues, we are unable to go beyond the check-in desks. The Year 11's were very impressed with the amount of workplaces within the airport grounds. From weapon manufacturing, dog training AFP, Mazda, and a very large warehouse called the Pentagon. This area is the largest land mass in Brisbane and has its own postcode.

Christine and I went to a breakfast to speak with the *Rotary Club of Sunnybank Hills*. The club is supporting our girls studying their Certificate III in Early childcare with Hills academy. It was a very early start to the morning, but the members we met with were very impressed with our school, staff and students. They have offered continued support. Thank you Rotary Sunnybank Hills.

Once again, thank you to all the staff and students who are making my job rewarding.



20TH ANNIVERSARY/REUNION PICTURES



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carinity education
SOUTHSIDE

CARINITY EDUCATION—SOUTHSIDE

Governing body: The Baptist Union of Queensland

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Every young woman has a right to education

