



A WORD FROM THE PRINCIPAL

It was such a pleasure to finish the term by attending the Hospitality students' restaurant: Bell Cibo. Restaurant Day was a testament to the wonderful things that can be achieved when our school community works together effectively

Our Hospitality students, ably led by their teacher Judy, planned and executed a fabulous three course meal. Thanks to all who worked in the kitchen; to the students who served as waitpersons, and; to our maitre de. Your efforts were well-appreciated and I trust you have learned a great deal about the experience of a restaurant.

Adding to the atmosphere of the event our Social and Community Studies students as well as some of our Transition students assisted in decorating the room and the tables. We were certainly treated to an authentic experience: even the music played was Italian.

One feature which was a highlight for me was the serviette rings. These had been carefully crafted under the guidance of our creative Aunty Nicole. Each one had a beautiful Italian word, with its English translation underneath. The words were all inspirational such as: amore (love), communita (community), bellissimo (beautiful). These words added to the ambience, significance and culture of the event.

As I write, NAIDOC week is just about upon us and this Year's theme is 'Our languages matter'. This theme aims to emphasise and celebrate the unique and essential role that indigenous languages play in cultural identity, linking people to their land and in passing history from one generation to the next.

At the time of the first European settlement in Australia there were over 250 language groups in Australia. Today only about 120 remain and many are at risk of extinction as the Elders pass on. This is a tragedy since it is through language that Indigenous cultures maintain their connection with their land, their ancestors, their culture and their laws.

Language is a powerful tool. It can be used to build people up or to tear them down. Through language we maintain our connections with others and learn from our past. We can play our role in ensuring Aboriginal languages survive and thrive both by encouraging our young women to be proud and learn about their heritage as well as by noting the many place names of suburbs, rivers, parks and other places. When we pay attention to these Aboriginal words we encourage appreciation of the Aboriginal culture and heritage of this great nation.

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DATES TO REMEMBER

- **EKKA Public Holiday:**
Wednesday 16/08/2017
- **Parent/Carer Day:**
Thursday 17/08/2017
- **EKKA Excursion:**
Friday 18/08/2017
- **Athletics Carnival:**
Friday 25/08/2017
- **End of Term 3/
Well-being Day:**
Friday 15/09/2017

HARMONY DAY

BY: TAYLA

Due to bad weather last term we had to postpone our Harmony Day celebrations until the beginning of Term 3. Fortunately, this did not impact on the vibe of the day with everyone turning up and having a great time together.

The students ran the Harmony Day presentations in the Years 10, 11 and 12 rooms where guests were treated to some incredible cultural dancing from the Ginibi Dancers and Aunty Nicole. After the dances the students put on a small fashion parade representing multiculturalism and the different styles of fashion from around the world. Following the fashion parade were a group of students from New Zealand who performed the Hakka and danced with poi's. Master Tom also demonstrated Tai Chi to the audience.

At the conclusion of all the performances, everyone went downstairs to share a delicious lunch and have a yarn. Lunch showcased different types of food from all around the world and went down incredibly well with all of our guests, students and staff.

After lunch everyone headed off to various areas around the school that had been set up for activities such as African drumming, arts and crafts, henna tattooing, sand art and line dancing. Everyone really enjoyed the activities and we all left at the end of the day feeling happy but tired from the big, fun day.



HARMONY DAY



YEAR 10 CAMP

BY: CHELSEA

The Year 10 camp this Year was held at Thunderbird Park at Mt Tambourine. We got off to a great start, picked up some students along the way and made our way to the mountain.

While it was a bit damp and cold this didn't hinder the girls excitement. After choosing our cabins and eating a delicious lunch it was off to the high ropes course. It was very challenging and my hat goes off to the girls that attempted the course, a few notable mentions were to Serenity, Ruby, Hannah, Talia and Gabby who flew through the course and rose up to the challenge. Jacky was our number one supporter with her yelling out advice and encouragement from the ground.

It was an all hands on deck event for dinner with homemade pizza without an oven. Thanks to the quick thinking of the staff and flexibility of the students we got our dinner served in the frypans and over the fire. We cooked marshmallows over the fire and had chocolate for dessert.

Day two was another action-packed day. It started with a delicious breakfast, we had to share our breakfast space with various types of birds. If we weren't careful, a cheeky kookaburra would have stolen our meal. After our bellies were full we headed to Laser Skirmish in an old Avery and wildlife area. We weren't alone in this adventure, a group of Year four/five students over from China versed us. They won the first battle but we regrouped, strategized and came back fighting fit and won the next game.

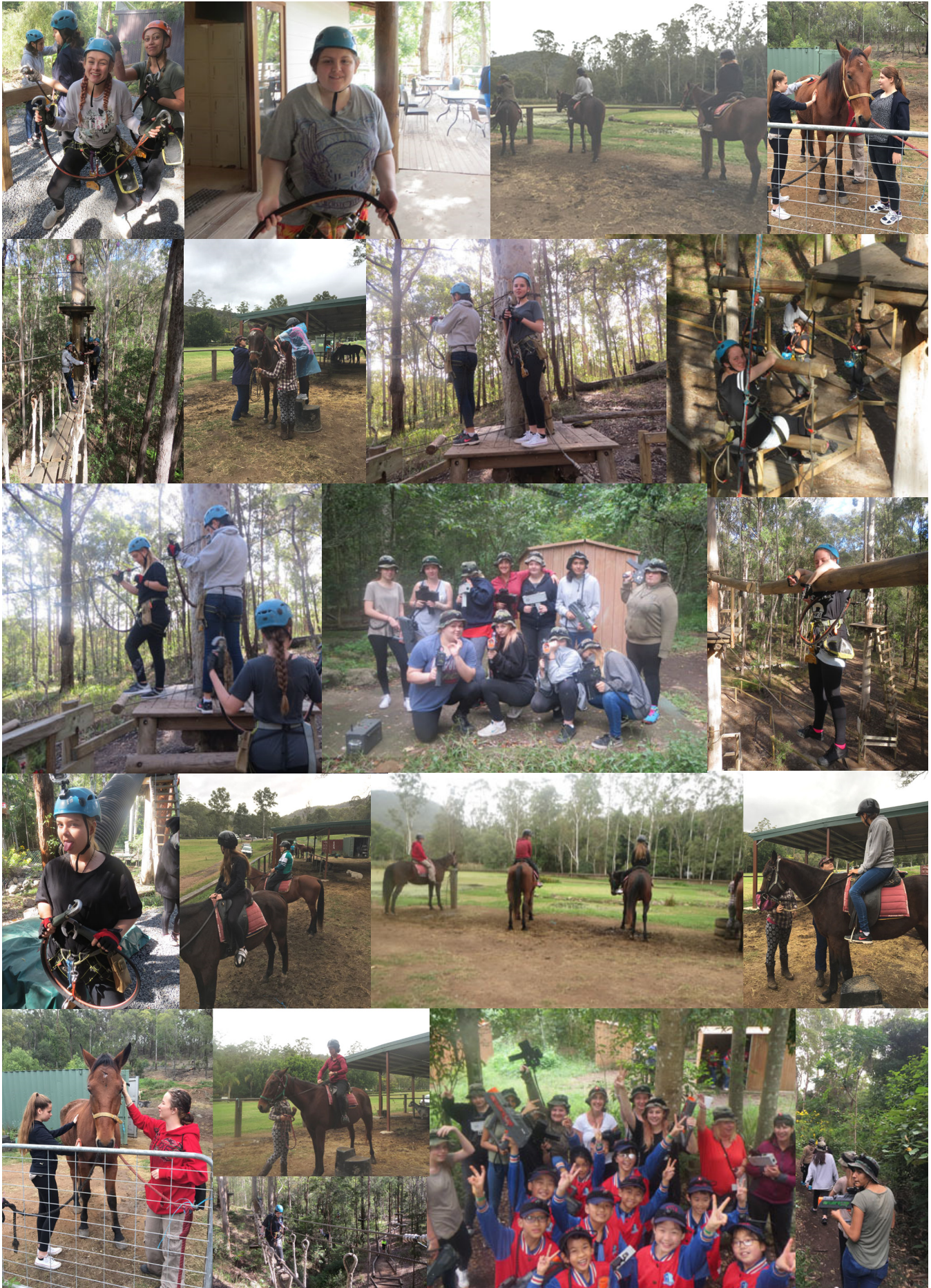
After lunch, we got to ride the horses and learnt how to take care of them. We got the chance to brush them and feed them. Our horse ride was about 20 minutes long and we went through the scrub.

It was an awesome two days and everyone had a great time. A huge thank you to the staff that attended and to the girls. Their up beat, positive attitude towards every activity and their helpfulness with cooking dinner, tidying up and being respectful made the camp very enjoyable.

I look forward to going again next Year.



YEAR 10 CAMP



CROSS COUNTRY



This term, the Southside students donned their running gear and took part in our annual Cross-Country Carnival at Les Atkins Park. It was a warm 25 degrees and the sun was shining brightly, perfect weather for a cross-country. The students were joined by several staff who were all out to motivate the students and provide a bit of healthy competition.

The course was 1 kilometre long, which led the students around the park, through the swamp lands, up towards the train station and back down along the road across the bridge back to the starting line. The Juniors had to run 3 kilometre and the Senior's course was 4 kilometres.

A big thank you to all the staff for their help, it was a great way to spend an afternoon.

Congratulations to all the girls for their participation and effort.

The winning House Group was Freeman!!

Age Champions:

- Year 7 Champion: Tia
- Year 8: Champion: Yolande
- Year 9: Champion: Kamoe
- Year 10 Champion: Gabby
- Year 11 Champion: Talia
- Year 12 Champion: Queen 18.33 (and overall winner)



CROSS COUNTRY



EASTER HOLIDAY PROGRAM

On Wednesday ten students and four staff braved the weather and escaped from the city to enjoy a day on Bribie Island. Although the rain clouds tried to spoil our fun, the surf was inviting and the girls enjoyed jumping over the waves and diving into the cool refreshing water. Some girls preferred to just view the tranquil scenery while others chose to walk on the beach and collect shells.

We all enjoyed a tasty lunch of chicken, salad wraps and sweet watermelon while under the close watch of the wildlife who wanted to share our food. All of a sudden the dark clouds gathered above us and we decided it was time to leave the island. We stopped off at McDonalds for a frozen coke to help energise us for our journey back home.

EASTER HOLIDAY PROGRAM

We ended off our first week of holiday program with Sand Art and cooking our own pizzas for lunch. The students were eager to create their masterpieces made out of a mixture of glue, sand and paint. Some of the girls searched the internet for ideas while others already came prepared with a design. It was lovely to see the vibrant colours and patterns appearing on the canvases as pictures of nature, cultural designs and other creations reflected the student's personalities and influences in their lives.

Art is a wonderful, therapeutic way to help develop creativity as well as establish confidence in our students. It is a satisfying experience to see a thought in someone's mind being transformed into a picture that reveals a little bit more of ourselves to others.



We saw two movies this Easter Holiday Program the first was *Beauty & the Beast* and the second one was *Boss Baby*.

Belle, a bright, beautiful and independent young woman, is taken prisoner by a beast in its castle. Despite her fears, she befriends the castle's enchanted staff and learns to look beyond the beast's hideous exterior, allowing her to recognize the kind heart and soul of the true prince that hides on the inside. The girls loved the movie and really enjoyed all the songs, one of the best Disney Classics. Breakfast was bacon, egg and cheese wraps with orange juice. The girls also got to have snack packs for during the movie.

In *Boss Baby*, a new baby's arrival impacts a family, told from the point of view of a delightfully unreliable narrator, a wildly imaginative 7-Year-old named Tim. The most unusual *Boss Baby* arrives at Tim's home in a taxi, wearing a suit and carrying a briefcase. The instant sibling rivalry must soon be put aside when Tim discovers that *Boss Baby* is actually a spy on a secret mission, and only he can help thwart a dastardly plot that involves an epic battle between puppies and babies. The girls thought the movie was very funny and really enjoyed it. Breakfast was bacon, egg and cheese wraps with orange juice and the girls enjoyed their snack packs for during the movie.

EASTER HOLIDAY PROGRAM

On a cool and overcast day we ventured down the coast to Paradise Point on the northern part of the Gold Coast to enjoy a swim and relax under the shade of the trees. The girls found the water cool but refreshing so warmed up with a game of Marco Polo across the swimming area. After a yummy lunch of chicken and salad rolls, shared with the sea gulls, we explored the jetty and watched the flash yachts sail past before heading home back up the motorway.

Our art attack day was held at Bunnings where we all arrived keen and eager with our creative flair and excitement. We had great fun assembling Easter baskets of rabbits and chickens.

Our second activity was some mosaic art work with some beautiful tiles which we used to glue onto a board in some magnificent designs then grout to finish off our work. We then treated ourselves to some Hungry Jacks, a great day had by all.



RESTAURANT DAY

BY: JUDI

“a “bellissimo” dining experience”... that was the overall feedback from patrons who attended *Bell Cibo* (meaning beautiful food), this Year's Southside Restaurant on Friday, 23rd June, the last day of Term 2, 2017.

Seventeen guests, family and friends of students from Years 11 and 12 celebrated Restaurant Day with staff at Carinity Education Southside. *Bell Cibo* was the major service event for Years 11 and 12 Hospitality students, helping them mark off many units of work for the Certificates in Hospitality.

The theme of this Year's restaurant was beautiful Italian food, and judging from the feedback given by guests, that is exactly what the girls provided! Beautiful food, beautiful service and a beautiful restaurant ambience which included music, table settings and Italian flags. A big thank you to Aunty Nicole for helping with the set-up of the restaurant.

Upon arrival guests were offered 'mocktails', the recipes for these were designed by the Year 11 Hospitality students, guests were also given a formal welcome as they walked through the doors of the school. Entrée platters followed with antipasto, a variety of hot breads with spreads, garden salad as well as seasonal fruits and vegetables. For our main courses we had two options, chicken mozzarella with pumpkin and feta ravioli and Italian sausage or ricotta and spinach cannelloni.

Dessert followed with a selection of profiteroles with chocolate sauce, lemon and raspberry sorbet as well as pistachio gelato.

All the students did an incredible job and all worked together exceptionally well to create an awesome day for guests and staff. A huge thank you and congratulations to our Hospitality students for remaining professional, serious and calm throughout the entire day.

RESTAURANT DAY



ART

BY: BRITTANY

I am a Year 12 student who has recently completed a Certificate II in Visual Arts. It is a two Year course but I completed it in just over a Year. Some of the tasks I had to complete for this include; developing drawing, painting, print making (stencils) and mixed media. I enjoy perspective drawing and have done one point, two point, three point and four point perspective drawings. I've challenged myself to further my knowledge of this particular style of art and I am currently doing a one point perspective drawing of a staircase.

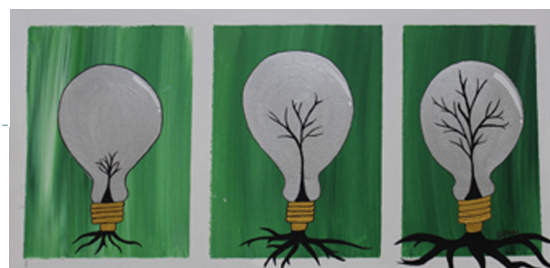
During my studies we had the privilege of going to the GOMA art gallery twice and going to the cemetery to take photographs. At the art gallery we saw various works from a variety of different artists and at the end of the day I went to the gift shop and bought a book about Tim Burton who is one of my favourite directors.



“I’ve challenged myself to further my knowledge”
Brittany—Year 12 Art Student

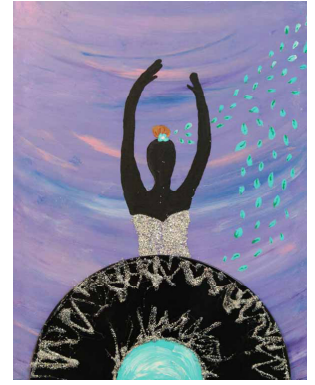
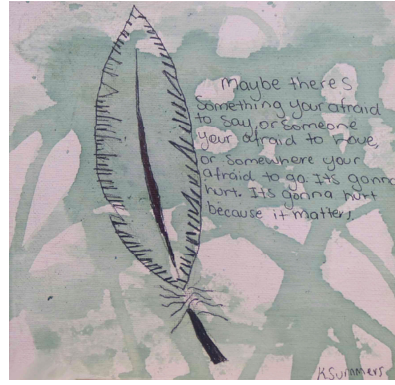
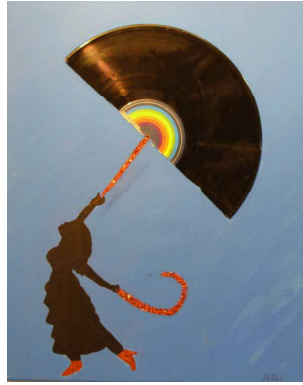
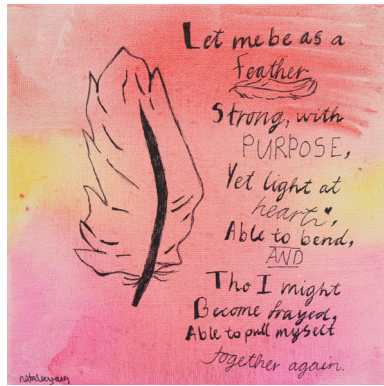
Our Art teacher's name is Bec and I have enjoyed being in her class over the last few Years, she is a good teacher and always gives you help when you need it. If you needed inspiration Bec would give you ideas and help you plan them out.

Every two Years the school has an art show and all the students have the opportunity to submit artwork for sale, the students receive half of the money that the artwork sells for and the rest of the money goes towards equipment for the art room. As it is my final Year at school I have submitted a variety of artworks for sale in the art show.



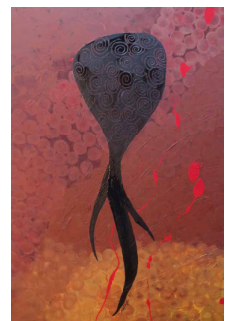
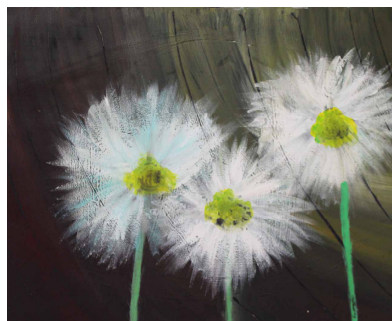
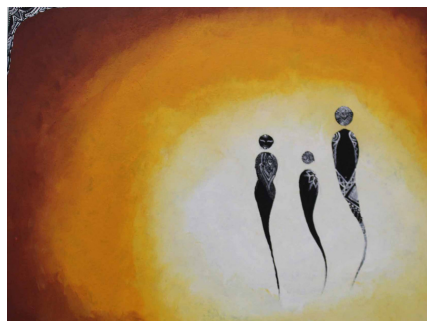
JUNIOR ART

Junior classes this term have been working in a variety of artistic areas, some students are constructing sculptural work from clay and creating torsos made from plaster. Some students have been drawing and designing works on paper.



YEAR 11 ART

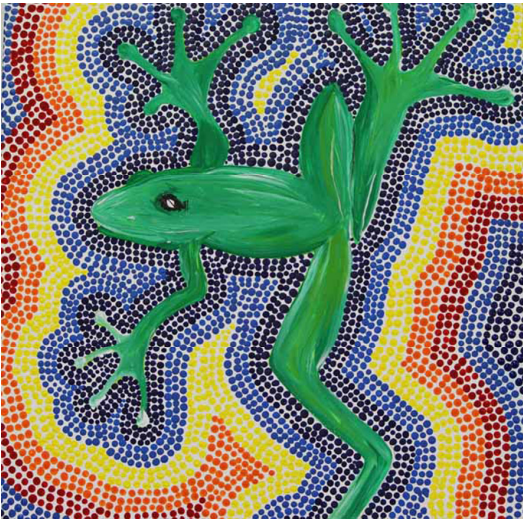
Year 11 VET students have been continuing their way through the Certificate II in Visual Arts, this term we are developing painting skills. First, we spent a few weeks on experimenting with painted techniques using a wide range of tools and materials. Once the students have a handle on applying various painting techniques, they draft a design for a final painted work with a reflective statement that will be displayed and put up for sale in the upcoming art show at the end of this Year.



YEAR 12 ART

Most of the Year 12 students are finalizing competencies in the certificate course in video art and missed tasks from throughout last Year. Some students have completed the Certificate II in Visual Arts and now have time to extend their art making skills in areas of their choice. Congratulations to Brittany, Grace, Adah and Rhiannon for completing the certificate. Also a shout out to Ebony, Tiffany and Queen as they have been working hard in finalizing their last tasks and will be completed in due time. Well done Year 12 Art students, you are legendary and inspiring, thank-you for being so committed in art.

SENIOR ARTWORKS



YEAR 7/8/9 LITERACY & GEOGRAPHY

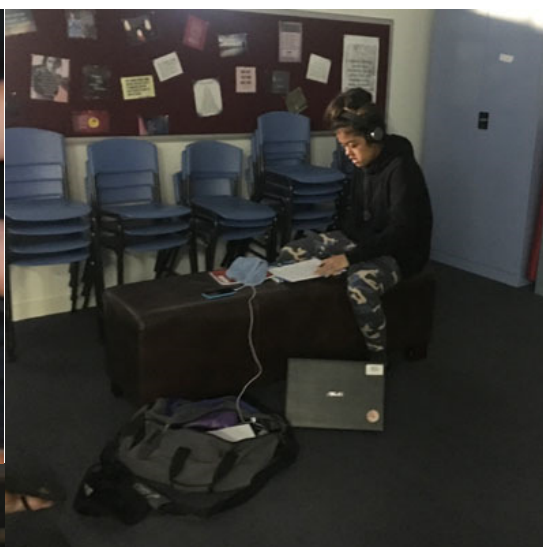
TEACHER: KIM

This term we have been looking at Geography of Australia and other countries around the world. Students covered location, terrain, Bodies of water, borders and a look at natural disasters. We looked at how Earthquakes happen deep within the earth and how the plates move.

Students worked hard on producing children's storybooks which we hope to read to young children in term three and our major assessment was based on the movie 'Whale Rider' which we all thoroughly enjoyed. We looked at constructing sentences, verb tenses and homophones.

This term our students started looking at advertising for collecting donations of bathroom packs for children and babies who leave domestic violence situations and move to emergency accommodation. We will continue this throughout the Year and would appreciate any assistance in collection of donations. It is important our girls do something to benefit the community and they have all enjoyed coming up with fabulous ideas.

The focus in Term Three will be writing letters and emails to businesses for donations and ideas as well as thank you letters to any one that assists.



JUNIOR ENGLISH

TEACHER: KIM

This term in Year Ten, we looked at The Stolen Generation in line with the 50th Anniversary of the referendum. We completed assessment based on two movies; The Tracker and Rabbit-Proof Fence as well as completing a biography on Archie Roach and looking at his song "Took the children away".

The students have now started looking at writing Autobiographies and will continue this in Term Three.

Special congratulations to Serenity who worked hard to produce some fantastic work on her Rabbit Proof Fence assessment.



YEAR 9 CORE (SCOUTS, SERVICE EDUCATION, NUMERACY)

TEACHER: KIMMI

Term Three has been filled with colour, learning and humour in our Reboot sessions. Service education was the centre of our learning during this term. I grew up respecting the belief that service to man is service to God and believe that this knowledge will steer our pupils well.

Paying it forward is a lesson that our pupils often relate to. The concept encourages our students to look at our school guideline of caring and sharing. There is now a special day observed called 'Pay it Forward Day'. It is a global initiative that exists to make a difference by creating a huge ripple of kindness felt across the world. Our students are working towards making this world a better place by engaging in acts of kindness on a daily basis.

Our first point of call to spread this essence of kindness during the semester has been St. Vincent De Pauls. Linda and all the volunteers always give us a warm welcome when we arrive every Thursday. We are part of the team, ready to lend a hand at the activities where there is a need. The efforts invested contribute towards making the lives of those people that are in need easier.

ART WORKSHOP AT GOMA

BY: AUNTY NICOLE

Students were fortunate enough to be involved in an incredibly inspiring workshop run by expert Aboriginal and Torres Strait Islander arts workers from across Brisbane. These artists and creators drew us all into their creative visions through a number of rotating information sessions. Students were able to identify the artists that they wanted to learn more about.

Artist and curator Tony Alberts gave us his impassioned insights into his art and artmaking, all the while reminding us of the need to continue to work towards social justice aims.

SACS—YEAR 11 & 12

TEACHER: AUNTY NICOLE

This term was an exciting one for both Years eleven and twelve. Year eleven students explored the wide range of eco-friendly concepts, ideas and materials available for developing and extending on their own environmentally considerate lifestyles.

Year Twelve students worked on a major project for their assessment piece. This project was the development of this term's Restaurant Day. Students were required to work in conjunction with the Hospitality students to create an Italian themed restaurant. Students busied themselves translating English words into Italian, prepared the menu, table settings and table decorations and much more. The restaurant was given an Italian name, *Bell Cibo* literally translating to Beautiful Food.

Congratulations to all students involved in this Year's annual Restaurant Day for a well-planned and welcoming event.





YEAR 9 CORE (SCOUTS, SERVICE EDUCATION, NUMERACY)

TEACHER: KIMMI

We assisted with sorting and packing jewellery so that these could be sold at the Vinnies store, packaging empty storage bags, which are sent out on a daily basis and sorting and packaging hangers.

Our adventures with the Scout program were based on activities that assist our students to acquire their Scout craft badge. We learned about the significance of the Australian flag, the Torres Strait Island flag as well as the Aboriginal flag. Breaking the flag was an interesting skill to learn and many of our students enjoyed the process.

We always engage in our bushwalking adventures with a sense of excitement. In preparation for this activity, we learned how to read a topographical map and apply this skill during our walk.

Sharing our time and skills at St. Vincent's and Scouts always encourages great conversations amongst students and teachers. We bring the common experiences back to school and incorporate it in our lessons. In Science, we worked on 'The basic Unit of Life, the cell'. It can be a challenging unit, with many new scientific words that are hard to pronounce; however our students gave it a good go. Interesting and humorous children's books were written explaining the cell and its organelles. Informative posters were also made and an impressive rap was collaboratively created demonstrating the understanding of the topic being studied but more importantly, the task encouraged teamwork.

In numeracy, we investigated angles and types of angles. Calculating unknown angles was quite interesting although somewhat taxing. We also learned to apply the theorem of Pythagoras in various contexts.

In a nutshell, it has been a term filled with purpose and we look forward to the adventures of Term Three.



YEAR 10 SCIENCE

TEACHER: KIMMI

Our Year 10 students got off to a pleasing start on our study on "the blueprint of life", familiarising themselves with the mechanisms by which characteristics of individuals are passed on from one generation to another.

We utilised various resources to construct the model thereby making sense of the complex components and compositing of the DNA molecule.

YEAR 10 SCIENCE

TEACHER: KIMMI

We explored many opinions on the controversial topic of genetic engineering which proved to be a rather popular topic for class discussion. These stimulating discussions seamlessly led into our learning about genetic disorders such as Down Syndrome.

To support our studies on genetic disorders, we watched a documentary on Huntington's disease, delving into the world of the patient and becoming more aware of the challenges experienced by the families with a loved one that has Huntington's disease.

We reflected on different perspectives and various cultural influences that shape people's opinions on aspects of genetics and genetic disorders.

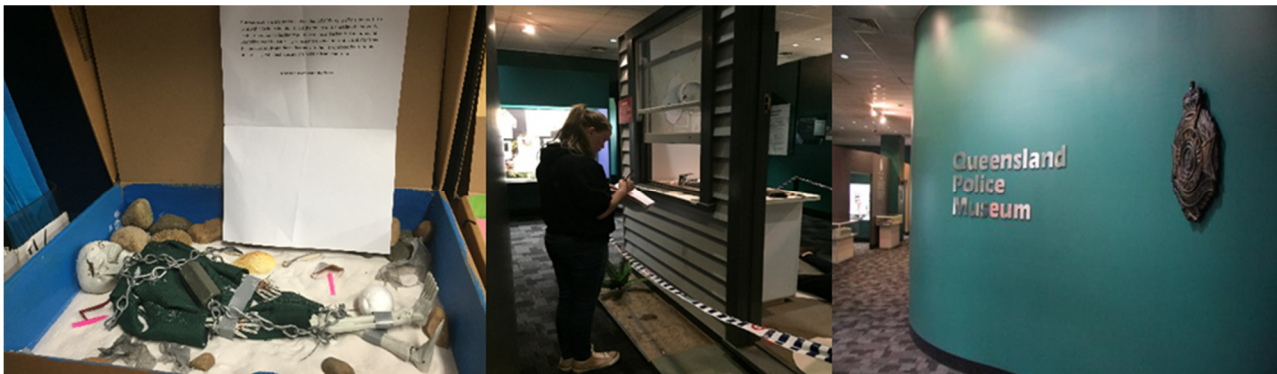
SENIOR SCIENCE

TEACHER: KIMMI

In our Senior Science class we continued with our unit on Forensic Science, where we delved into the skill of solving a crime. We visited the Queensland Police Museum where various murder cases were discussed and the process of forensic examination explained. The presentation and photos, although graphic, effectively supported our learning.

The crime scene that we had to process was that of the murder of Karen Cranky. Cranky was a designer, who while working in her home was murdered. We took photos and followed the forensic investigative process. At the end of the day, solving the crime was of paramount importance. We had many laughs and learning opportunities along the way.

The reports created based on the evidence collected was very thorough and impressive. Many interesting scenarios were explored until finally, the case was conclusively solved.



SENIOR MATHS

TEACHER: CATH

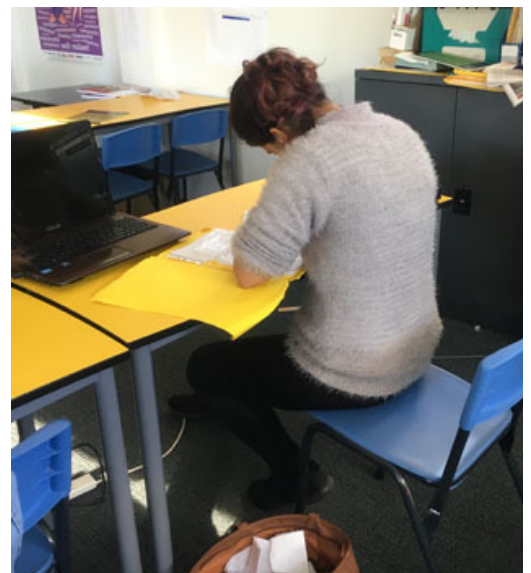
The senior students in Years 10, 11 and 12 have been working hard this term on a variety of mathematical applications related to practical life skills.

The Year 12's have completed work that was based on the use of technology in mathematics, such as using excel to create pay slips and exploring the costs of an excursion to Wet n Wild. We covered tasks such as mapping of local areas where we had to put in important landmarks. We also looked at the TransLink website, how many zones you travel through and how much it would cost. The calculations based on speed, distance and time were also covered.

In the Year 11 unit on travel and tourism they learnt how to make reservations, where different land marks are, how to calculate fuel costs and researched accommodation and flights details. This gave them the mathematical skills to prepare a budget and itinerary for a holiday in Australia.

In Mathematics A, Queen has completed units on shape and measurement, has completed tax return forms and calculations in an assignment and has also studied a unit on networks including shortest path analysis and minimum spanning trees.

The Year 10s have undertaken a unit on financial mathematics. They learnt about percentages, discounts, profit and loss, simple interest calculations and taxation. This will help them in the future for later employment.



JUNIOR H.P.E

TEACHER: CHELSEA

What an amazing term to be outdoors and engaging in practical lessons. The temperature has been kind to us and the participation has been great from the students and youth workers.

As this term was our Cross Country all grades participated in training for the cross country and getting to know the track we run. We aim to improve their cardio fitness but mainly to have a good time and to encourage each other.

After the Cross Country the Juniors started a unit looking at The Games We Play and how some Indigenous Games influenced the current popular sports. At first we spoke about the sports that dominate our lives currently and then the students researched Indigenous games, what they were, the history behind the games, the rules and to see if they could relate some of the skills needed in the Indigenous game to the games we play now. From there we took that information and created lessons that included multiple games per session. It was great to see the girls to interact and show their understanding of the games. This unit gave us the opportunity to get outside and use various skills like working together and by having student led sessions.

For this term's health component we covered two different topics. For the Year 9 class it was all about Healthy Lifestyles, they learnt about various aspects that make up a healthy lifestyle. While we came up with numerous aspects, we focussed on Hygiene practices, Being Active and Nutrition. The girls put their knowledge into creating a PowerPoint about lifestyle diseases, what they are and went into more detail about a specific topic. They have created some great, informative presentations.

The Year 7 and 8 class, were lucky enough to have health twice a week. For one session a week, they learnt about Healthy Lifestyles and the other topic was "What Is happening to me". This unit focuses on the changes that occur during Adolescence. The students were very mature and respectful during their lessons and it was great to see them engage in their learning.

After the Year 10 class completed their cross-country training and fitness, we started our tennis practical unit. Once again, we have been lucky enough to use the Acacia Ridge Tennis Centre and get out amongst this lovely weather. The students practice their grip, learn the difference between forehand and backhand, work on their serve and on how to score. We put these all together and play a rotational modified game, where everyone has a role to play.

For their theory unit of work "Party Safe" the students learnt about risk taking behaviours. We researched why young people engage in risky behaviours and came up with some strategies to Party in a safer way.

SENIOR REC TEACHER: CHELSEA

This term has been kinder to us with cooler weather. Our unit of work has been Strength and Conditioning. At first, we did fitness testing to see where we were at and to have something to compare with at the end of the term. We have engaged in various types of strength and conditioning activities throughout the term, circuit-training sessions in the park using the Adidas equipment, yoga sessions.

The girls also researched the factors that influence the people in our community to make healthy lifestyle choices. They learnt about the recommended amounts of food and exercise we need, the Australian Guidelines to Healthy Lifestyles and eating and why it is important for young people to follow these.

We were lucky enough to have a day out at the Brisbane TAFE and a huge thank you to Andrew Pilgrim and his students for running us through our paces. We first warmed up with various speed training and reaction time activities. We then had the chance to design and participate in a strength-training program. We were able to use their amazing equipment to help us reach our full potential. Some of the exercises were chin-ups, chest presses, and the use of the squat machine, shoulder presses and an ab session to envy all ab sessions.

It was a great way to put our knowledge to practice and learn some valuable lessons from the TAFE team. There were some very sore students and staff members in the days to come, but it was a fantastic day and I look forward to getting out there again in the future.

Well done to all the students who have committed to recreation this term!!



RAW

TEACHER: CHELSEA

This term for Real Active Women we have had the opportunity to get creative in Creative Circle, get fit in our gym, and practice our ten pin bowling skills at Mt Gravatt ten pin.

Some top scores were obtained in Ten Pin bowling with the girl's competitive spirt coming forward in a friendly manner. This is a wonderful opportunity for new students to ease their way into school life.

It was great to see some of the students especially the senior girls, get into their fitness and take full advantage of the gym facilities. Summer bodies are made in winter and the formal has been a great motivation.

Creative Circle is always a winner, with the embossing cards, beading, sewing and jewellery making. Lots of the girls create special gifts for others and themselves.

Everyone this term has been great and participated to the best of their ability.

I look forward to next term. Thanks to all the staff for your support.



ENGLISH

TEACHER: HAZEL

In English Communication the Year 12 students completed their 'controversial issues' unit with Catlahn presenting hers to the gathering on the last Thursday of the term. She presented an outstanding, persuasive and informative speech on the drug 'ice' and its impact on the individuals using this horrendous drug as well as the impacts it has on the families of the user and the wider community. It was very well received by her audience who listened in silence and asked several thoughtful questions at the end. Tiffany presented another excellent speech to our Year 12 class on the education system in Australia.

Year 11 have studied event planning, producing some interesting family events which they presented to the class. We finished the term off writing creative or personal pieces for our upcoming poetry, prose and art book.

In Authority English, Queen produced a thought provoking and informative speech on Indigenous literature which I am hoping to see her present in the gathering next term.

CRÈCHE NEWS

BY: ADAH

This term in the crèche the staff are introducing group time as part of the 'transitions routine'. The children are doing musical activities in their group time such as listening to songs and playing with instruments. The crèche have just introduced new instruments to the children. The crèche staff have also gotten the children to identify several different sounds and rhythms of various instruments when they are being used.

The crèche are also enhancing the children's creativity skills by using various art mediums such as thick paint brushes, painting with rollers, stamp painting, using roller brushes on paper and boxes. The children have also been using multiple types of paint such as acrylic, pearl and metallic in primary colours.

This term the children have participated in various sensory awareness activities as well such as playing with playdough, playing with water and sand, becoming aware of changes in the temperature and season, identifying cooler and warmer days as well as rainy days and depicting whether the rain is light or heavy.

This term the introduction of early language and literacy development has begun. The crèche staff are reading story books to the children as well as reading rhymes and creating rhythm patterns. They have also been learning songs that include numbers and colours. Singing songs really helps the way they count from one to ten. The crèche staff have interacted and engaged in conversations with the children which also helps the children with their story telling skills.

Judy from the crèche has also been helping the children to develop their cooking skills and to understand volume, weight and quantities of cooking.

A huge thank you to all of the wonderful ladies at the crèche for keeping our children safe, entertained and engaged every day.

FIRST NATION WOMEN'S CULTURAL HEALING DAY

BY: GRACE

On May, 15th 2017, the senior students attended a Cultural Healing Day. While we found it enjoyable and eye opening we also learned a number of things about our nation's first people. The others that attended the Healing Day were Aboriginal Elders, social workers from various organisations, mothers, teachers and students.

The day began with the welcome and acknowledgement of country which was led by an Indigenous Elder; there were activities and food known as bush tucker. The activities incorporated head-band making, speaking between groups of five and getting to know each other, what we have in common and what is unique, as well as talking about the healing powers of stones.

The biggest celebration point was when the group spoke about the 1967 referendum, celebrating fifty Years since Australian's voted in favour of changes to the Australian Constitution to improve services available to Indigenous Australians.

A lot of people think that the referendum gave Indigenous Australians the right to vote. Nevertheless in 1962, the Menzies Government amended the Commonwealth Electoral Act 1918 to enable all Indigenous Australians to enrol to vote in Australian Federal elections. In 1965, Queensland became the last state to remove restrictions on Indigenous voting in state elections.

Aboriginal people were classed as flora and fauna which lead to Indigenous people having poorer health, minimal educational opportunities, shorter life expectancy and fewer employment options.

Many Indigenous elders have negative views and still feel the effects of discrimination.

Although some of the topics were disheartening on the whole; the day was exhilarating and made everyone feel included and like they were in a safe space.



TRAINEESHIPS/CAREERS CLASS

TEACHER: KERRI

Traineeships are powering along this term. We have 16 girls either starting Traineeships or completing them. Queen and Crystal have both completed their Traineeships; Queen completed her Certificate II in Business and Crystal completed hers in Retail. Well done girls, you are on your way towards a bright future, keep shining. Grace will soon have completed her Certificate II in Fitness and her Certificate III in Recreation Studies at TAFE. Rhiannon has just about completed her Traineeship in Retail as well. We have girls who have started their Traineeships at Amart sports; Adah, Orissa, Carolina and Cassia. Tayla has commenced her traineeship at Best and Less. At the I-thai restaurant at Sunnybank are Skye, Amelia and Talia. We also have Hope at Sunnybank Special School doing her Certificate II in Allied Health; Lindsay is undertaking her Dental assistant traineeship, Rhianna and Kaylah have had an interview for a Certificate III in Business. Paige is continuing with her Certificate III in Business at the NAB bank. I am so pleased that each time I call or visit a workplace that is supporting our girls; I receive very positive feedback and compliments.

Well done girls you are showing the way for our school and becoming role models for our future.

“Each time I call or visit a workplace that is supporting our girls, I receive very positive feedback and compliments.”

Kerri—Youth Worker

We have had a rewarding experience for two of our Year 11 girls, Savannah and Hope. I have been working with Hills College who deliver a Certificate III in Early Childhood Education and Care. The cost was quite expensive for us as a school as well as for the students. We have received news that the Lions Club at Sunnybank will fully fund the girls during the course. They have also suggested that this will be an ongoing commitment for our girls and school. Hope and Savannah are leading the way in this new endeavour, so shine bright girls. Thank you to all staff for your support, Emjay and Shanez for your commitment to the Traineeships as well.

During the term, we have looked at places for future employment. We have visited Portside to investigate work on board a Cruise ship. We have visited shopping centres to look at appropriate ways to dress and interact with customers. We have also visited the Brisbane Airport. We had a very successful visit looking at all the infrastructure at the Airport and potential work industries. The Year 12 girls had a very insightful tour, even going to “plane spotters” to what the planes land and take off. Also to be informed of the “Jetsextuals” community. Apparently, this is a group of people who travel the world investigating and photographing the planes landing and taking off. Who knew!!

Great work girls and we are all looking forward to seeing inside the security areas of the Airport next term.



BRISBANE AIRPORT EXCURSION

BY: TAYLA

On the 12th of June, Year 12 girls in the Careers Class from Carinity Education Southside went on a bus tour around the places that the airport owns and operates. We drove to DFO in our school bus and met a lady there who was doing the tour. She hopped on to our bus and spoke about the different things that go on around the airport and the things that happens out the back.

We started off our tour by going down to the end of the runway where the planes go to take off and we were there long enough to see a huge Canadian Airlines plane take off.

From there we got back onto the bus and drove to where the 'hangers' are which are huge sheds they use to keep the planes in overnight and also to fix them. We drove past about five hangers as there are different hangers for different companies. We also went past places partnered with the airport and many other things within the Airport grounds. We then drove up to the airport and had a five minute discussion about the surroundings, companies that work with the airport, attractions for tourist and different rankings around Australia and the world for things like cleanliness and overall reviews from customers.

After that we went back to DFO to end our bus tour around the airport. Altogether the tour went for around two hours and I believe that we learnt a lot of new things as it's a lot more than just the airport itself.

COFFEE CLUB EXCURSION

BY: RHIANNON

In week four of this term our careers class decided we would like to witness the hospitality and café industry firsthand, so our teacher Kerri organised an excursion to the Coffee Club at Sunnybank Plaza which is located close to our school.

We all got seated in the small café area, which was comfortable and cutely decorated, it didn't feel like the Coffee Club, it felt "homier". We had choices of hot chocolate or coffee as well as a lamington, scone or banana bread with our warm drinks.

A few things the ladies behind the counter had to think about while we were ordering was their stock, how many lamingtons, scones and slices of banana bread did they have on hand? The numbers worked out perfectly for them and no one's order had to be replaced or changed.

I ordered a hot chocolate along with a warmed lamington. The hot chocolate had two soft, white marshmallows on the side which added to the appeal and aesthetic of the drink.

The customer service was very good, the two ladies behind the counter were divine. When the two employees brought out our drinks they apologised for the wait, which was completely understandable considering how many of us were there.

Seeing how the café worked and how the two employees had to work at a fast pace making the drinks and warming the food, how skilful the employees have to be with the coffee machine showed the careers class how a traineeship, part or full time job would be in a café.

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CARINITY EDUCATION—SOUTHSIDE

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Every young woman has a right to education

